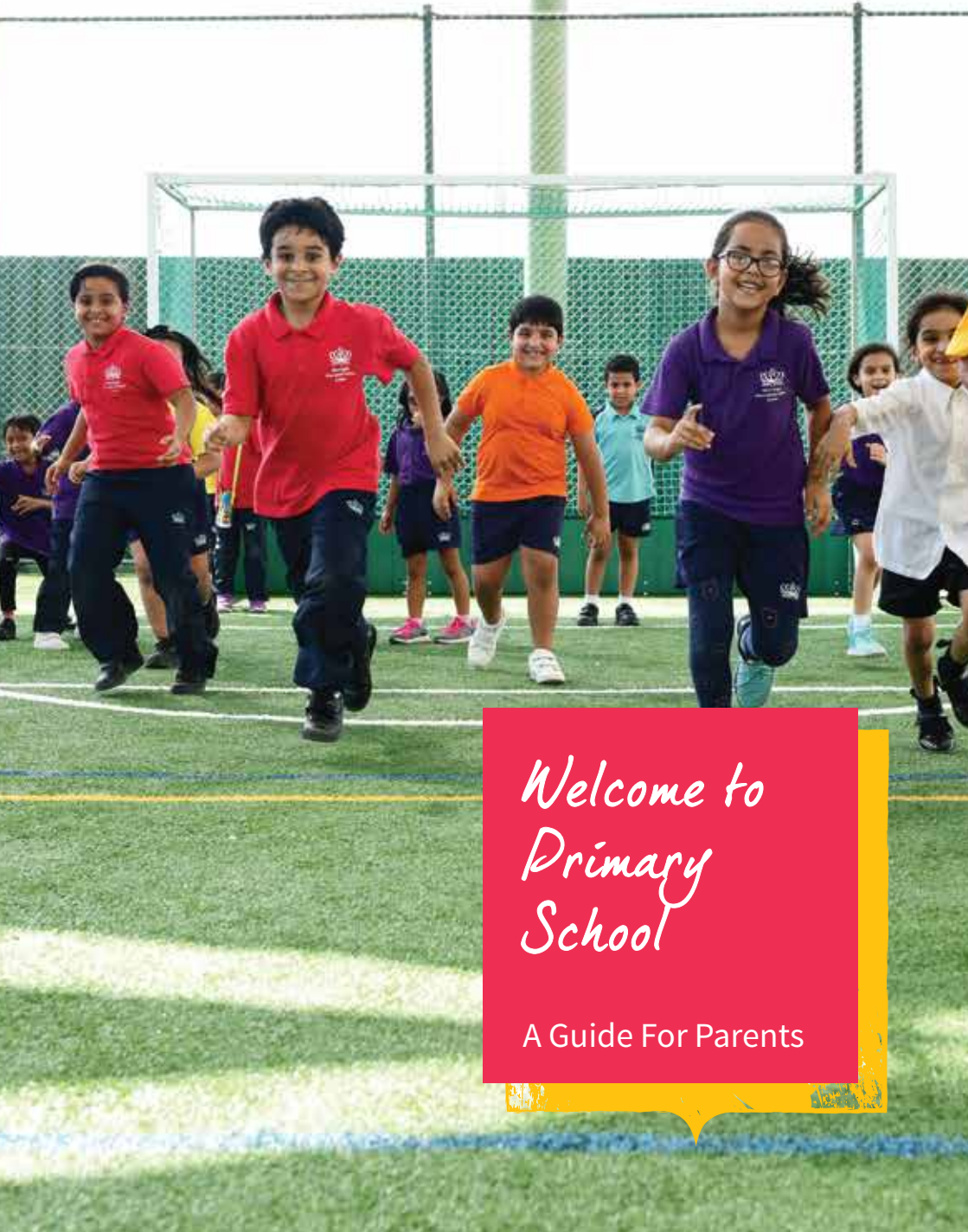




NORD ANGLIA
INTERNATIONAL SCHOOL
AL KHOR



*Welcome to
Primary
School*

A Guide For Parents



NAISAK Guiding Statements

Vision

Be challenged and inspired today, challenge and inspire tomorrow.

