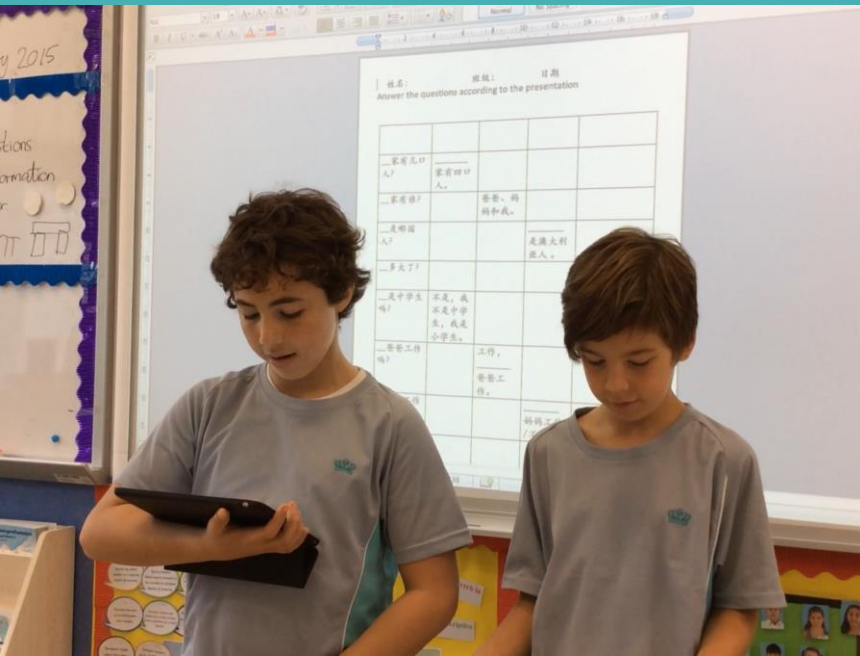




NAIS Parent Workshop: Mandarin – How do we teach your child (Year 5,6 and 7) 25th March 2015



中文 Mandarin

Mr Alex Lopes - Head of MFL / Mandarin

Mrs Cheryl Hung- Mandarin Teacher

Ms Jasmine Ji - Mandarin Teacher

Ms Jessica Bu - Mandarin Teacher

Ms Jing Meng - Mandarin Teacher

Miss Shirley Li - Teaching Assistant

Ms Kim Lau is joining our department in April 2015

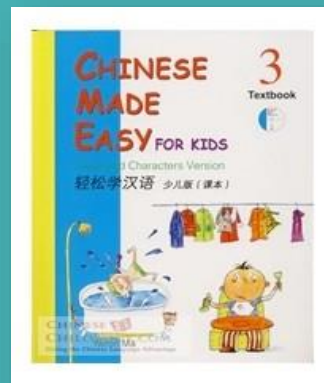
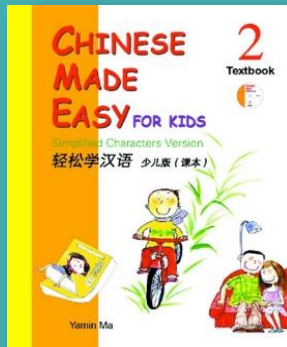
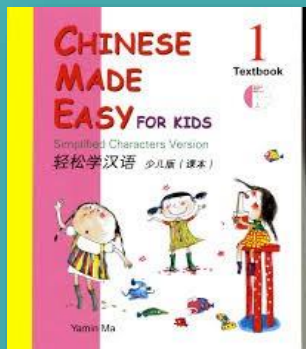
Grouping

Beginner	Intermediate		Advanced
	1	2	

Levels and Language Focus – Year 5/6/7

Languages Focuses	Beginner	Intermediate 1	Intermediate 2	Advanced
Listening	✓	✓	✓	✓
Speaking	✓	✓	✓	
Character memorizing	✓	✓	✓	✓
Sentence reading	✓	✓	✓	✓
Easy Reading	✓	✓	✓	✓
Basic Character Writing	✓	✓	✓	✓
Sentence Writing			✓	✓
Essay writing				✓

Books for Beginner and Intermediate class



Books for Advanced class



Curriculum Map

To develop the four skills of language - Listening / Speaking / Reading / Writing

