





Year 3 Home Learning Menu



Starters: Saving The World

-  Draw and label an animal or plant from the rainforest.
-  Research which countries have rainforests.
-  Research what animals and plants are in the rainforest.
-  Create a shape poem. Write a poem in the shape of an animal or plant from the rainforest.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Check your spelling book (small orange book)
- Check your times table books (small yellow book)
- 15 mins on Mathematics/Reading Eggs – 3 times
- Numeracy – 2 practise tests.
- Literacy – practise writing test.

Students have two weeks to complete the practise assessment materials.

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school by Tuesday.
- Everyone **must** attempt one, or both, of the dessert projects. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Final Projects are due on 14 June.

- Create a **senses investigation**, testing *hearing, taste, touch, smell, or sight*. Bring it in to show (like the Science Fair).
- Create a **fact file** about animals and plants found in the rainforest. You can present it in any way that you want to. Be creative!

Sides: Family Fun

- Global Campus:** To log in go to <https://alkhor.learn.nae.school/> Find a book that you like from the Global Library and write a book review. You can add it to the Padlet page for each book.
- Make a poster entitled 'Saving The World'.

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, students will be starting a new topic, called 'Homes for Gnomes', whereby they will be investigating the mysterious disappearance of garden gnomes from gardens all over the world. What has been going on? It is our mission to attempt to find out! Students will be making notes, finding clues as well as creating investigative files on the missing gnomes.

In **Numeracy**, students will be counting up and down in tenths. They will be placing fractions on a number line and practising their column addition.

In **Science**, students will be continuing to learn about and investigate our senses. They will also work more on interpreting and presenting relevant data.

In **IPC**, students will be researching and sketching ancient artefacts. Then the students will be using their sketches to make their own artefacts from modelling clay and painting them. For the exit point to our topic 'Treasure', the students will be going on a treasure hunt around the school.

In **Art / Technology**, students will be using wax crayons and black paint to make their own paper for scratch artwork. This is in response to work seen at the secondary art exhibition.

In **ICT**, students will be working on the Global Campus. They may continue to use the virtual library and begin to participate in some challenges. They will also be able to continue emailing.

In **PSHE**, students will continue working on the relationships puzzle piece by learning about being a global citizen. They will consider where some of our everyday products are made and how our lives are affected by the actions of people elsewhere in the world.

Notice & Reminders:

- As the weather has certainly warmed, please ensure water bottles and hats are making their way to school. These should be clearly labelled with names and classes.
- During Ramadan, **learning starts at 8:00**. Reading and phonics starts the day so any late arrivals miss valuable learning time. Please ensure students arrive promptly at 7:50. **The school day finishes at 13:00**.
- Global Campus is an online space for students to explore the power of 52 schools across the world. There is plenty to do and see on the website so please encourage your children to access this space at home. For more

information see <https://globalcampus.nae.school/>

To log in via NAISAK follow <https://alkhor.learn.nae.school/>

- Please see the assessment letters sent home last week for information regarding what will be in the end of year assessments.
- This week's home learning menu is assessment revision focused. Please see attached documents for any assessment support you may need.

Have a lovely weekend!

Yours faithfully

Year 3 Team

Name: _____

Class: _____ Date: _____

1 a) $725 + 8 =$

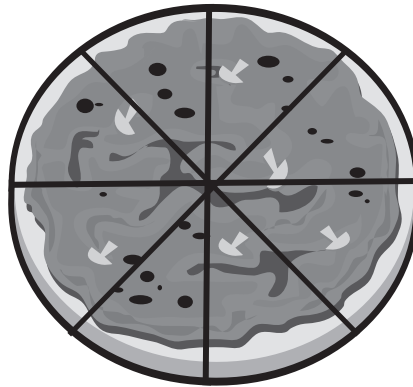
b) $725 - 8 =$

2 a) $478 + 50 =$

b) $531 - 50 =$

3 a) $\frac{7}{8} - \frac{3}{8} =$

b) $\frac{3}{8} + \frac{3}{8} =$

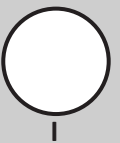
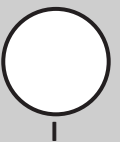
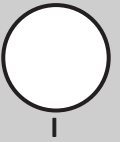


