



WEEKLY PARENT Information NEWSLETTER – Reception 15 September 2014

Thank you for to everyone who came to our 'Meet and Greet' on Thursday, we hope you found it informative and useful. If you have any questions about your child's school day and the routines and expectations please do contact us.

Notices

The school day starts at 8:25. It is essential that we can settle the children promptly and begin the important morning routines with minimal disruption. However, we do understand that from time to time you may be late, it is vital that you **sign-in your child** so our registers are correct for health and safety reasons. Please also be aware that it can be unsettling for you're the children if parents stay once we have begun our day. Thank you for your understanding.

Reading Books

Please send in reading books *every day* and **sign the reading record book** every time you read with your child so that we know and can change books appropriately.

Bus Routine – End of the Day and ECA

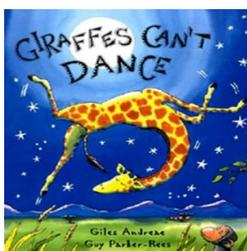
Please be reminded that any changes to the pick up or bus your child needs must be made **via reception before 2:30pm**. Last minute changes to end of the day arrangements can cause major confusions and we need to be sure we know where your child is and who they are with.

Junk Modelling

Please send in any boxes – big and small, bottles, tubes, tops, ribbons, buttons that we can make fantastic models with.

Tapestry

A few parents seem to be having problems signing in to Tapestry, please do let us know if your log-in is not working and we can re-set it.



Learning Theme

The children have really enjoyed the story 'Giraffes Can't Dance' and been captured by the different music we have explored so far. We will be continuing to use the story as a stimulus to explore how music can make us feel and the different ways we can use our bodies to express ourselves. We will also be planning our own 'Jungle Dance' ! This week's Big Question is: 'What do we need for our own Jungle Dance?' and our task will be to make or build or draw and write all the things we will need to have **a Jungle Dance on Friday!**

Please share the story with your child at home. This is a lovely version in song.

<https://www.youtube.com/watch?v=Zzb5Acl-n7o>

Early Learning Goal- Experiments with different ways of moving

Early Learning Goal – Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.



Vocabulary: dance, move, feel, listen, party, make, plan

Communication, Language and Literacy

We will be asking the children to re-tell the story with us in their own words and inviting them to explore the story in the roleplay area, extending their vocabulary and sentence building skills. The children will need to write invitations to each other to the Jungle Dance too.

Early Learning Goal- Give meaning to marks as they draw and paint

Early Learning Goal- plays co-operatively as part of a group to act out a narrative.

Vocabulary: story, re-tell, roleplay, act, invitation, party, jungle, animal names: giraffe, elephant, monkey, etc

Phonics

The children have made an excellent start to phonics. We have introduced and reviewed the letters: *s a t p i n m d, g, o, c, and k*. We will continue sending these letters home in their phonics bag which should be kept inside their reading folders. Please use these letters to play games (I spy etc.) and arrange them to make words that the children can sound out such as:

mop got at tan cap tip dog top man pat

Next week we will look at the letters; *ck, e, u, r*. We will also introduce tricky words: and, the, to. Please encourage the children to look after their letters very carefully and bring them in their phonics bag to school every day. Thank you

Maths

We will need a dance floor for our Jungle Dance and will take this opportunity to explore 2D shapes. The children will be challenged to fill different areas with shapes and we will be looking at the how best to build dance floors of different sizes. We will also be encouraging the children to build junk models in their child initiated playing and learning, exploring in a practical way the shapes of the items they choose.

Early Learning Goals – Use familiar objects and common shapes to create and re create patterns and build models.

Vocabulary: shape, square, triangle, rectangle, circle, pattern, arrange / arrangement

Expressive arts and Design, Exploring and using different materials.

We will be focusing on making with the children this week too. So please do send in any boxes, and bottle tops, ribbons, tubes and buttons that we can use to make exciting models! We will be exploring different ways to join a variety of materials using tape, string and glue. We might need some masks to wear when we role-play the story of Giraffes Can't Dance.

Early Learning Goals – Constructs with a purpose in mind, using a variety of resources.

Early Learning Goal – Uses simple tools and techniques competently and appropriately.

Vocabulary: plan, design, build, join, stick, make, glue, strong,

Mandarin

Dutch

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.