

IB Information Workshop

19th February 2016





Ms Carol Pratt



- Deputy Head of Secondary
- Experienced IB Diploma Coordinator (7 years)
- Head of Sixth Form
- Teacher of Theory of Knowledge
- Low teaching timetable
- Coordinator: Theory of Knowledge; Extended Essay



Mr Chris Cundall



- Assistant IB Diploma Coordinator
- Head of Design Technology
- Coordinator of Managebac

The screenshot shows a Managebac calendar interface for the IB Diploma Class of 2016 (Year 13) in February 2016. The calendar is viewed in a monthly grid format. The top navigation bar includes links for Blog, Dashboard, Profile, IB Manager, Classes, and Groups. The main calendar area displays several events:

- 11:55PM Blog text type (Feb 1)
- 9AM spoken diary entry (Feb 4)
- 9AM Visual Arts Exhibition Pieces and Portfolios Portfolio 2 (Feb 4)
- 11:55PM Holiday Keating Joy II (Feb 14)
- 9AM Diary link type (Feb 15)
- 2PM Les avantages et inconvénients de la technologie (Feb 15)
- 2PM Paper 2 practice (Feb 16)
- 2PM Paper 1 practice (Feb 18)
- 1PM List of Exhibition Pieces (Feb 18)
- 11PM Written Assignment Final Draft (Feb 19)
- 11PM WS final draft (Feb 19)
- 2PM Prepare the debate about technology (Feb 22)

The right sidebar contains options to Add Event, Add Deadline, and Filter Calendar. The Filter Calendar section is expanded, showing a list of categories with checkboxes: Exams, CAS, Extended Essay, Theory of Knowledge, Language and literature, Language acquisition, Individuals and societies, Sciences, Mathematics, and Arts.

The IB Diploma: An Overview

- Highly rigorous and challenging academic programme
- Gives students a breadth of study
- Additional skill development (The Core)
- Develops internationalism and global citizenship in individuals
- Enables students to become confident learners (IB Learner Profile)
- Universities recognise the excellence of the qualification



The IB Diploma: The Research

- *“At the University of Virginia (UVA) in the United States - in comparison to former AP students, former DP students were **more likely to report they felt prepared for college-level coursework...and believed their research skills would be important to future success.**” (Inkelas, Swan, Pretlow and Jones 2013)*
- *“Exploring the post-secondary destinations and university preparedness of DP graduates from schools in China, in a sample of 1,612 students, the study found that **71.6% attended one of the world’s top 500 universities.** Qualitative findings from the same study suggest that teachers and administrators believe strongly that **the DP prepares students for a university education** in terms of curricular content, study skills and ability to handle a rigorous workload.” (Lee, Leung, Wright, Yue, Gan, Kong and Li 2013).*

The IB Diploma @BSB

The Teaching

- Qualified Teachers
- IBO Trained; Workshop Leaders and Examiners

The Subjects

- Widest range of subject choices per student in Beijing
- German and Korean Language; SEHS, Comp Sci, Music

The Facilities

- Fully equipped Science labs, DT workshop, ICT suites
- Designated Sixth Form spaces