4 a) $7 \times 5 =$

b) $7 \times 50 =$

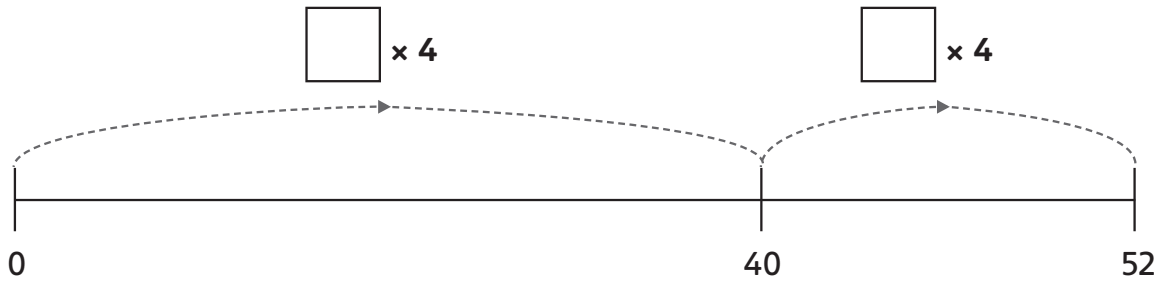
5 $5 \times 24 =$

\times	20	4
5		



6

$52 \div 4 =$

**7**

$546 + 27 =$

You can use the space below for jottings.

8

Use a mental method to work out $724 + 130 =$

You can use the space below for jottings.

9

Use a written method to solve $267 + 158$.

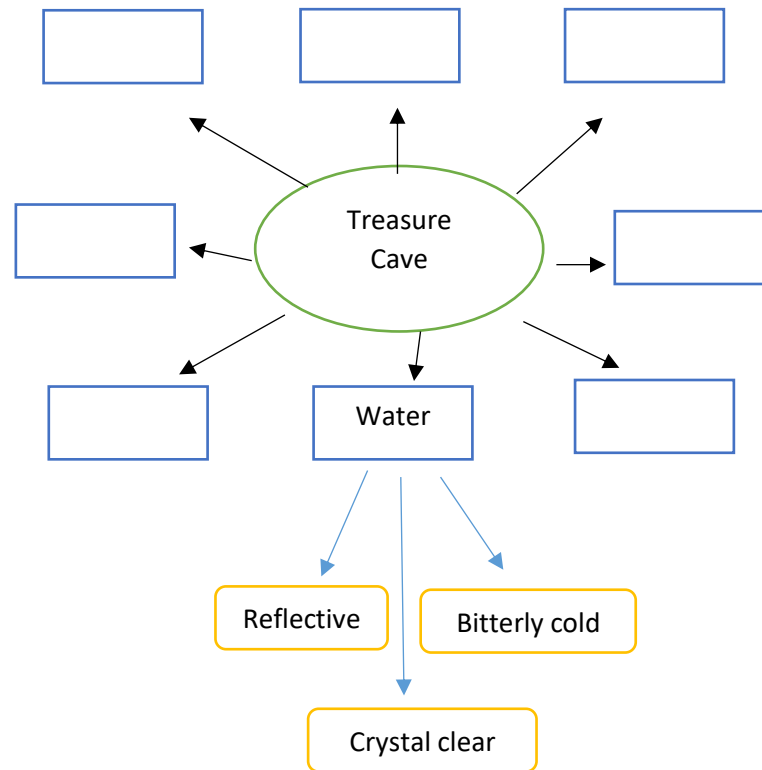


Writing Assessment Practise

1. Start here.
2. Look at the picture.
3. What can you see? Write it down on the spider diagram.
4. Now describe the things you saw. Can you use **adjectives**? Add them to your spider diagram.

