



BRITISH INTERNATIONAL SCHOOL
HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement

FI



Term Two
January 2019

This term our main topics are titled:

ANIMALS

We will begin exploring the living things around us for the first half of the term focusing on animals. The children will listen to stories about animals and will have the opportunity to develop descriptive language during Circle Times. They will go on a trip to the Era House Farm and visit the BIS coop and garden to have first hand experience with different animals. We will take a closer look at their physical characteristics, listening and mimicking the sounds they produce and acting out the movements they make.

Key Vocabulary:

animals, zoo, jungle, farm, pet, lion, tiger, elephant, bird, bear, monkey, snake, cow, chicken, horse, pig, sheep, dog, cat, fish, roar, hiss, stomp, sway, flap, fly, roll, crawl, slither, hop, jump

Relevant Books/Authors:

Dear Zoo, Noisy Farm and Farm 123 by Rod Campbell, The Very Hungry Caterpillar by Eric Carle, Beautiful Bananas by Elizabeth Laird, Farmyard Hullabaloo by Giles Andreae, Peekaboo Moo, On the Farm by Anna Milbourne, Old Mac Donald Had a Farm and Cows in the Kitchen by Child's Play

Related Websites/Resources:

<http://www.cbn.com/kids/noah/sound-matching-game.aspx?mobile=false>, <http://www.sheppardsoftware.com/preschool/animals.htm>

DINOSAURS

We will continue learning about animals on the second half of the term, this time focusing on dinosaurs. We will have a 'Dinosaur Dress Up' day to introduce the topic and as a theme for our Book Week celebration. We will listen to different dinosaur stories, dig for dinosaur fossil and artifacts, and solve dinosaur mysteries. As a culminating activity, we will go on a trip to the Dinosaur Park in Vinhomes and have a 'dino-picnic' as a year group.

Key vocabulary: dinosaur, skeleton, footprint, bone, skull, egg, volcano, fossil, stomp, chomp, T-Rex, stegosaurus, triceratops and pterodactyl

Relevant Books/Authors:

I Dreamt I Was a Dinosaur Blackstone and Clare Beaton, Stomp, Dinosaur Stomp! By Margaret Mayo and Alex Ayliffe, Dinosaurs, Dinosaurs by Byron Barton, That's Not My Dinosaur by Usborne books

Related Websites/Resources:

<https://www.youtube.com/watch?v=Zw8fapoBDK4&vl=en>,
<https://www.bbc.co.uk/cbeebies/games/andys-dinosaur-adventures-game>
Duckiedeck



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Now that the children are settled and have started making friends, we will focus on providing them with opportunities to interact with children from the same year groups encouraging positive behaviour and empathy towards others. We aim to build a trusting environment where every child in F1 feels valued and confident to share their ideas and feelings with one another whilst promoting care and respect.

How you can support at home:

You can help your child at home by setting up playdates with other children in your neighbourhood. During these play dates, observe how your child interacts with his/her peers and encourage taking turns and sharing of resources. Having a sand timer is ideal to reiterate the “five minute” rule when playing with toys within a small group of children. At home, encourage children to try doing things for themselves like pouring water, tidying up toys and choosing what kind of food he/she likes. Please give them time when they are trying to attend to their personal hygiene to help them develop independence.

Related websites/resources:

<http://kidshealth.org/parent/emotions/feelings/confidence.html>, duckiedeck.com, busythings.com

COMMUNICATION AND LANGUAGE – English

Children are exposed to the English language on a daily basis through songs, rhymes, stories and conversations. They will be encouraged to use the new words they’ve learnt to interact with the people around them. There will be opportunities for children to ask simple questions, to share their experiences from home and to express their feelings using the vocabulary they have already built. Lastly, children will learn to answer “why” questions, using the word “because” to link thoughts and build more complex sentences.

How you can support at home:

Parents are strongly encouraged to read the class Dojo and blog of your child to be updated with Circle Time lessons and keywords they are learning in class. Use these new words to communicate and ask questions to your child. Challenge them in simple naming games such as “I Spy”; engage in pretend play and above all, initiate conversations everyday and listen to what they have to say .

Relatedwebsites/resources:

<http://splash.abc.net.au/home#!/media/32552/monster-choir-making-patterns>, <https://www.youtube.com/user/SuperSimpleSongs>, duckiedeck.com, busythings.com,

PHYSICAL DEVELOPMENT

During PE sessions we will be focusing on group games that will teach children to follow simple rules and develop sportsmanship. They will be introduced to different ball games such as throwing and catching, football and dodge ball. Children will continue to have opportunities to practise their pencil grip and try to copy some shapes and line patterns. Most importantly, we will provide children with movement games that will allow them to move with confidence; showing awareness of available space, whilst understanding the need for safety.