- Pinyin
- Vocabulary
- Sentence patterns
- Typing
- Writing

Beginner Writing 必学词语 200 个

爱	八	巴士	爸爸	白	百	半	北	本	笔	不	长	吃	出	穿
春天	大	的	弟弟	点	东	冬天	都	对	面	耳	饭	非	分	风
高	哥	哥	个	狗	刮	风	好	号	和	黑	很	红	后	画
黄	会	几	家	件	叫	她	姐	姐	今	今	九	看	可	哭
来	蓝	篮	球	老	两	了	六	龙	绿	妈	吗	买	卖	猫
没有	妹	妹	们	面	名	字	明	哪	那	奶	南	你	年	鸟
您	牛	牛	奶	女	朋	友	七	起	千	铅	前	秋	去	去
热	人	日	三	色	山	上	上	上	少	生	十	是	手	书
书包	谁	水	水	果	睡	觉	说	四	所	以	他	太	天	听
同学	头	外	晚	上	为	什	么	我	五	午	喜	下	夏	先
现在	香	港	小	小	学	笑	些	写	谢	新	星	学	学	眼
爷爷	也	一	衣	服	因	为	英	有	又	右	雨	云	运	再
在	早	早	饭	早	上	张	这	只	中	中	午	月	走	见
嘴巴	最	昨	天	左	作	业	坐							球

Beginner Reading 必学词语 330 个

啊	矮	爱	爱	八	巴	爸	白	百	班	半	北	北	本	鼻
比	笔	病	脖子	不	菜	厕	茶	长	常	唱	橙	吃	出	生
穿	春	节	春	打	大	戴	但	得	的	的	地	弟	第	点
电视	电	影	东	冬	动	物	短	对	对	多	多	儿	而	二
饭	饭	店	放	冬	非	常	分	分	高	哥	个	给	工	狗
刮	好	好	吃	好	号	喝	和	河	黑	很	红	后	花	画
话	坏	黄	灰	会	火	火	鸡	几	家	叫	教	姐	今	今

Y5/ Y6 Beginner & Intermediate

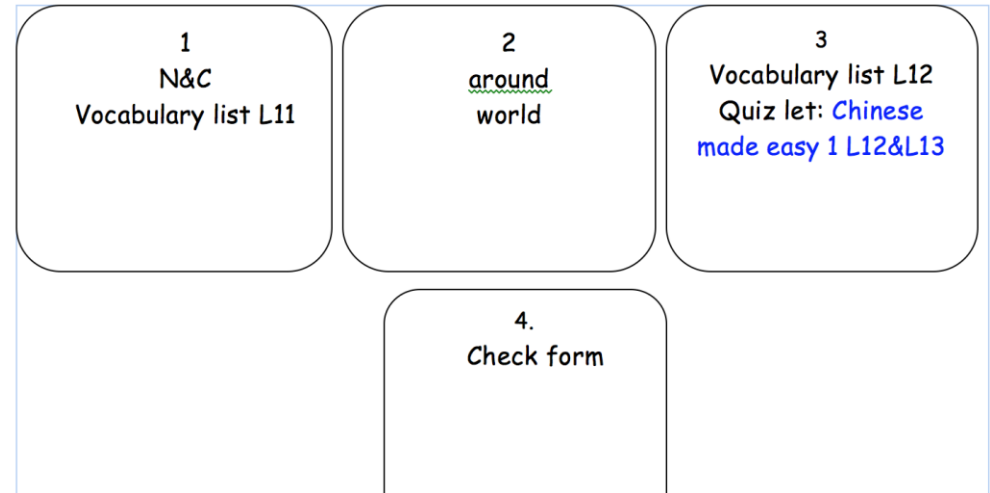
	Term 1	Term 2	Term 3
Y5	Pinyin and strokes (Revision) Appearance Seeing a Doctor Relatives	Occupation Chinese New Year Seasons 1 Sickness Activities Classroom instructions	Hobby 4 Subjects of Study 2 School Facilities
Y6	Pinyin and strokes (Revision) Stationary Fresh Market Snacks	Place countries Languages	Asking the way Neighbour General Revision



Advanced: Based on the topics covered in the textbook

How do we teach Mandarin?

- N&C
- Memory game
- Quiz let
- Writing ,Poster & survey
- Mandarin Matrix



Activity chart



N&C

- N&C
- Assessment

学校	楼	礼堂
教室	操场	体育馆
游泳池	厕所	餐厅



Memory Game

- To Practicing in characters recognition
- To offer opportunity to use Mandarin
- Help to remember and build up vocabulary
- Assessment



	请坐下	别说话	站起来
跟我读	开门	干什么	开窗
关窗	开灯	可以	空调
安静	出来	打开	写
认真	听	合	放



请进	请坐下	别说话	站起来
跟我读	开门	干什么	开窗
	开灯	可以	空调
安静	出来	打开	写
认真	听	合	放

Quiz let

With audio

Cater individual speed



Cards Learn Speller Test Scatter Race

MissMeng

Chinese made easy for kids 4 L5-2

我不明白

Edit ★



(Wǒ bù míng bái) I don't understand.