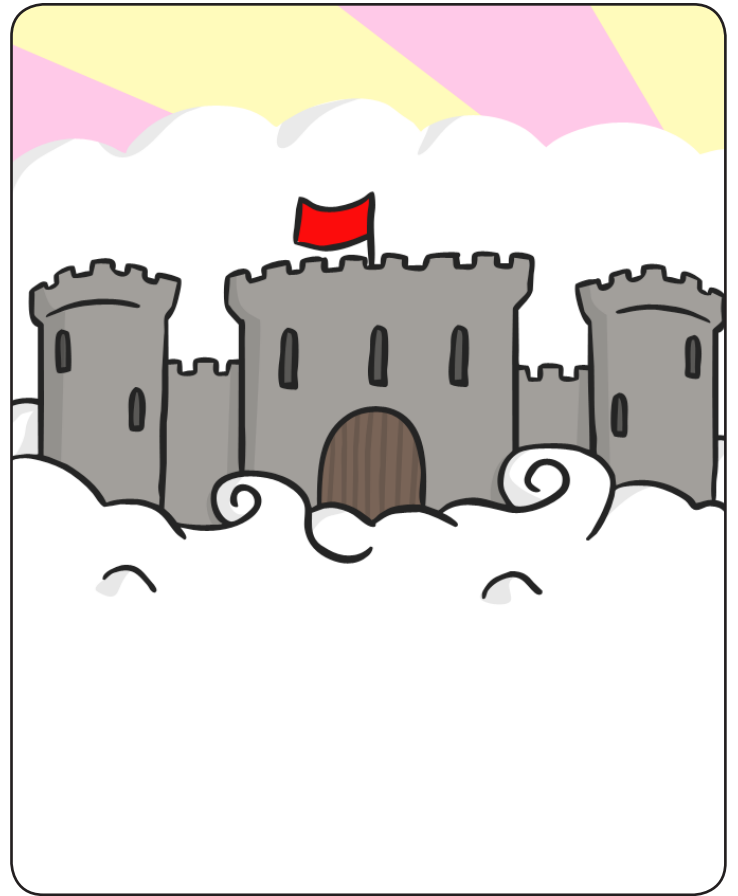


Writing Assessment Practise

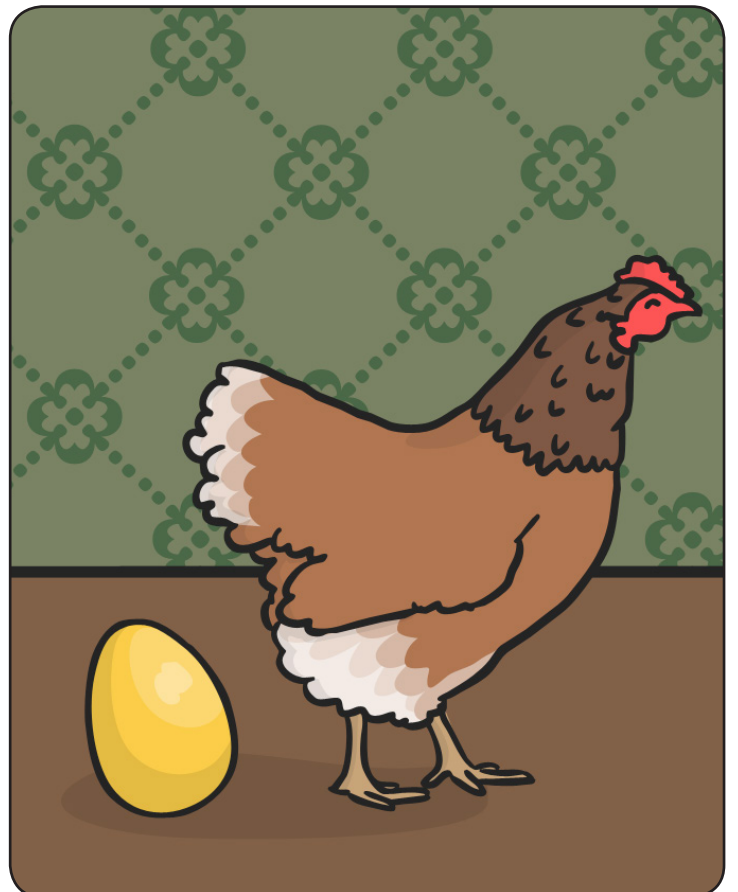


Jack and the Beanstalk Picture Writing Prompts

In the
clouds,

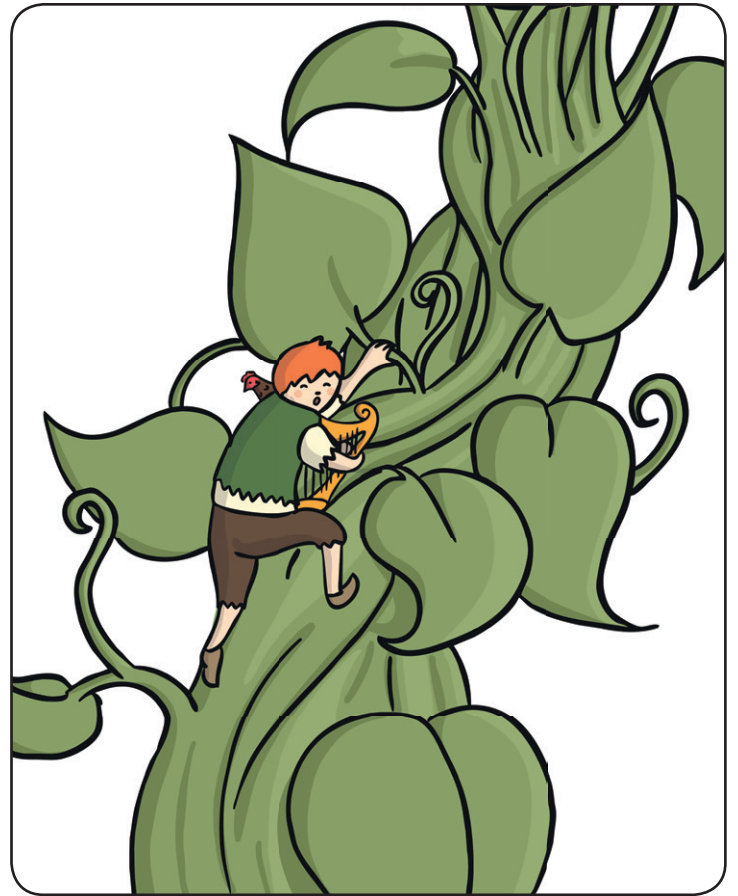