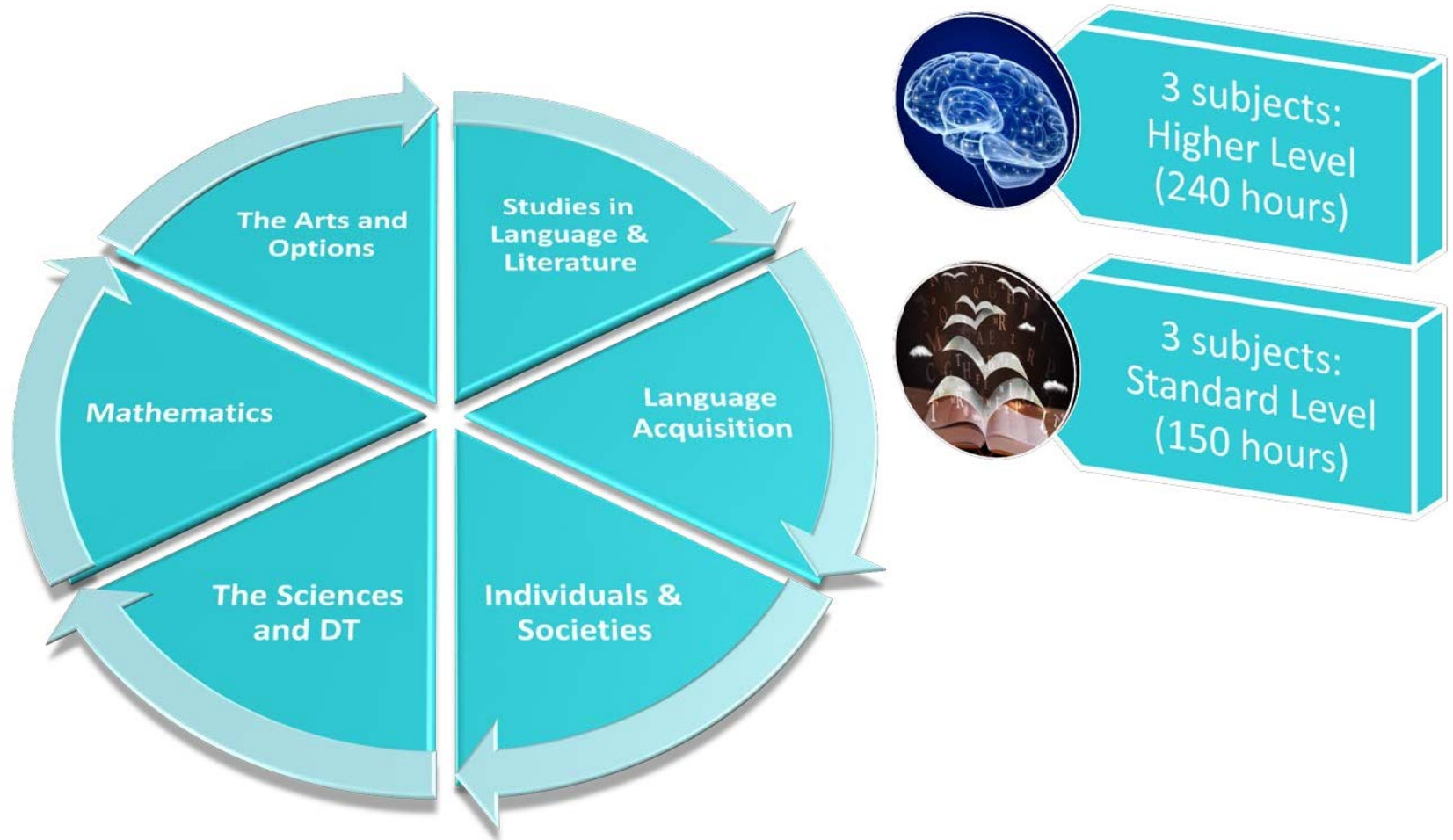
www.bsbshunyi.com/learning/our-curriculum/the-ib-diploma-year-12--13