MOTION

Flip Flow

AUDIO

On Off

Advanced

START WITH

Chinese (Simplified)

Both Sides

English

Shuffle Play

9 of 20

Keyboard Shortcuts

How to go to the right Quiz let set

|How to go to the right quiz let set?

1.go to google or safari

2.type in Quizlet

3.3.get into quiz let web

4.type missmengno space in the search bar.



5.you are in my sets

6.check the activity chart to find out which set you should go.

Check form

Lesson 4

Name Kendrick class 5C Date _____

Please recognize these words and check by classmate and teacher.

words	Check by classmate	Check by teacher
前面	✓	✓
游泳池	✓	✓
后面	✓	✓
教室	✓	✓
礼堂	✓	✓
教学楼	✓	✗
音乐室	✓	✓
电脑室	✓	✓
美术室	✓	✓
Total	9/9	/9


Name _____ class _____ Date _____

Please recognize these words and check by classmate and teacher.

Words	Check by classmate	check by teacher
餐厅	✓	✓
操场	✓	✓
图书馆	✓	✓
实验室	✓	✓
楼梯	✓	✓
厕所	✓	✓
科学	✓	✓
体育馆	✓	✓
total	8/8	/8

Who we are

Yr 6 Beginner class

fēi lǜ bīn 菲律宾		fēi lǜ bīn 菲律宾	fēi lǜ bīn 菲律宾
rì běn 日本		rì běn 日本	rì běn 日本
tài guó 泰国		tài guó 泰国	tài guó 泰国
měng gǔ 蒙古		měng gǔ 蒙古	měng gǔ 蒙古
fǎ guó 法国		fǎ guó 法国	fǎ guó 法国