Mission

At NAISAK we are a global community that instils ambition through world class collaborations. Respect, responsibility and hard work are actively encouraged and celebrated by our internationally trained and caring teachers. We bring the best of the world to Al Khor.

NAISAK Core values: 'High 5'

Show respect, work hard, aim high, be nice and accept responsibility.



A message from the Principal

Dear Parents

Welcome to the Nord Anglia International School Al Khor (NAISAK) community. Our school and the 'one of a kind' opportunities we create for your child help enrich their learning. NAISAK students are encouraged to explore, take risks and innovate, inside and outside the classroom. We welcome your family to become a valued member of our warm, multi-cultural school community.



Being part of a family of 61 schools allows us to recruit the best internationally trained teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world class professional development, amplified by the sharing of global best practice.

Our world class collaborations with organisations such as the United Nations, Massachusetts Institute of Technology (MIT) and The Juilliard School allow us to realise our vision of challenging and inspiring our students on a daily basis. Individually tailoring our approach to your child enables them to achieve their academic potential whilst developing the skills and mindset to thrive in a changing world.

'What we learn with pleasure we never forget' (Alfred Mercier)

Mr David Pontich

Principal



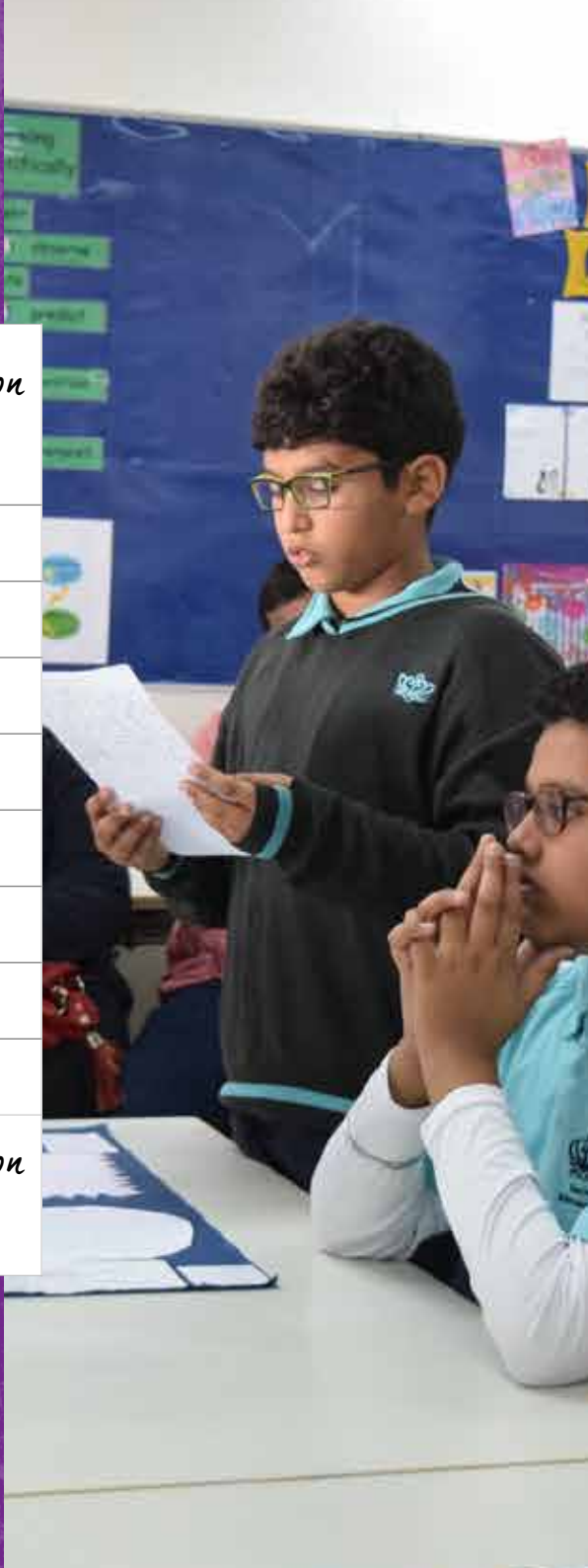
Our Curriculum

Throughout the Primary School, we use a personalised approach to learning that challenges our students, inspiring ambition both for today and for the future. Primary age students learn through a variety of curricula designed to best meet their needs. The core subjects of literacy and numeracy are learned through the English National Curriculum and may follow a cross-curricular model as relevant. Our Integrated Curriculum encompasses our foundation subjects and science and is delivered through the International Primary Curriculum (IPC), which is a comprehensive curriculum with a clear process of learning and with specific learning goals for every subject including personal learning and international mindedness. These are then infused with either STEAM or a study of the Arabic Language, Islamic Studies and Qatari History, as prescribed by the Ministry of Education and Higher Education (MoEHE).



Lesson Timings

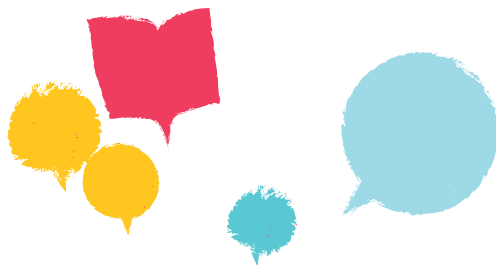
07:10-07:30	Registration Time
07:30-08:20	Lesson 1
08:20-09:15	Lesson 2
09:15-09:40	Break
09:40-10:30	Lesson 3
10:30-11:20	Lesson 4
11:20-11:45	Break
11:45-12:35	Lesson 5
12:35-13:30	Lesson 6
13:30-13:40	Registration Time





Homework

Students in the Primary School will receive a Homework schedule at the end of each week. Please encourage your child to complete their work independently and to return it to their class teacher on time.