Our website

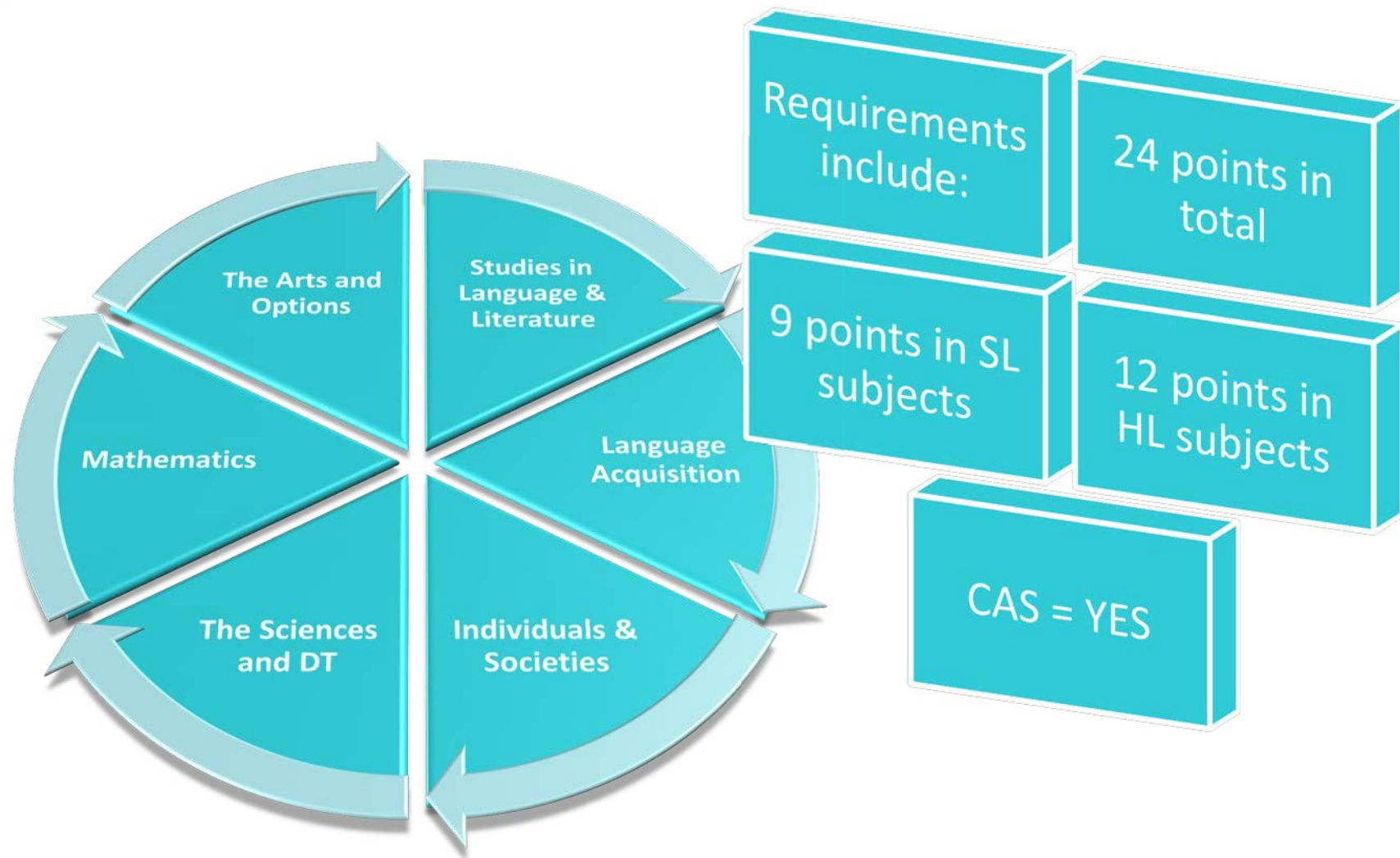
The IB Learner Profile



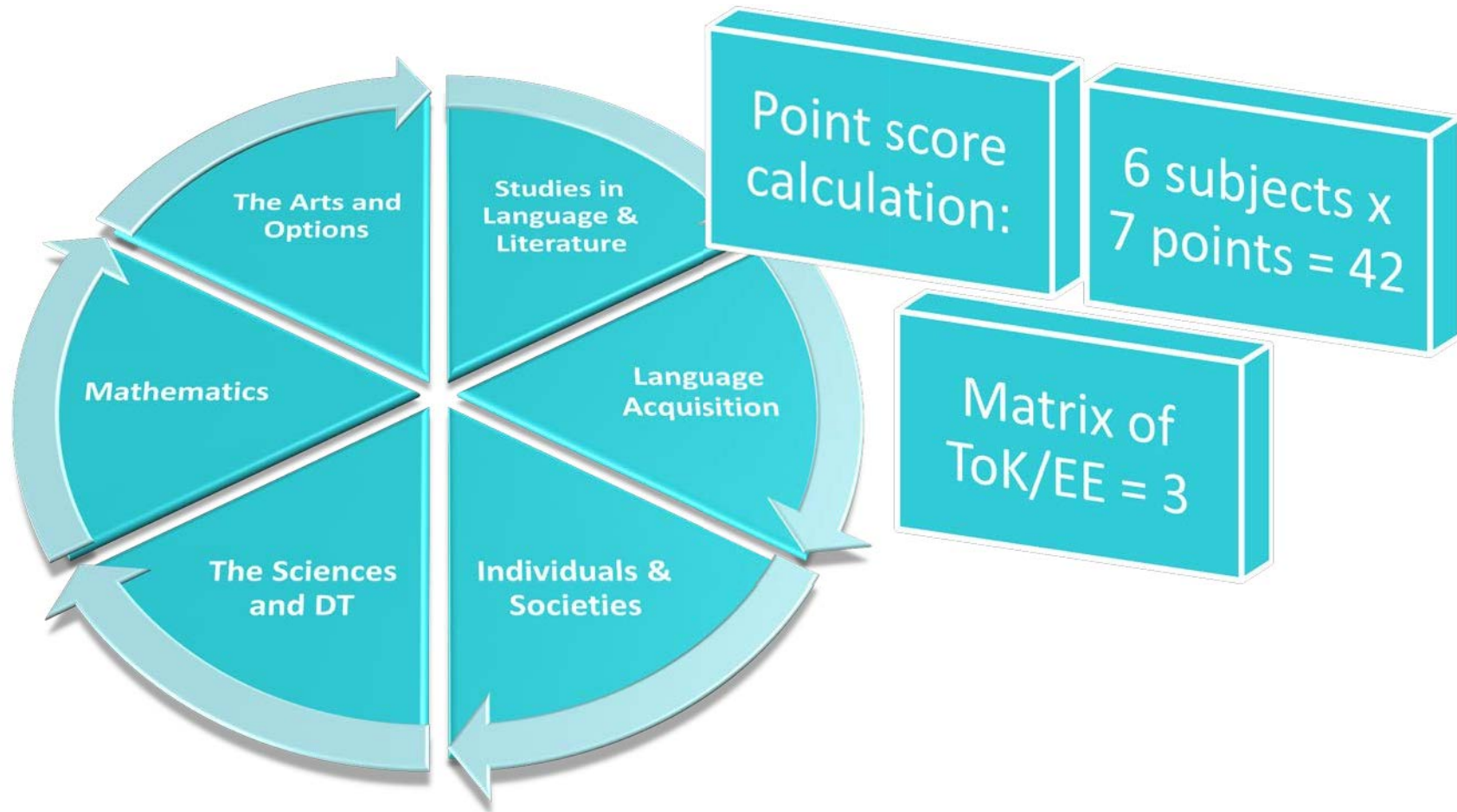
The Academic Programme: The Subjects



The Academic Programme: The Subjects



The Academic Programme: The Subjects



The Academic Programme: The Core



Creativity, Action, Service

- Student-led projects
- Completed over 18 months
- Reflections, portfolios, evidence
- 8 Learning Outcomes met



Extended Essay

- Topic of interest to the student
- Approximately 40 hours of work required
- Higher-level research skills
- Preparation for university papers

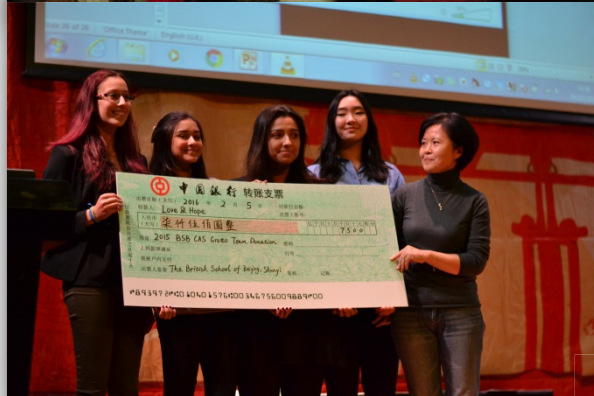


Theory of Knowledge

- Philosophical / metacognitive
- Requires higher-level thinking skills
- 100 hours of instruction
- 1 essay, 1 presentation



CAS



The Timetable

Academic Subjects

- Four lessons per week – HL courses
- Three lessons per week – SL courses
- **Schedule of study periods at discretion of teachers**

The Core

- Theory of Knowledge (2 lessons)
- Extended Essay (1 lesson)
- Creativity, Action, Service (2 lessons)

Independent Study

- Students are responsible for independent study of up to 15% of each course's content



The Timetable

Student Timetable: **Student X**

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	History Higher Level B403	Mathematics Higher Level B322	Mathematics Higher Level B322	Physics B103	Economics Higher Level B416