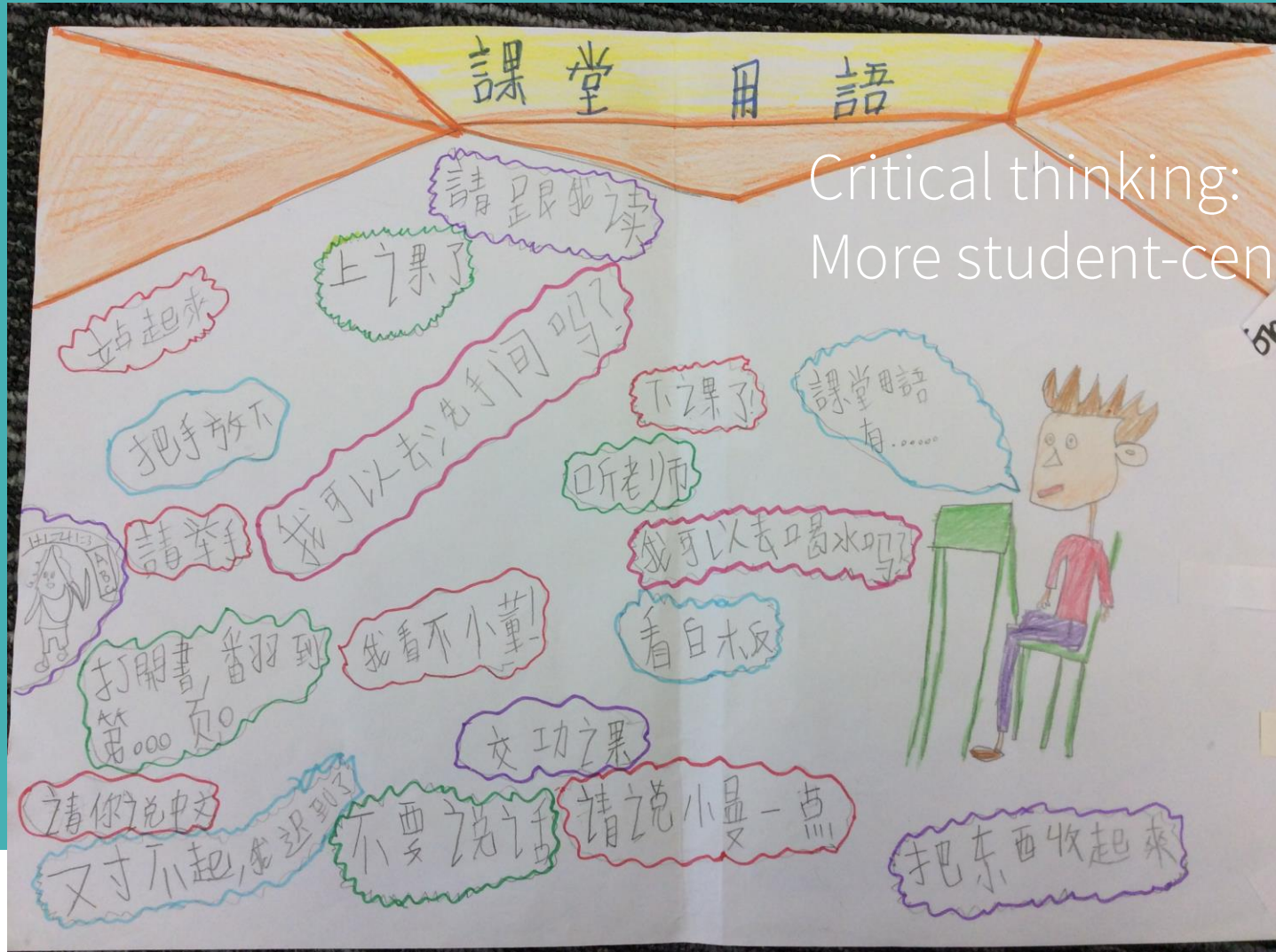
Where we are in place

Where are we in place?

你住在香港哪里?

xī wān hé 西湾河		xī wān hé 西湾河	xī wān hé 西湾河
yú jǐng wān 愉景湾		yú jǐng wān 愉景湾	yú jǐng wān 愉景湾
qīng shuǐ wān 清水湾		qīng shuǐ wān 清水湾	qīng shuǐ wān 清水湾

Poster



Critical thinking:
More student-centered

Presentation

Y5 intermediate

Characters input



Public Speech

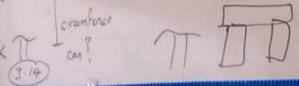
在我們的學校門口，我們
會看到樓梯。在樓梯的右
側是餐廳，在樓梯左側是
辦公室。

Y6 beginner presentation

比阿特丽斯的家 (BEATRICE'S FAMILY)

