



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 24 February 2014

Messages

- It was wonderful to see so many parents this week to celebrate their children's progress.
- **Thursday 27 February 4.30pm Year 6 residential trip parents 'Question and Answer' session in the Primary Theatre.**
- Optional FOBISEA short story writing competition – closing date Friday 28 March. The limit is 600 words and all entries must be typed. More details in our school newsletter and on our moodle page shortly. Posters are in classrooms.
- Uniform Reminder: It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted. Please check the school website for further information:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- School Photo – Thursday 27 February for 6B, 6L, 6P and Friday 28 February for 6S, 6U

Literacy

We will be analysing the genre of 'biographies'. This will include exploring the lives of a variety of individuals and identifying the main chronological events of their life-times. The grammar focus of the week will be time connectives. The spelling rule of the week will be present tense verbs ending in 'y' changing to 'ied' in the past tense.

Maths

In our key skills lesson we will be practising using a calculator to solve multi-step problems with all four operations (addition, subtraction, multiplication, and division). The main focus of the week will be co-ordinates and investigate reflections, rotations and translations on a four quadrant grid.

Themed Learning – Water

The students will be investigating the rate at which solids dissolve into a solution. This will include designing a 'fair test' and comprehending that changes are reversible or irreversible. This will include making observations and recording changes accurately.

Vocabulary

Literacy – biography, auto-biography, synonyms, chronology, interpretation

Maths – co-ordinate, quadrant, reflection, rotation, translation, horizontal, vertical

Themed Learning – dissolve, solution, reversible, irreversible, mixture, rate

Dutch



De leerlingen van Y3 t/m Y6 werken aan een gezamenlijk project, 'De Olympische Gids'. De leerlingen hebben onderzoek gedaan naar de indeling en kenmerken van een krant, verschillende rubrieken en verschillende teksten. Na het bedenken van de juiste rubrieken bij 'De Olympische Gids' krijgt elke leerling een rubriek toebedeeld om aan te werken. Iedere leerling is verantwoordelijk voor een artikel. Naar verwachting is de gids aan het begin van de volgende week af.

Spelling; de volgende categorieën worden dit thema geoefend:

Groep 4: woorden met de prefixen be- en ge-

Groep B5: woorden v/f, woorden met -aar,-eer, -oor, -uur en woorden met -aai, -ooi, -oei.

Groep M5: woorden met de suffixen -ig en -lijk, woorden met /i/, woorden eindigend op -d.

Groep 6: woorden met open en gesloten lettergrepen

Groep 7: zwakke werkwoorden in de verleden tijd (klankverandering): *roepen, buigen, dragen, werpen, krijgen, vliegen, zingen, spreken, zwemmen, vallen, vragen, verzinnen, nemen, liegen, blazen, graven, lezen, geven, prijzen, sterven, schuiven, pluizen, verkiezen, blijven, bewijzen, genezen, schrijven, stuiven, wrijven.*

Mandarin Y6 Panda

Topic: Lesson "At the McDonalds"-Continued

Key Characters: 要 yao/want; 少 shao/few; 元 yuan/unit for RMB;

Key Sentences: 请问你要吃/喝什么? Qingwen ni yao chi/he shenme/ What do you want to eat/drink? 我要吃/喝.....Wo yao chi/he.../I want to eat/drink...

Activities: Ordering at McDonalds live

Mandarin Y6 Monkey

Topic: I go to school by school bus-Continued

Key Characters: 走 zou/ walk, 坐 zuo/ sit in, 开 kai/ drive (a plane), 车 che/ vehicle, 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

Mandarin Y6 Horse

Topic: Continue Lesson 8 – Ordering Food & Start Lesson 9 Talk about weather

Key Characters: Dictation words revision “米 (mi/rice), 饭 (fan/cooked rice), 饱 (bao/“full” for eating), 完 (wan/finished)” and new characters “天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)”

Key Sentences: Revision of 我要 woyao..., 再要 zaoyao...。 /I order...then order...; “比” structure introduce.

Activities: Role-play continues & Menu design; Ordering food on the phone in Chinese (script writing & performance).

Mandarin Y6 Tiger

Topic: Brothers and Sisters-Continued

Key Characters: 高高地 gaogaode-tall/ 矮矮的 aiaide-short/漂亮 piaoliang-beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

Mandarin Y6 Dragon

Topic: The Kind of Music I Like

Key Characters: 父 fu; 母 mu; 歌 ge; 全 quan; 介 jie; 绍 shao

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Key sentence pattern: 对 dui.....感兴趣 gan xingqu/ be interested in; 让 rang.....感到 gando...../make...feel

Activities: Poster of music/singer I like

Mandarin Y6 MNF

本周我们将继续学习课文《火烧云》，复习本课的词语和笔记，完成练习册中的练习，同时完成课堂小测试。同时我们还将完成一篇习作。