



WEEKLY PARENT Information NEWSLETTER – 26 January 2015

MESSAGES

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Please remember to clearly label all your clothes, including coats, jumpers, pull-overs, boots, mittens/gloves and hats.
- Thank you for bringing in recycled boxes for our junk modeling – please can you ensure that no boxes are brought in that have contained nut products.

Learning Theme – Create a Story

As discussed in last week's Newsletter, in Nursery we have been following the children's interests and introduced traditional stories that incorporated characters such as princesses, kings, queens and castles. Through these activities the children have begun to show lots of enthusiasm and engagement in our role play areas. They have enjoyed acting out stories and creating puppet shows! For this week we will discuss what a story is. For example, the Nursery children will think about the characters, the front cover, the author, and the illustrator of a book. We will then use the program '2 Create A Story' and work with the children individually to help them create their very own story!



Key Vocabulary: story, character, front cover, author, illustrator, beginning, middle, end



Understanding the World & Expressive Arts & Design

The Nursery children are becoming wonderful chefs! So far, they have learnt how to mix, slice, chop and handle a range of tools very safely. Next week they will continue using vegetables to create some silly faces. They will have to decide which vegetables

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they will use to represent the different features of their face.

Key Vocabulary: vegetable, chop, slice, texture, smell,

Phonics:

In small and whole groups, we will continue playing a variety of games that focus on identifying the initial sounds in words including the children's names. We will also explore rhythm and rhyme in rhyming activities in order to support the children in developing this vital skill.

Mandarin

We are going to learn two rhymes this week: 我爱的我的动物 (I Love My Animals.);合拢放开(Open Close.) The children will do lots of theme related activities, for example animals role play games; finger rhymes and animal crafts.

Key Vocabulary 小羊 (lamb); 小猫 (kitten) ; 小鸡 (chicken) ; 小鸭 (duckling) ; 合拢 (close); 放开 (open)

Dutch

Samen hebben we de sneeuwdans gezongen om de sneeuw naar Shanghai te krijgen. Daarnaast hebben we Eend aangekleed met veren en Haas kreeg een lekkere dikke wintervacht. Deze week lag het accent op zinsconstucties met oorzaak en gevolg. Bijvoorbeeld, Kikker heeft het koud daarom doet hij een sjaal om.

Many thanks for your continued support,

The Nursery Team