Example of Our Homework Schedule

<u>Homework Schedule - 23.05.2019</u>					
Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2nd June</u>
1	<p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a revision worksheet. Read the sentence and colour the picture.</p>	<p>-I can use a describing word. -I can use full stops and capital letters.</p> <p>Please find attached a revision worksheet.</p>	<p>-I can log onto Mathletics independently.</p> <p>To prepare the children for Year 2 the children need to be able to log onto the learning platform Mathletics.</p> <p>Please go to the link http://me.mathletics.co.uk/</p> <p>Your child's login details are found in the front of their communication book.</p> <p>Complete a minimum of 1 task of your choice.</p>	<p>-I can predict what will happen and record my findings.</p> <p>The topic is materials, for example, different materials and their properties, wood, hard and brown.</p> <p>The children are to write 'what they know, 'What they want to find out' and 'What they have learned' this term about materials.</p> <p>They are to use their recording and investigation skills which they have learnt in the classroom.</p> <p>Please find attached a revision worksheet.</p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p>Make a model of your favourite mode of transport or a mode of transport that interests you.</p>
2	<p>Reading comprehension.</p> <p>Please find the attached reading comprehensions. They are easy *, medium ** and hard</p>	<p>- I can use apostrophes for contraction (e.g. didn't, couldn't, can't)</p> <p>- I can use apostrophes for</p>	<p>- Complete the maths mat in preparation for the assessment next week.</p> <p>Please see maths mat attached.</p>	<p>This week we have been learning about day and night. We have learned why day and night happened - students are going to look at the Moon, Sun and Earth.</p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p>

Tips for a successful year



Children can achieve well at school when their family take an interest in their school and school work. Getting involved in your child's education, even in the simplest way, shows that you care about their school life. Often, the more supported a child feels at home, the more effectively she or he will learn at school. Whatever your lifestyle or family situation, it is never too soon (or too late) to start helping a child develop a positive attitude towards learning.

Talk to your children

Talk to your child every afternoon when they get home from school. Ask them about their day, and what they have learned. If they are reluctant to talk (this is not unusual) then ask them one good thing about their day and one bad thing. If you do this talking regularly, they will soon start to open up and hopefully tell you more about their day. It is really important they know you are interested in their learning - this could take you as little as two minutes of your afternoon!

