



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 9 March 2015

### Messages

- Term 3 programmes for ECAs and BISCAP, as well as the information for Term 3 Instrumental Lessons are now available on the website. Please sign up using the following link:  
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/learning/extra-curricular-activities/eca-registration>
- **Upcoming Dates for Diary**  
**Year 6 Residential Trip ‘Question & Answer’ session. Tuesday 10 March 3.45 – 4.15.** This is an opportunity for parents to ask any questions that have not been clarified in the brochure. Attendance is voluntary.  
**Year 6 Learning showcase event – ‘Water: Is it the most valuable resource on the planet?’ - Thursday 19 March 11.00 – 12.00** Students will be sharing their learning journey and discoveries as to how they answered the above essential question. We look forward to seeing you there if you could attend.  
**Year 6 Residential Trip – Lin’an Adventure – Monday 13 April – Friday 17 April**  
**Year 6 Graduation Ceremony - Thursday 18 June.** This is an event where students are individually recognised for their contributions to life at BISS Puxi Primary school and is an opportunity for students to showcase talents.
- **Charity Clothes Donation for River of Hearts** - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16 March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- **Second Hand Uniform Sale** - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

### Literacy

This week we will be planning and composing a persuasive script in order to encourage others to provide relief aid following the occurrence of a natural disaster. As inspiration for such emotive appeals we shall view and discuss contemporary issues including speeches given in the UN by actress Emma Watson, Nobel Peace Prize winner Malala Yousafzai and child environmental activist Sverren Suzuki. Our SPAG focus is homophones and contractions.

### Maths



In Mathematics next week children will firstly revisit their work on estimations and practise applying rounding to calculate fair estimates. Following on, we will continue our work on Geometry, and turn our attention to Transformations, focusing on describing position and movement. Pupils will use vectors to describe the translation of shapes, and also investigate reflection.

### **Themed Learning**

The Essential Question “Is water the most valuable resource on the planet?”

This week in Themed Learning we progress on with our Project Based Learning challenges. Using the critiques and feedback from students and teachers we will develop our plans, update and advance our presentations. A large part of the process is recording the learning journey and how problems were faced and resolved. Our presentations will be aimed at answering the year group’s essential questions and the critical question each class addressed.

### **Vocabulary**

**Literacy** – relief, disaster, persuasive, emotive, speech, transcript, repetition

**Maths** – rounding, estimation, translation, vertical, horizontal, negative, vector

**Themed Learning** – Critique, resilience, independence, feedback, development.

### **Dutch**

We werken tijdens de lessen verder aan de taalthema’s van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema’s van Staal worden gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in verschillende bouwmaterialen en –gereedschappen en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.). Ook leren we over verbindingswoorden (signaalwoorden) en tekstverbanden. Tot slot zoeken we spreekwoorden die gaan over klussen.

Denkt u alstublieft aan Estafette! Elke maandag krijgen de leerlingen instructie. De rest van de week is de map thuis om er, onder uw begeleiding, uit te werken.

### **Mandarin Y6 Panda**

Topic: At the McDonalds’

Key Characters: 少 shao/little; 元 yuan / unit for RMB; 要 yao/want; 茶 cha/tea; 给 gei/give

Key Sentences: 请问你要吃/喝什么? qing wen ni yao chi/he shen me? / What do you want to eat/drink?



我要吃/喝.....Wo yao chi/he... / I want to eat/drink...

多少钱? How much is it?

Activities: Role play

### **Mandarin Y6 Monkey**

Topic: Unit Reading and Writing on P63 and P64

### **Mandarin Y6 Horse**

Topic: Lesson 10 "Beautiful View"

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

### **Mandarin Y6 Tiger**

Topic: I like Internet

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence: .....跟.....一样/... as same as; 要是.....就...../if

Activities: Doing on-line fun activities

### **Mandarin Y6 Dragon**

Topic: Lesson 8 'The Kind of Music I Like'

Key Characters: 父母 fumu/parents; 歌曲 gequ/song; 全家 quanjia /whole family; 介绍 jieshao/introduce

Key sentence: 对 dui.....很感兴趣 hen ganxingqu/... be interested in; 不但 budan.....而且 erqie...../not only...but also...

Activities: Interview

### **Mandarin Y6 MNDCN**

本周我们将学习课文《蛇与庄稼》，学习本课的汉字和词语。通过课文所举的具体事例，了解事物之间既有简单的联系，也有复杂的联系。

### **Year 5/6 Spanish - Ms Ormond**

This week we have built on our Spanish vocabulary. We learned the names for buildings that you find in the city and all about going shopping!

### **Year 5/6 Spanish - Ms Sutton**

This week we have continued with our weather topic. We played various weather games to consolidate vocabulary. Homework is to write some sentences about what the weather is like during different months in the different places.

### **Year 6 French – Miss Chareyron**

This week we finished working on reflexive verbs and starter working on school subjects and expressing my opinion about it. Homework for Monday: do activity p82 #2 on worksheet.

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