

English

Reading

Pupils will be taught to:

- Name, read and write Phase 2, 3 and 5 sounds
- Apply Phonic knowledge to decode unknown words
- Read common exceptions words
- Re-read books to build up fluency and confidence in word reading
- Listen to and discuss a wide range of poems, stories and non-fiction texts

Writing including T4W

Narrative:

Peace at Last by Jill Murphy The Three Little Pigs

Non-Fiction:

Labels, Lists and Captions

Spelling/Grammar/Handwriting

Pupils will be taught to:

- Identify features of a sentence and begin to write simple sentences
- Begin to use the -ed ending when writing in the past tense
- Identify what an adjective is and begin to use them for description
- Form upper and lowercase letters more accurately
- Spell common exception words and days of the week

Mathematics

Number and Place Value

Pupils will be taught to:

- Count forwards and backwards up to 100.
- Count, read and write numbers up to 100.
- Identify one more/one less than any number up to 100.
- Represent numbers using objects and pictorial representations.
- Read and write numbers up to 20 in words.

Fractions

Pupils will be taught to:

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry

Pupils will be taught to:

 Recognise and name common 2D shapes including; rectangles (and squares), circles and triangles.

Year 1 Curriculum Overview



Buildings



Learning is opened through an entry point to engage pupils and assess their current understanding. An introduction to Buildings. Children will go on a walk around the local area to look at different buildings.



At the end of each unit, outcomes are celebrated an exit point At the end of our topic, the children will design and create a model of a buildings using a variety of materials.



Speaking, Listening & Drama Opportunities

Pupils will be taught to:

- Learn and rehearse familiar stories through role play.
- Retell a sequence of events and begin to use intonation and expression when speaking.
- Develop speaking and listening skills through circle time activities and questioning.

Science

Everyday Materials

Pupils will be taught to:

- Identify and name a variety of everyday materials.
- Describe physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Distinguish between an object and the material from which it is made.
- · Test the strengths of structures.

Computing

Algorithms

• Students will develop an understanding of how a series of instructions can control a robot.

STEAM

• Investigate structures by building bridges to carry their robots.

Beginners Vietnamese

Pupils will be taught to:

- Count to 10.
- Know the different colours.
- Name the letters of the alphabet and letter names.
- Talk about the weather and seasons.
- Name the days of the week and months of the year.

DSHE

Pupils will be taught to:

- Understand the rights and responsibilities of being a member of a class and school.
- Understand why these rules are important in creating a happy, safe environment for them to learn.
- Discuss different feelings, what they can do to manage their own emotions, and how to help others.
- Care for oneself, others and belongings.

Topic

Pupils will be taught to:

- Identify different types of buildings and structures and their features.
- Compare and contrast old and modern buildings.
- Discuss how buildings were made in the past and what their purpose was.
- Research different houses, homes and other buildings around the world. Use atlases and maps to locate the countries these are in.

MFL/Vietnamese

Vietnamese:

In Vietnamese, pupils will be taught to:

- Name, read and write the Vietnamese alphabet.
- Apply Phonic knowledge to decode unknown words.
- Listen, discuss and use T4W for stories or poems.

MFL: French

In MFL, pupils will be taught to:

- Count to 10
- Know the different colours.
- Name common animals
- Describe the weather and seasons.
- Name the days of the week and months of the year

Books we will be exploring

Peace at Last

The Three Little Pigs

Non-fiction books about buildings and homes around the world

Trips / Workshops

Trips to the Ancient House and Lotte Tower.

D.E

Swimming

- Enter and exit the pool safely.
- · Propelling themselves aided and unaided with floats over 5 meters
- Floating on their backs.

Fundamental skills:

- Body control, moving in and around space.
- · Throwing, and catching various equipment

Gymnastics:

• Balances, shapes and body movement on low and high apparatus.

Performing Arts

- Music: Explore music from Africa and learn how to play African drums
- Dance:
- Explore movement patterns
- Develop physical skills on the theme of 'dance around the world'.

Art/ D&T

Pupils will be taught to:

- Sketch different buildings and structures using a variety of media.
- Design and create models of buildings using clay and junk modelling.

Extended English

Pupils will be taught to:

- Use the spelling rule for adding -s or -es.
- Use the prefix un– and suffixes ing, –ed, –er and –est.