



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 6 January 2014

Messages

- We hope you had a fantastic holiday and a happy New Year.
- Term 2 classes begin on Monday 6th January.
- ECAs will begin the week of the 6th January.

Literacy

We will be starting the genre of journalistic writing. The students will learn how to 'skim' and 'scan' texts to identify key information that include the 'Five W's' (Who? What? When? Where? Why?). They will learn how to take efficient notes on a news story and to compose an introduction to an article that has a water theme. The spelling rule of the week will be plurals that end in 'y' changing to 'ies'. The grammar focus of the week will be complex sentences.

Maths

In our key skills lesson we will be multiplying decimals. The main focus of the week will be examining the inverse relationship of addition and subtraction and using approximation to estimate missing numbers in equations. We will revise prime numbers and develop students' ability to solve problems.

Themed Learning – Water

Our unit this term will be 'Water'. This will include investigating rivers, coasts, bodies of water across the globe and the water cycle. We will conduct a number of experiments concerning the change of state between solid, liquids and gas. Students will explore the human impact on water, the importance of sanitation in society and the powerful force of water in natural disasters.

Vocabulary

Literacy – journalism, investigate, skim, scan, headline, **fact**, opinion.

Maths – decimal point, product, inverse, approximation, equation.

Themed Learning – meander, flow, current, erosion, transportation, river bank.

Dutch

Vol geode moed starten we aan Term 2. We zullen ons deze week richten op het afronden van thema 5 en de voorbereiding op de Cito-toetsen die in week 3 en 4 zullen plaatsvinden. Alle spellingcategorieën die de leerlingen tot nu toe behandeld hebben worden herhaald, met extra aandacht voor de open en gesloten lettergrepen, woorden die eindigen op -d, -ig en beginnen met be-, ver-, ge-. Ook herhalen we de tweetekensklanken ou/au en ei/ij. Bij begrijpend lezen herhalen we de verschillende leesstrategieën en woordleerstrategieën.

Mandarin Y6 Panda

Topic: Boys and Girls

Key Characters: 男 nan/male; 女 nv/female; 和 he/and; 是 shi/be (am; is; are)

Key Sentences:是男孩 shi nanhai/.....is a boy;是女孩 shi nanhai/.....is a girl;和 he.....是好朋友 shi hao pengyou/...and... are good friends.



Activities: Making up their own sentences according to the sentence pattern.

Mandarin Y6 Monkey

Topic: Christmas is coming-Continued

Key Characters: 圣诞 shengdan/christmas; 卡 ka/card; 树 shu/tree; 火鸡 huojī/turkey; 快乐 kuaile/happy

Key sentence pattern:到了 daole/ ...is coming;的时候 de shihou/ When...; 送给 songgei/ give sth. to sb. as a gift

Activities: Make a Christmas card

Mandarin Y6 Horse

Topic: Helping with Housework

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

Key Sentences: 在 zai...呢 ne/ ...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...; 先 xian.....然后 ranhou.....最后 zuihou... /first... then... lastly...

Activities: Make a poster with the written description of your housework helping mum.

Mandarin Y6 Tiger

Topic: The Pets Shop

Key Characters: 聪明 congming/smart; 小狗 xiaogou/dog; 胖乎乎的 panghuhu de/chubby;

Key sentence pattern: 又 you.....又 you...../ both...and...; 因为 yinwei/because

Activities: My pets

Mandarin Y6 Dragon

Topic: Jokes-Continued

Key Characters: 笑 xiao; 跳 tiao; 唱 chang; 穿 chuan; 等 deng

Key Sentences:得不得了 extremely

Activities: Retell the joke

Mandarin Y6 MNF

本周我们继续学习课文《亲尝曼陀罗》，复习生字和词语，并完成练习册。同时我们将评讲作文，准备下一篇习作。