

An Introduction to Talk for Writing

**By Francesca Beers,
Deputy Head of Primary**

Thank you for attending our first workshop.

This workshop is for parents of children aged 2-12 and will explore how parents and the school can work together to help their child develop their communication skills.

In the Primary School we use the 'Talk for Writing' approach as part of delivering our English Curriculum. Talk for Writing is an engaging teaching framework based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version. In the workshop, we will explore why and how we learn stories and texts and why this is so beneficial for all learners.





“If you can tell a good tale, you are culturally rich and you have a legacy to pass on to the next generation.

Forget opposable thumbs, walking upright and having a bank account - it's stories that make us human.”

- Pie Corbett

<https://www.talk4writing.com>



TfW Teaching

Cold Task

Imitation

Creative hook and context
Learn and internalize model text
Deepen understanding e.g. drama
Reading as a Reader [teach vocab / develop comprehension / word recognition skills]
Reading as a Writer [box up text / toolkit]

Innovation

Create new plan: map/ boxed up version and talk the text
Shared Writing – innovate on original model
Children write own
Daily feedback [visualiser/ response partners/immediate improvement of writing]
Teacher plans next steps based on assessment

Independent application

Children write independently from a stimulus [publish if possible]
Use as Hot Task if totally independent – assess and log progress

Hot Task

Invention

Further opportunities to write from a stimulus including oral inventions

Vocabulary, grammar and spelling games / Short Burst Writing / Role play and drama / Magpie Books



Imitation/Immersion

Why do we learn stories and texts?



MONKEY SEE
MONKEY DO

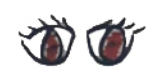


First SHOUT
Next

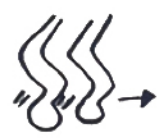
After that



Finally



WOW



Monkey See, Monkey Do

A Journey Story



Learning Stories

Best Map

Teachers model
story telling

Actions

Kinaesthetic
learning,
developing
comprehension

Own Map

Pictures and
symbols,
note taking
and planning

Practical

Language for
speaking
and writing
in working
memory

EYFS

We're Going on a
Bear Hunt

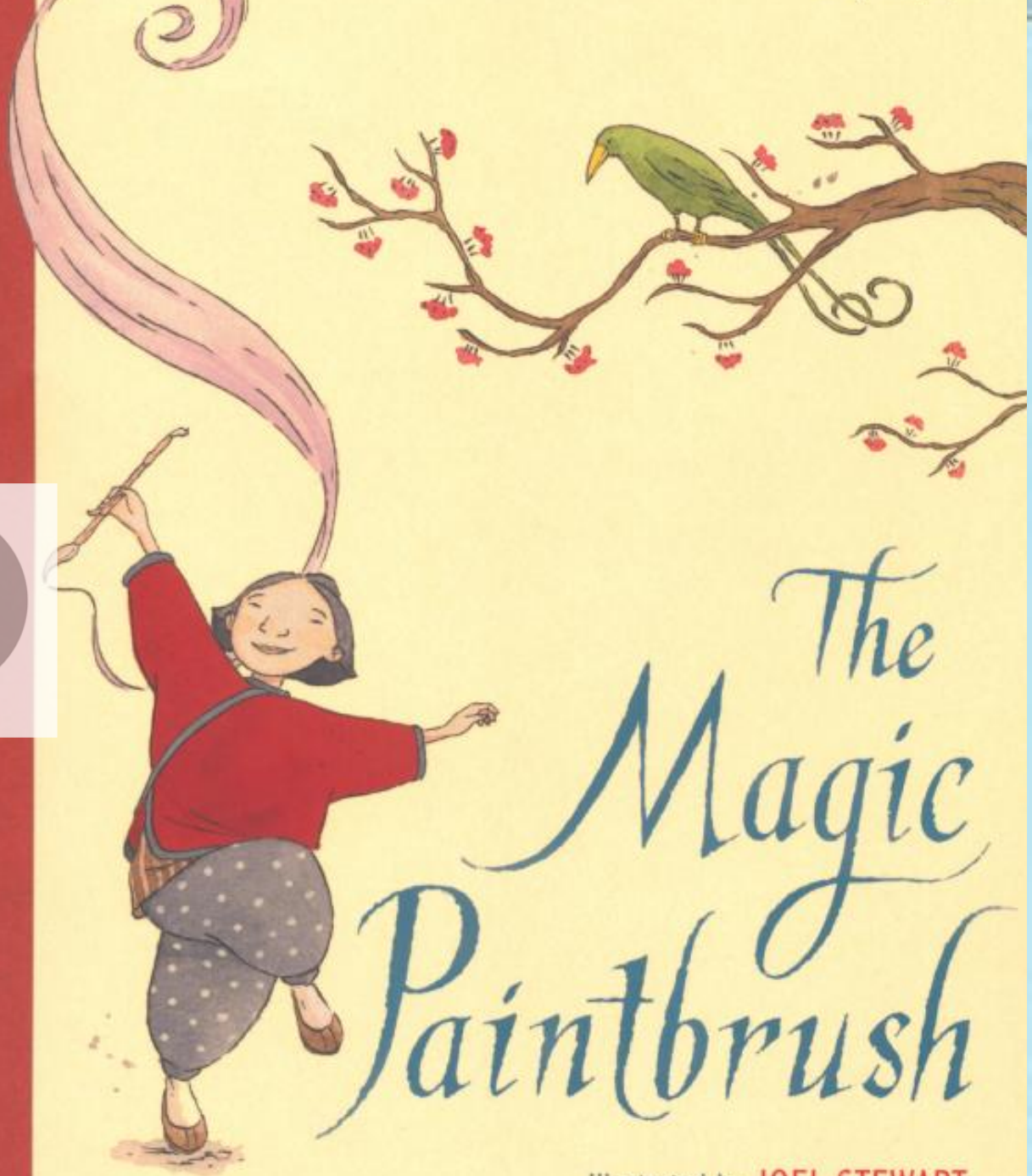


We're Going on a Bear Hunt

A POP-UP EDITION



Year 2
The Magic
Paintbrush



Illustrated by JOEL STEWART

Year 5

**The Awongaleema
Tree**



Thank you.
Questions?