Encourage

Try to give encouragement and show appreciation of your child's achievements, whether great or small, as this can help boost their confidence. Teach them basic organisation and time management skills so they are not overwhelmed with projects or home learning. Be realistic and avoid putting your child under pressure by having over-high expectations. Let your child develop at their own pace, but if you do have concerns, please speak to their teacher.

Explore

Often parents like to introduce a variety of activities in and out of school too so children have the opportunity to explore other interests that they enjoy. Learn together, do things together, visit interesting places, talk about things you have seen and encourage your child to ask questions.

Encourage your child to take part in the wider life of the school. Extra-curricular activities can help to improve academic performance as well as develop social skills.

Read Actively

This is one of the most important things you can do with and for your child. If they are new readers then read to them and with them. Talk about the book, get them to predict and tell you things about the story. If they are more confident readers, we know it is tempting to let them read to themselves but the biggest concern with older children or more competent readers is that they lack comprehension. You need to check that they know what they are reading - check they understand all the words.

Ask for help

The school staff are here to help, if you do not know what to do and need support, then please just ask us!

Communication with Parents

eNewsletter

The e-Newsletter is published weekly on a Sunday. This publication is emailed out to parents as well as posted on the school's Facebook page and website. The e-Newsletter contains news from students, staff and parents as well as notices and reminders.

Weekly Homework

All parents will be sent an electronic weekly homework on Thursday of each week. This is consolidation of work covered during the week.

Facebook

Communication is posted on our main Facebook page. Posts include notices, reminders and news of events taking place in school. The school uses Facebook to celebrate student achievement and to share learning moments with the school community. We highly recommend that all families set up a Facebook page to follow the school.

NAISAK Website/App

The school website provides parents with curriculum documents, dates, calendars and photos.

How to contact us

School Phone Number: +974 4437 9600

School E-mail: infoalkhor@nais.qa

School Website: www.alkhor.nais.qa

School App: Nais Al Khor

Communication Book

Every student is issued a Communication Book. This book is for teachers and parents to communicate. Please check your child's Communication Book each day for any notes written by their teachers. In the same way, you can write any messages you wish to communicate to your child's class teacher/form tutor. Students may also use this book to record home learning or personal reminders. Communication Books must be signed by parents every weekend.





Key policies in brief

Objectives

- To encourage all students to be ambitious and to strive for 100% attendance across an academic year.
- To achieve a minimum of 85% attendance for all students, apart from those with chronic health issues.
- To strongly discourage unnecessary absence through holidays taken during term time.
- To work with parents to improve individual student's attendance and punctuality and understand the shared responsibility.

Absence

If a student cannot attend school one day, parents must contact school reception to give the information.

Guidelines

- Initially, concerns about attendance are raised with parents via letters that are sent home. There will be opportunities for the parent/carer to discuss reasons for absence and support to be given by the school with the aim to improve attendance. A Contract of Attendance may need to be signed, with clear expectations, support and consequences. Where a child's attendance record does not improve over a period of time, then the school has a responsibility to inform the Ministry of Education and Higher Education. Should a child's attendance fall below 85%, it is expected that they will repeat the year, unless there are extenuating circumstances such as a serious medical condition, in which case the discretion is left with the Principal of the school.
- If a child has to leave the school for any reason during the school day, they must first have a written note by their parent/carer in their Communication Book. The child will be issued with a slip that must be signed by their teacher. This must be stamped by a member of the school reception team as they leave and must be shown to security in order to leave via the school entrance gate. Any students leaving the school before 13:40 will be noted down on the 'exiting school' recording documents in the school reception.



Promotion Policy

- Satisfactory levels of performance (progress and attainment) must be demonstrated for a student to pass the year.
Attendance above 85% must be maintained for a student to pass the year.
- Communication between parents and school is crucial. It is expected that parents engage in Promotion meetings actively and with their child's best interest in mind. Each case is treated individually.
- A student cannot repeat the same year more than once at NAISAK. If results do not improve and the repeated year is not passed, the student will not be permitted to re-enrol at NAISAK.



