



Communication and Language

- Children are strongly encouraged to use English in expressing their ideas, asking questions and sharing feelings.
- Children will be supported on how to use the language to communicate their needs and interact with the people around them.
- Children will be encouraged to talk about what they are doing (example: “This is mummy.”, “This is a house.”)
- Listening is also an important skill that the children will need to learn and focus on this term.
- There will be lots of opportunities for them to expand their vocabulary and learn how to maintain attention, follow instructions and concentrate for longer periods of time during Circle Time.

Personal, Social, Emotional Development

- Children will be given time to settle into their new learning environment during the first few weeks of school.
- Children will have opportunities to interact with others and form positive relationships with adults and peers. They will be encouraged to follow the rules and meet behavioural expectations both in and out of the classroom.
- Children will be introduced to the ‘Golden Box’ which will help develop their confidence by speaking in a larger group.
- This term, the children will also focus on two superheroes from our Aide Memoire called ‘Captain Care’ and ‘Indiana Integrity’. They will learn the meaning and importance of showing care towards others and how to act with integrity in all they say and do.

F2 Curriculum Statement Term 1



Animals



Learning is opened through an entry point to engage pupils and assess their current understanding.

The children will begin their topic on Animals with a focus on jungle and farm creatures. They will listen to songs and stories related to the topic to develop their vocabulary. They will be given opportunities to engage in imaginative play and pretend to be animals. They will also listen and copy the sounds that animals produce and act out the movements they make.



At the end of each unit, outcomes are celebrated an exit point

Towards the end of the half term, the children will watch clips about the said animals. They will look at their characteristics and compare and explore how they move, what they eat and where they live. We will conclude this topic by going on a trip to the farm.



Physical Development

- Children will focus on developing their self-help and independence skills (example: washing their hands, going to the toilet, dressing and underdressing themselves).
- During PE, they will take part in activities that will help them develop new skills (example: balancing, climbing, kicking, catching and throwing balls and jumping from higher surfaces) that will improve their gross motor skills.
- In the Soft Play Room, they will be given the freedom to move in different ways (example: running and crawling).
- Splash Pool sessions will also help the children to develop their confidence in water.

Literacy

- Children will be provided with a wide range of reading materials and story books. Storytelling is an integral part of the daily routine to help them develop their love for reading at an early age.
- Children are encouraged to join in by answering simple questions, pointing to pictures and repeating familiar phrases.
- This term, the children will be introduced to Talk for Writing in the form of 'Rhyme Time'. They will focus on a particular nursery rhyme each week whilst learning the vocabulary through repetition and simple actions.
- Children are encouraged to try a variety of mark-making tools to develop their fine motor skills necessary for when they begin to write.

Mathematics

- A shape, colour and number will be introduced and focused on each week.
- The children will be given the opportunity to explore these through play and practical situations.
- Problem solving skills will be stimulated by completing puzzles and sorting objects according to their characteristics.
- The children will learn how to count in practical contexts through play and nursery rhymes on a daily basis.

Understanding the World

- The children will focus on learning each other's names and talking about their families and things that make them unique.
- The children will also have daily opportunities to use the computers and interactive board where they will learn how to operate them skillfully.

Expressive Arts and Design

- The children will be exposed to different mediums of mark making (example: pencil, paint, chalk, crayon). They will be encouraged to try these tools and eventually create their own illustrations and representations.
- A variety of activities will be provided for the children to explore mixing colours and textures.
- The children will also be encouraged to express themselves through other creative forms of art like singing, dancing and role play related to the topics.

Books we will be exploring

Rumble in the Jungle by Giles Andreae
Hug by Jez Alborough
Ready, Steady, Jump! By Jeanne Willis

Potential Trips / Workshops

Farm, BIS Coop

Key Vocabulary

animal, farm, jungle, binoculars, tiger, lion, zebra, giraffe, elephant, monkey, snake, leopard, chicken, cow, pig, goat, cat, dog, horse, sheep, duck, barn

PSHE and Assemblies

Captain Care
Indiana Integrity
Weekly Work of the Week
Weekly Star of the Week Assembly