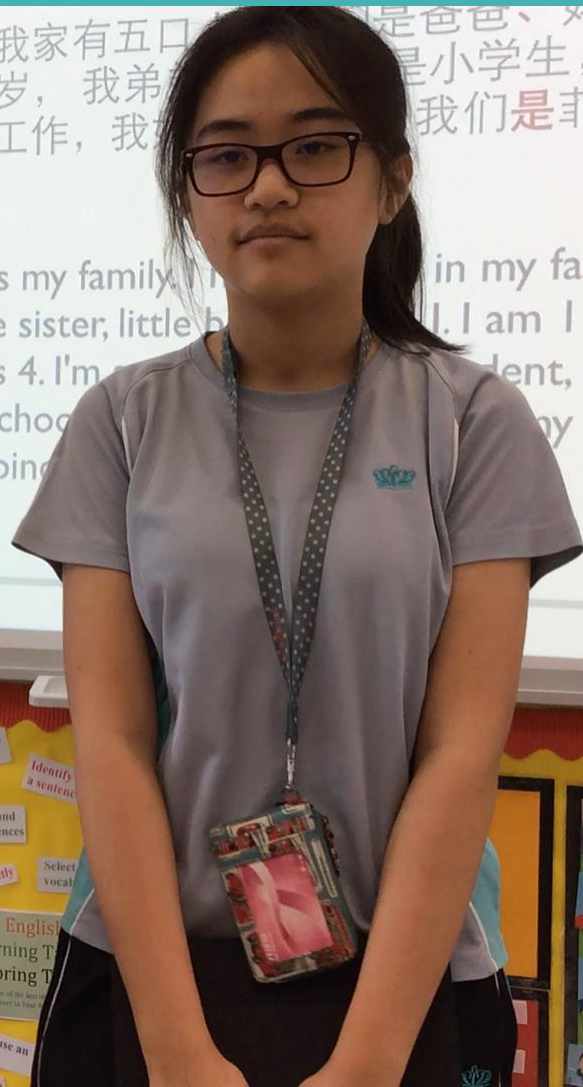
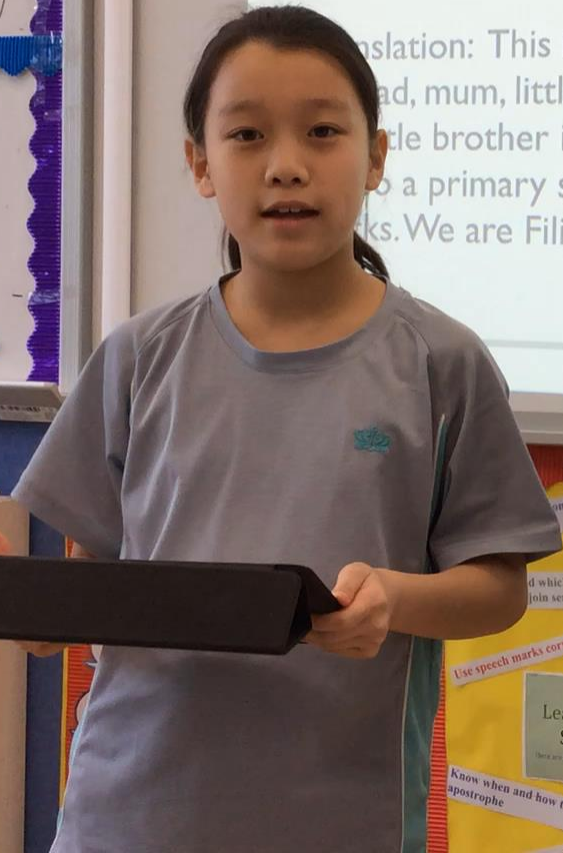
- 这是我的一家。我家有五口人。他们是爸爸、妈妈、妹妹、弟弟和我。我十一岁，我弟弟四岁。我是小学生，我妹妹也是小学生。我爸爸工作，我妈妈也工作。我们是菲律宾人。我们住在香港。
- Translation: This is my family. I have people in my family. They are my dad, mum, little sister, little brother and I. I am 11 years old and my little brother is 4. I'm a primary school student, my little sister is also a primary school student. My dad works, my mum also works. We are Filipinos. We live in Hong Kong.

L0-
 To use open questions
 to find out information
 about a character.



这是我的一家。我家有五口人，他们是爸爸、妈妈、爷爷、奶奶和我。我十一岁，我弟弟是小学生，我妹妹也是小学生。我爸爸工作，我妈妈住在香港。我们是菲律宾人。我们

Translation: This is my family. They are in my family. They are my dad, mum, little sister, little brother. I am 11 years old and my little brother is 4. I'm a primary school student, my little sister goes to a primary school. My mum also works. We are Filipinos.

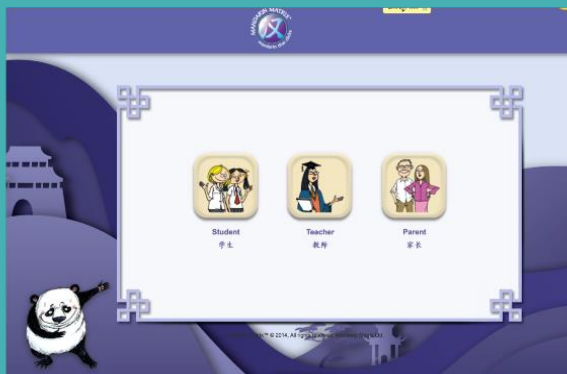


Mandarin Matrix

- Use as an extra-reading curriculum to improve Mandarin proficiency, especially their listening and reading skills
- Website: www.mandarinmatrix.com

Mandarin Matrix

Login page



Student page



How do you log into Mandarin Matrix

www.mandarinmatrix.

com

↓ First letter of your surname

yournameF@nais.hk

01012015 (or your birthday)

Mandarin Matrix

- Listen to the story and read with it
- Do the exercise and test to check their understanding
- Deepen their understanding about Chinese culture



Parents Mandarin Matrix

www.mandarinmatrix.com

P+your kid's Username@nais.hk

Original Password:

12345678

Mandarin Matrix

Assignment Completed books Lessons Activities

Andrew Li's Score Card

Parent [REDACTED]

Teacher [REDACTED]



Name Andrew Li
Class Jessica Bu Year 1 advanced
Group Group 1
Books 12/14
Coins 226