The hen



Jack and the Beanstalk Picture Writing Prompts

I can see



Jack is



Jack and the Beanstalk Picture Writing Prompts

Jack ran

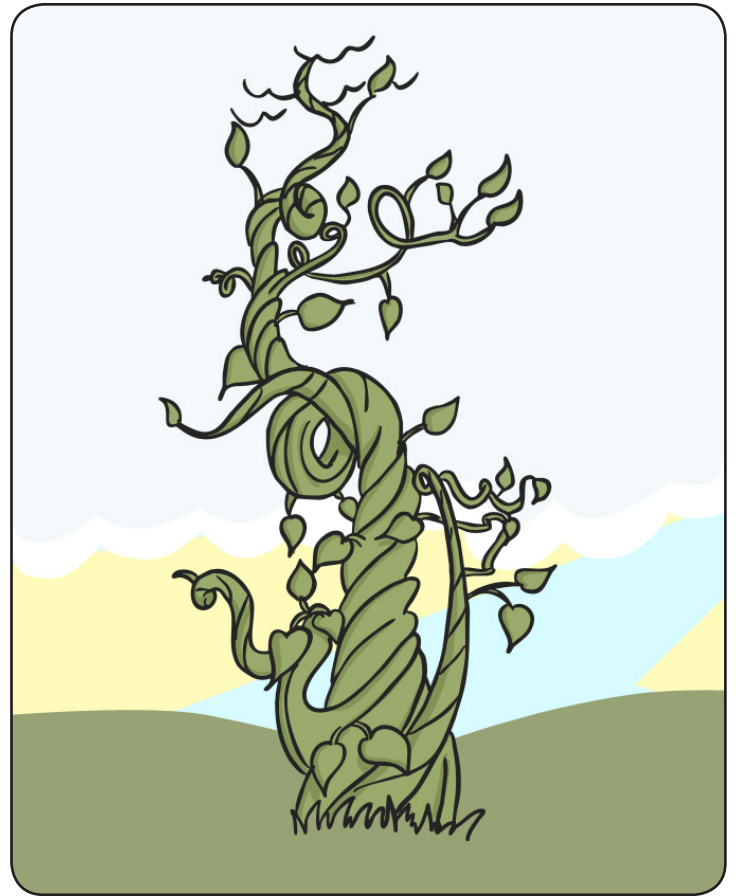


