



THE BRITISH  
SCHOOL  
OF BEIJING, SANLITUN

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# *Storytime at Home*

## **Reading Workshop for Early Years**



# Reading with Children

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- Reading stories with children introduces them to language and helps them to acquire important language skills.
- However, the type of books read to children contributes to the depth of their learning.
- Parents should try to include a variety of books in their child's reading experience, as different types of books will encourage a variety of conversation with children.

<https://www.youtube.com/watch?v=OG2Q6pPQYw&feature=youtu.be>

# Picture Storybooks

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- This type of book is especially useful for young children because the colorful and clear illustrations support a simple story line.
- The illustrations in picture books often provide additional information not covered in the text.
- Rhyming stories and books with repeated patterned sounds are particularly interesting to children.



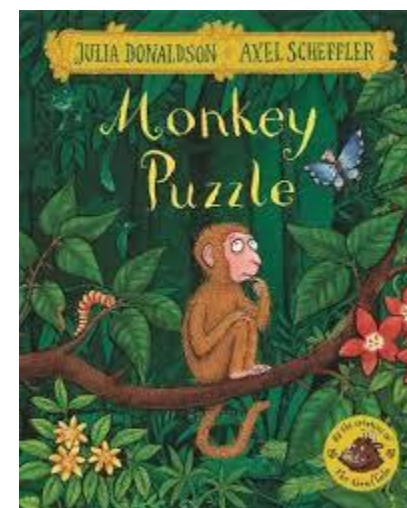
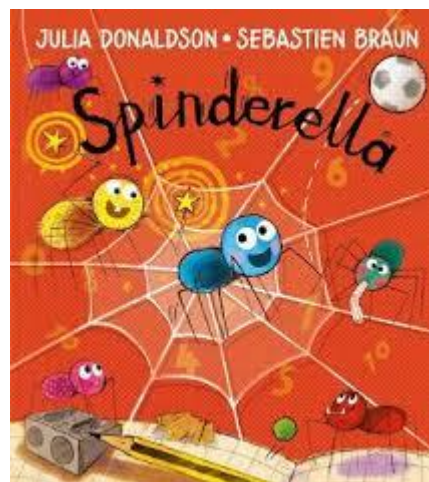
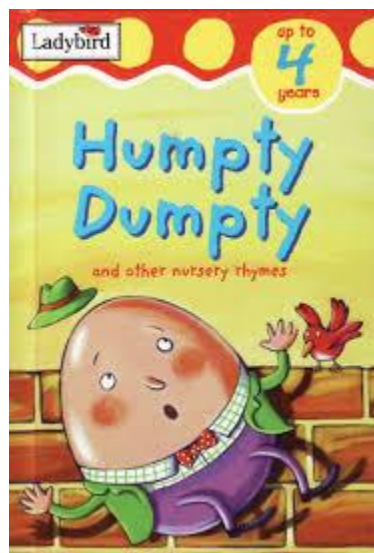
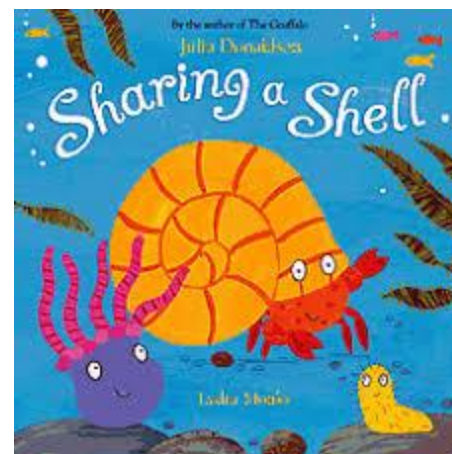
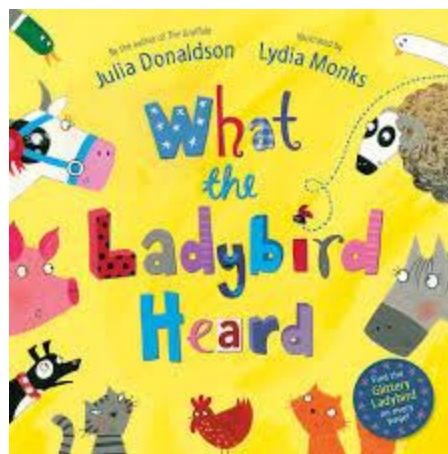
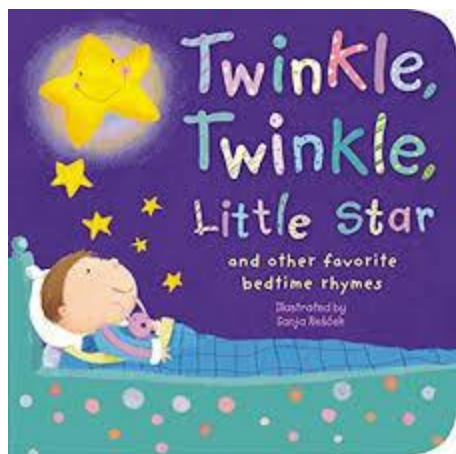


# Nursery Rhymes & Rhyming Stories

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- Nursery Rhymes are often recited from memory and most cultures have their own form of nursery rhyme. Children exposed to nursery rhymes will pass these tales on to their children.
- Rhyming storybooks are a great choice for young children as they benefit from hearing rhyming language and repetitive sounds.
- Rhyming stories are fun for parents to read and provide lots of opportunities to read with emotion and a change of tone in the voice.
- Hearing stories that contain rhymes prepare children for reading by helping them to focus on the sounds in words.

# Nursery Rhymes & Rhyming Stories



# Non-Fiction Information Books

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- Information books are non-fiction and are written about topics that children have a natural interest in such as animals, food, vehicles, seasons of the year etc.
- Some non-fiction books also label the pictures in the books, helping to introduce children to written language.
- They are usually simple and focus on objects and subjects that are familiar to the children's environment.

# Non-Fiction Books