How you can support at home:

Provide a play space at home where children can move freely to explore his/her surroundings. At this age, children learn best when they are active so encourage running, jumping and hunting games. Bring your child to the park and encourage them to independently climb ladders and climbing equipment like slides and monkey bars. At home, allot five minutes of quiet time to drawing or painting activities to practise their pencil grip.

Relatedwebsites/resources:

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>, busythings.com, duckiedeck.com



LITERACY

Children now have their favourite songs and stories they want to hear in class. They are encouraged to fill in missing words and phrases from chosen songs and retell simple stories using puppets and props. Storytelling is still an essential part of our weekly routine, listening to books around our topics—Plants and Animals. Children will also be taught how to handle books carefully, talk about illustrations and describe main characters and settings from the stories. To improve their writing skills, children are encouraged to do a lot of mark making activities like drawing, tracing and painting where adults will ask questions about the marks they make.

How you can support at home:

Read picture books with your child before bedtime. Children borrow library books from school weekly, and parents are encouraged to read and share the books with them. By doing this, you are already modelling the proper way of handling a book, turning pages and pronouncing words. Have a “Reading Corner” at home filled with variety of books, puppets and props.

Related websites/resources:

<http://www.education.com/games/interactive-stories/>

<http://www.turtlediary.com/kids-stories.html>



MATHEMATICS

This term, we will focus largely on counting objects and recognising different shapes in the environment. Developing children’s number skills will be a big part of our daily routine, from counting objects, matching numerals and quantities and completing simple counting games on the interactive whiteboard. At the same time, they will given a variety of shape tasks where they will be challenged to describe, compare and make arrangements with shapes.

How you can support at home:

Parents can support children at home by singing counting songs and rhymes found in YouTube videos. Ask children to count their toys, describe their shapes and compare quantities using words such as “more” and “fewer”.

Related websites/resources:

[turtlediary.com](http://www.turtlediary.com), <http://www.sheppardsoftware.com/>, [busythings.com](http://www.busythings.com)

<http://www.sheppardsoftware.com/preschool/preschool.htm>

UNDERSTANDING THE WORLD

As we focus on animals this term, children will be exposed to the great outdoors. We aim to connect the children to the natural world whilst developing curiosity and respect for the environment. They will be provided with opportunities to explore, observe and investigate using their senses whilst developing their understanding of growth and changes over time. Children are encouraged to talk about what they have observed and ask “why” and “how” questions. Children will also have the opportunity to talk about their family and significant events in their lives through our ‘Weekend Book’ and ‘Golden Box’ sharing sessions. Lastly, children will be encouraged to use cameras and Ipads to capture and share their learning.

How you can support at home:

Bring your child to parks, zoos and outdoor recreation areas, allow them to observe and touch their surroundings. At home, show pictures of recent family trips and ask them to describe how they felt during that time.

Related websites/resources:

duckiedeck.com, <http://www.crickweb.co.uk/Early-Years.html>

<http://www.sheppardsoftware.com/preschool/preschool.htm>, <http://pbskids.org/superwhy/>



EXPRESSIVE ARTS AND DESIGN

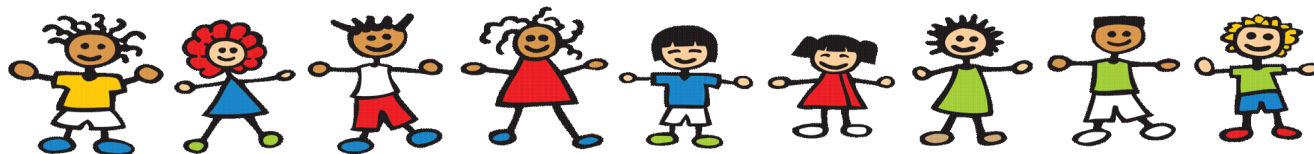
This term, the children will be provided with various construction materials like Polydrons, Mobilos and shape blocks to explore and build with. They will be encouraged to use their imagination in creating different models of objects such as houses, robots and transports. As we learn about animals, we will be transforming the Role Play Area into a zoo, garden or farm theme for children to engage in imaginative role play based on personal experiences. Part of our weekly routine is the Music and Movement session in the Softplay room where children are encouraged to create movements in response to music.

How you can support at home:

Join in when your child engages in dramatic play with his/her toys at home. Introduce a storyline and let your child continue the story. Encourage your child to balance and build with blocks during play.

Related websites/resources:

<http://duckiedeck.com/play>, <http://www.abcya.com/>, <http://www.busythings.co.uk/>



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.