The angry
giant

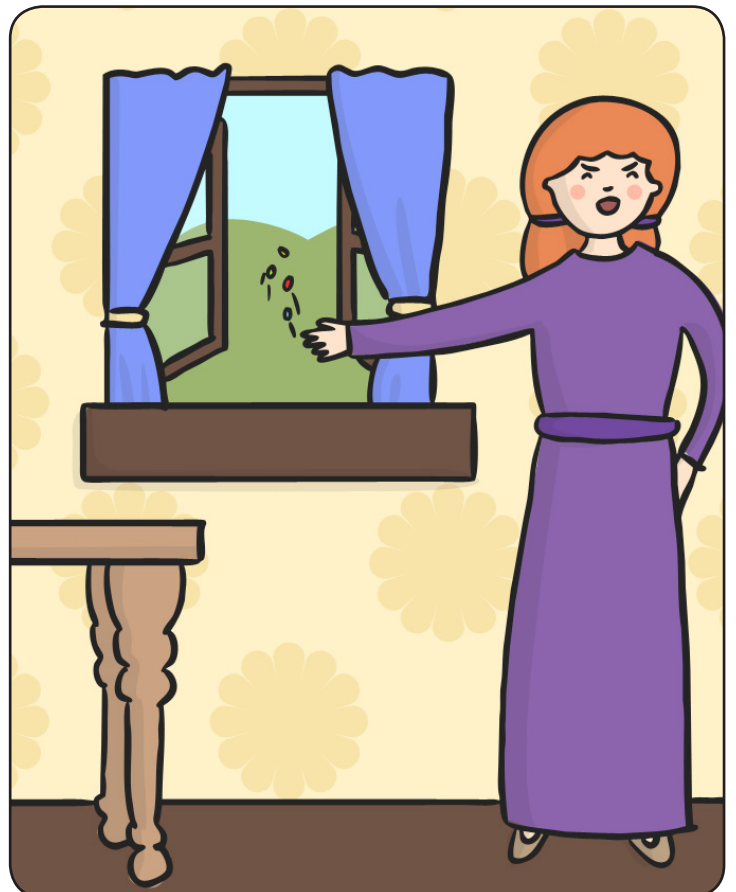


Jack and the Beanstalk Picture Writing Prompts

In Jack's
garden,

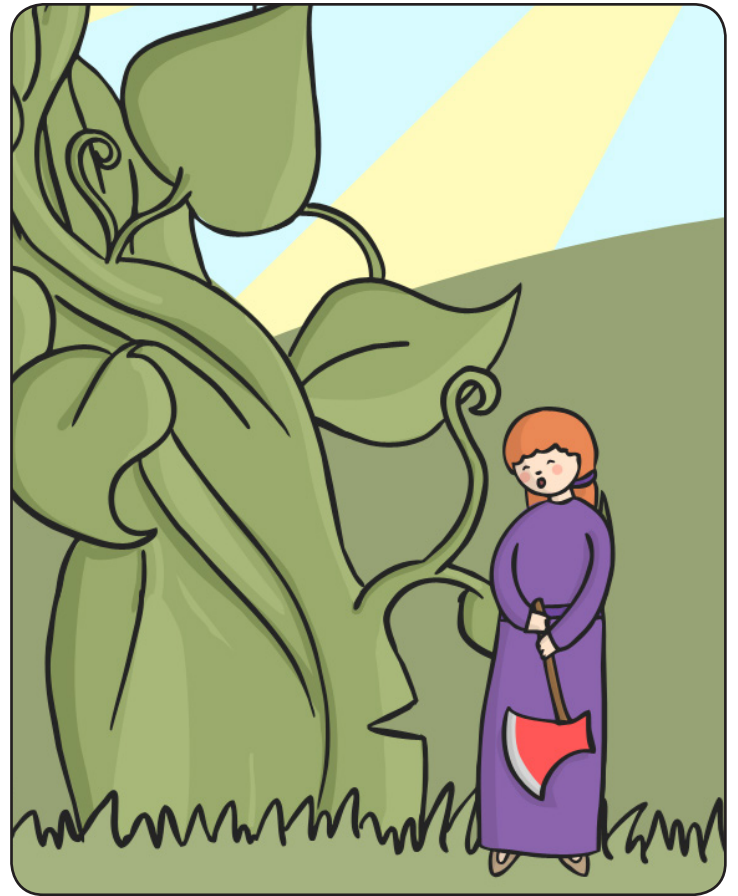


Mum was

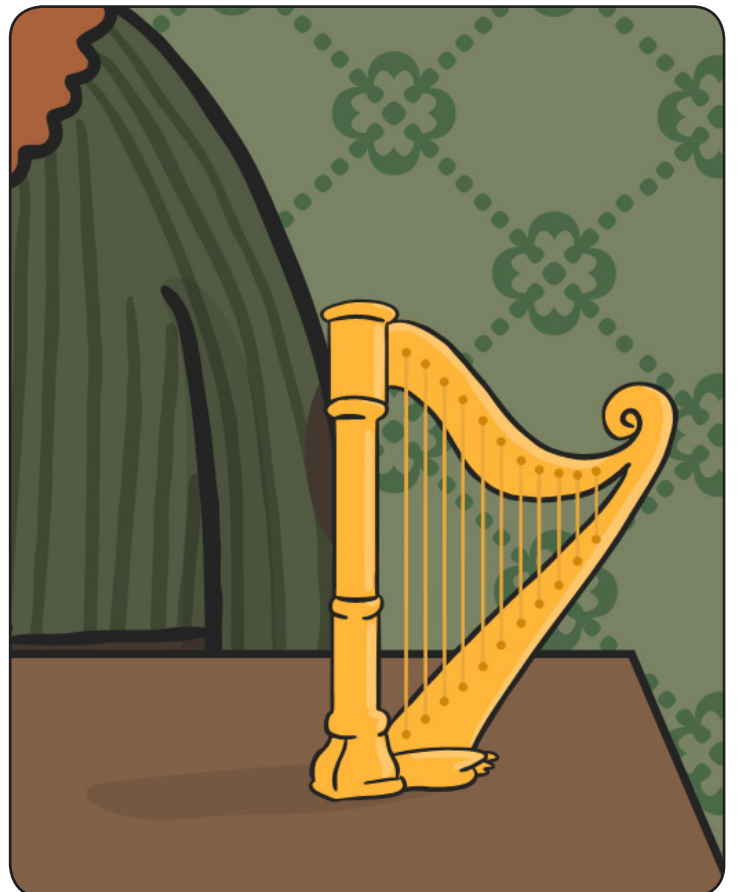