Search Result

1 - 2 of 2 results | Page 1 of 1



Book name 12 他在那儿? Where Is He?
Dued on 3/6/2015 12:00:00 AM Start Feb 27 2015 8:47AM
Points earned 18 End Feb 27 2015 9:00AM

	Reading	Exercise	1st Test	Final Test
Reading	(12, 01:00:00)	(2, 00:10:00)	4/8	4/8
Writing	(-, -)	(2, 00:10:00)	0/20	
Listening	(-, -)	(2, 00:10:00)	0/3	0/3
Speaking	(-, -)	(2, 00:10:00)	0/10	

(attempt, time spent)



Book name 13 多少条龙? How Many Dragons
Dued on 3/6/2015 12:00:00 AM Start -
Points earned - End -

	Reading	Exercise	1st Test	Final Test
Reading	(-, -)	(-, -)	0/8	0/8
Writing	(-, -)	(-, -)	0/20	
Listening	(-, -)	(-, -)	0/3	0/3
Speaking	(-, -)	(-, -)	0/10	

(attempt, time spent)

Overall score

Total score 95
Total time 17hrs 45mins
Avg score 1.0 (1.0)
Avg time 3hrs 28mins

Breakdown score

Read avg 3.0/4.0 (3.0)
Write avg 0.0/10.0 (0.0)
Listen avg 3.0/3.0 (3.0)
Speak avg 0.0/10.0 (0.0)

* () = class average

Awards

How can parents help their children at home...

- Monitor your children's reading progress
- Read with your children every week if possible
- Discuss with your children about the story
- Practise the words in the story at home



Assessment

- Every Term
- Reading / Writing / Listening and Speaking

Y6 term 2 test

xìng míng

姓名:

bān jí

班级:

rì qī

日期:

年 月 日

— Matching **One point each, ✓ only.**

1. 广东 **f**

a (hàn yǔ) Chinese (spoken)

2. 出生 **c**

b (yǔ yán) language

3. 现在 **e**

c (chū shēng) be born

4. 笔友 **g**

d (Guǎngdōnghuà) Cantonese

5. 语言 **b**

e (xiàn zài) now

6. 广东话 **d**

f (Guǎngdōng) Guangdong Province

7. 汉语 **a**

g (bǐ yǒu) penpal

Homework

- Y2 - Y7 - 30 mins per week
 - Worksheet
 - Chinese Character Writing
 - Quiz let practise
 - Questionnaire or Survey
 - Mandarin Matrix
 - Reading
 - Writing



Culture Study Y5 intermediate

Festivals

Name: _____ Class: _____ Date: _____

Use "KWL" worksheet to reflect Easter Festival.

Topic 课题: 复活节 Easter Festival

What I <u>K</u> now(Before)我已有知识	What I <u>W</u> ant To Learn (Future)我想知道	What I <u>L</u> earned (Now)我学到
复活节蛋 鸡蛋 巧克力蛋 兔子 涂蛋 篮子 收集蛋	复活节兔子住哪? 为什么兔子代表复活节? 为什么有蛋? 有巧克力?	滚彩蛋 美国 白宫 穿新衣服去教堂 从教堂回来要走路 复活节巧克力是从美国开始流行的

Communication with Parents

- School Blog - at least once a week for every year level
- Curriculum Newsletter - shared with parents every

MANDARIN

Beginner pupils will learn vocabulary about clothing, seasons, weather and school life. Through role-play activities, they will consolidate their listening and speaking about what they like to wear, which seasons they like most and what they do in a normal school day.

Intermediate pupils in year 5 will be learning some new words and expressions on classroom commands in Mandarin. An increasing focus will be placed on how to comprehend a Chinese passage and produce a short paragraph about school. Students will also get to know more about Chinese culture and how to ask questions and develop critical thinking.

Advanced pupils will study more chapters which include 《听鱼说话》、《鸽子春风》、《肥皂泡》 and 《爸爸教我动脑筋》. Through these chapters, they will learn how to summarize the content of the passage and conclude the central theme.

Tips for supporting your child

- Check your child's learning on Quiz let
- Read Chinese books with your child (Mandarin Matrix)
- Chinese Resources: books, apps, songs, YouTube, friends etc.
- Expose your child to Chinese environment
Like watch some mandarin Channel
or Movie with Chinese subtitle
- Email and appointments are always welcome

Communication with Teacher

By Email:

- alexandre.lopes@nais.hk
- cheryl.hung@nais.hk
- jessica.bu@nais.hk
- jasmine.ji@nais.hk
- jing.meng@nais.hk

Or via the Student Planner.