Period 2	Economics Higher Level B416	Economics Higher Level B416	History Higher Level B403	History Higher Level B403	Mathematics Higher Level B322
Period 3	Mathematics Higher Level B322	History Higher Level B403	Theory of Knowledge B421	Extended Essay B327	Physics B103
Period 4	English A B303	Physics B103	English A B303	Economics Higher Level B416	Theory of Knowledge B421
Period 5	English A B303	Mandarin B Higher Level B217	Mandarin B Higher Level B217	Creativity Action Service B120	English A B303
Period 6	Mandarin B Higher Level B217	Physics B103	Creativity Action Service B120	Mandarin B Higher Level B217	Personal, Social and Emotional Development B421



Extra-curricular Opportunities



Extra-curricular Opportunities





University Preparation



University Preparation



Our students studied at top universities globally

<i>Imperial College London</i>	<i>University College London</i>	<i>University of Edinburgh</i>	<i>University of Toronto</i>	<i>McGill University</i>	<i>Duke University</i>	<i>University of Hong Kong</i>	<i>University of Bristol</i>	<i>UCLA</i>	<i>University of Sydney</i>
<i>Rank #2</i>	<i>#5</i>	<i>#17</i>	<i>#20</i>	<i>#21</i>	<i>#25</i>	<i>#28</i>	<i>#29</i>	<i>#37</i>	<i>#37</i>

← based on QS World University Rankings 2014/2015 →



Thank you.

www.britishschool.org.cn/shunyi