Jack and the Beanstalk Picture Writing Prompts

Mum used

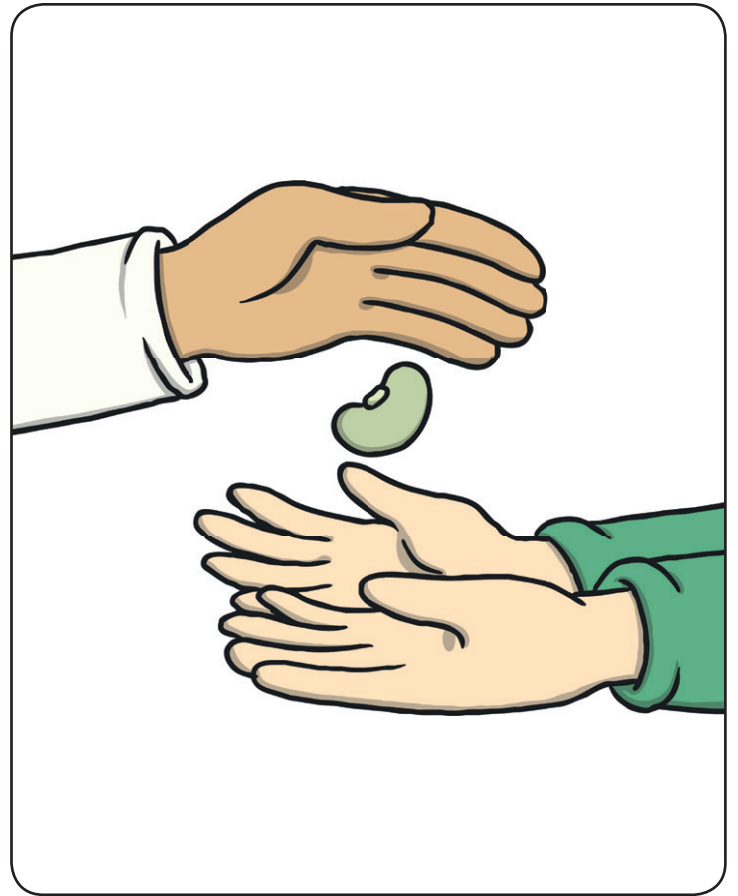


On the
table,



Jack and the Beanstalk Picture Writing Prompts

In Jack's
hand,



The cow

