11 May 2017

**Primary Assessment Week 21.05.17 – 25.05.17**

Dear Parents

Your child will sit the following end-of-year assessments during Primary assessment week:

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| Subject | Date | Content |
| Reading | Sunday 21 May | Explore the meaning of different words in context.Identify ideas drawn from more than one paragraph, summarising these, and identifying key details that support the main idea.Understand and identify how language, structure and presentation contribute to meaning.Infer character’s feelings, thoughts and motives from their actions in increasingly challenging texts.Predict what might happen from details stated and implied in more challenging texts.Retrieve and record information from increasingly challenging and varied types of non-fiction texts. |
| Science | Sunday 21 May | Explore how humans have positive and negative effects on the environment.Explore a number of ways of caring for the environment.Making predictions using scientific knowledge and understanding.Understanding the notion of energy movement.Investigate how some materials are better conductors of electricity than others.Represent series circuits with drawings and conventional symbols. |
| Writing | Tuesday 23 May | Plan writing by identifying clear audience and purpose as well as utilising similar writing as models.Use a range of devices to build cohesion across paragraphs (pronouns, adverbials, etc.).Carefully describe settings and characters, integrating dialogue to describe and narrate.Select and use carefully selected ambitious description (adjectives, adverbs, prepositional, etc.).Use carefully placed adverbials (time, place and number) to link ideas.Use subordinate and relative clauses (who, which, where, etc.) within sentences to add precise detail.Accurately indicate split speech using inverted commas. |
| Numeracy | Tuesday 23 May | Round whole numbers to 10 000 000 to a required degree of accuracy.Solve multi-step addition and subtraction problems in less familiar contexts, deciding which operations and methods to use and why. Divide numbers up to 4 digits by a two-digit whole number using the formal methods of short or long division, and interpret remainders as appropriate for the context as whole numbers, fractions or by rounding.Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.Solve problems which require decimal answers to be rounded to specified degrees of accuracy.Find unknown angles and lengths in triangles, quadrilaterals, and regular polygons.Interpret data in pie charts.Solve problems involving the calculation of percentages and the use of percentages for comparison. |

Please support your child as much as possible in the run-up to each assessment, by revising the content covered in each subject. Please also ensure your child is in school on time and for the duration of each day during assessment week. Please be advised that your child will continue to be assessed by his/her class teacher in the lead-up to the end-of-year reports being written.

Thank you for your continued support.

Yours faithfully

Year 6 Team