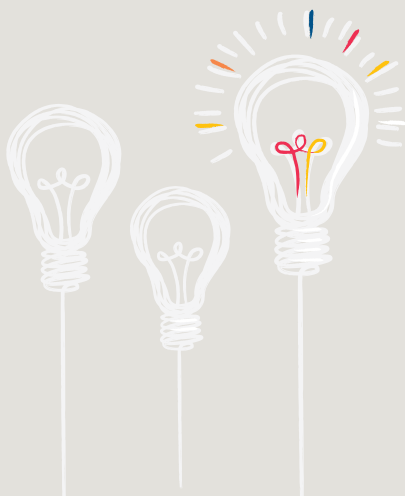
Healthy Eating Policy

Objective

- To understand the relationship between a healthy body and a healthy mind.
- To foster eating habits that support behaviour for learning.

Guidelines

- Students should bring healthy food items such as fresh fruit and vegetables, brown bread, unsalted nuts.
- Students must be equipped with a labelled water bottle and refill it at breaks.
Students are not allowed to bring fast food, fried food, sweets, chocolate, chewing gum, sugary/carbonated drinks.
- Students are not to share food or drinks as a precaution to prevent students from spreading illness(es) and/or eating foods that do not follow their personal dietary restrictions.



Enrichment

In addition to the standard curriculum at NAISAK Primary, we firmly believe in a holistic education and therefore we are committed to developing extension and alternative learning experiences for all.

We believe these opportunities encourage further challenge outside the classroom, nurturing, developing and growing specific interests and talents, and create further opportunities for students to develop and demonstrate our core values.





ECA Programme

Our extensive Extra-Curricular Activity (ECA) programme provides an additional opportunity for students to develop skills and attributes outside of the regular classroom environment. There is a wide range of activities on offer and we value the importance of choice and variety for our students, allowing each student to choose their own programme to fit their personal interests and



ECA opportunities include...

Yoga and Wellness

Hooked on Books

DIY Craft Club

Maths Challenges

Art Club

Creative Writing

Embroidery Club

Ball Sports

Fashion Club

STEAM



Global Campus

The Nord Anglia Global Campus connects over 60,000 students around the world to collaborate, discuss and learn together every day. Global Campus provides students with the opportunity to explore the world and develop a truly international perspective through outstanding online, in school and worldwide experiences.

From the Global Challenge, in collaboration with the United Nations Global Goals, MIT Challenge and STEAM Festivals through to Expeditions to Tanzania, the Global Campus provides amazing and life changing experiences for our students.



Follow Us!

Facebook
@NAISAIKhor



Instagram
@n_a_i_s_a_k



2019/20 School Calendar

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
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September 2019						
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October 2019						
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November 2019						
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December 2019						
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January 2020						
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February 2020						
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March 2020						
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April 2020						
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May 2020						
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31						

June 2020						
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28	29	30				

July 2020						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

IMPORTANT DATES: (Public Holidays in red)

25 Aug: First day of Term 1
 20 – 24 Oct: Half Term holiday
 27 Oct: Inset day (no students in school)
 28 Oct: Students back in school
 24 Nov: Holiday - school closed
 17 Dec: End of Term 1 (12pm finish)
 18 Dec 2019: **National Day**
 22 Dec – 2 Jan: Winter break
 5 Jan: First day of Term 2
 12 Jan: Inset Day (no students in school)
 9 – 13 Feb: Half Term holiday
 11 Feb 2020: **National Sports Day**
 2 Apr: End of Term 2 (12pm finish)
 5 – 16 April: Spring holiday
 19 April: First day of Term 3
 23 April: Start of Ramadan
 24 – 26 May 2020: **Eid Al-Fitr**
 25 Jun: End of Term 3 (12pm finish)

 School Holiday/Closed
  Inset Day for Staff (Students not in school)

 Term 1
  Term 2
  Term 3

Subject to possible changes according to Ministry of Education and Higher Education instructions.





Contacts Us

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General Enquiries

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