

LOCATION	The British School Yangon	
JOB TITLE	Physical Education Teacher (Whole School). Two posts, one more secondary and one more primary in focus. A responsibility allowance for the ASC programme is available for the right candidate.	
JOB PURPOSE	<p>As a teacher of PE, you will be a confident, compelling and innovative practitioner. Working across the school your love of learning and enthusiasm for your subject will be inspirational to students in your classes, and your high expectations will help to set the foundations for their personal success.</p> <p>Working within the PE department, you will have a keen desire to collaborate and engage in the many professional development opportunities that arise, and will enjoy working with colleagues to build strong cross curricular elements.</p> <p>As part of a busy and growing international school teaching community, you will be happy to play a part in the wider life of the school, contributing to a range of activities and enrichment opportunities to enhance the quality of our educational and extra-curricular offer.</p>	
REPORTING TO	Heads of PE	
DIRECT REPORTS	-	
OTHER KEY RELATIONSHIPS	Students, families (current or prospective)	
PACKAGE	Competitive	
SAFER PRACTICES	<p>The British School Yangon is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including references from previous employers in accordance with our recruitment policy. Interviews will be conducted in person, and they will explore candidates' suitability to work with children.</p>	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
<p>General Responsibilities</p> <ul style="list-style-type: none"> • Promote the 'mission' and philosophy of the school, ensuring that children are working towards being international citizens. • Ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of students. • Be flexible and adjust to the needs of the school, actively contributing to its development and growth. • To demonstrate thorough curriculum knowledge, teach and assess effectively. • Use the student tracking and monitoring processes to advance student learning and enhance professional practice in line with the school's aspirations and priorities. • Take personal responsibility for professional development and for student progress. • Communicate effectively the school's stakeholders, being an ambassador for the school at all times. 		
<p>Quality Teaching</p> <ul style="list-style-type: none"> • Subject Knowledge: outstanding knowledge of subject topics and curriculum. • Effective use of robust EAL strategies, as appropriate. • Effective use of AfL. • Planning: work is well matched to a full range of learners, so that nearly all are suitably challenged • Activities: all learners are challenged to develop their knowledge and understanding. When 		

appropriate learners are encouraged to explore, inquire, seek clarity, and think critically and imaginatively

- Time and pace: highly effective and challenging timings allow the lesson to proceed with pace and purpose.
- Resources: Highly effective use of resources, including TAs. All resources are well chosen, utilised and deployed.

Learner Output

- Progress/ learning: all learners make the best possible progress in their learning throughout the lesson. All learners can demonstrate/ apply/ transfer learning in relevant contexts.
- Attitudes: all learners display positive attitudes throughout the entire lesson.
- Engagement: all learners are enthusiastic and display high levels of motivation. Learners are responding well to being stretched, taking risks and using their initiative.
- Initiative: all learners effectively work independently and/ or collaboratively.
- Assessment: all learners can confidently explain their current achievement, in relation to grade & personal learning targets and can describe ways for further improvement.

Pastoral Care

- Be the first point of contact and provide pastoral care to children in your class(es).
- Maintain a purposeful and safe learning environment for all students.
- Promote the general progress and well-being of individual students, of the class and of the tutor group as a whole, when assigned as a form tutor.
- Contribute to the preparation of action plans and other support mechanisms.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Communicate effectively with parents of students, liaising with other staff as appropriate.

Extra-Curricular Activities

- Support the life of the school beyond the classroom.
- Undertake the planning and organisation of day trips as required.
- Support the Heads of PE and the school in delivering after school clubs, squads and sporting competitions.
- Support all Key stage events such as productions and assemblies.

Personal Development

- Continual development through the identification and implementation of your own Personal Development Plan which should include:
 - Continually striving to improve performance;
 - Setting and working towards targets with the Head of PE, linked to the school development plan;
 - Participating in learning walks, observations and coaching as appropriate.

PERSON SPECIFICATIONS

Experience / Knowledge

● Degree plus PGCE/QTS	Essential
● Proven track record of teaching experience	Essential
● Good working knowledge of the English National Curriculum for PE	Essential
● Good working knowledge of the Primary and or Secondary PE curriculum	Desirable
● Good working knowledge of GCSE PE (one post)	Desirable
● Good working knowledge of A Level PE (one post)	Desirable
● Good classroom practice and interpersonal skills	Essential
● Ability to prioritise workloads and to work on own initiative	Essential

Skills

● Experience of teaching in the UK and overseas	Highly Desirable
● Experience of leading meetings or INSET sessions	Desirable
● Ability to teach a range of sports	Essential
Qualities specific to a dual-language school	
● Be able to engage and inspire new learners of English	Essential
● Be open to ideas, to continued professional development	Essential
● Be creative in the design and delivery of the curriculum	Essential
● Be energetic and prepared to go the extra mile in shaping the school's future	Essential
Personal Attributes	
● High levels of personal integrity.	Essential
● Excellent organisational and time-management skills	Essential
● Attention to detail	Essential
● Ability to work under pressure and remain calm	Essential
● Willingness to take on multiple tasks	Essential
● Proactive and able to prompt others to ensure deadlines are achieved	Essential
● Self-motivated and enthusiastic	Essential
● Ability to work independently	Essential
● Continually strive for improvement	Essential

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in [Location].
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promotes and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes

- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations