

15th October 2019

English as an Additional Language (EAL) at BIS EYI Campus

WELCOME!



EAL Presentation

- **The EAL Team**
- **The EAL Aims**
- **The EAL Programme**
- **How You Can Help**
- **Questions**





BRITISH
INTERNATIONAL
SCHOOL
HO CHI MINH CITY

The EAL Team

Ms Shaheena (EAL Leader)

Y2 Mr Luke (EAL Assistant Leader)

Y2 Mr Paul

Y1 Mr Jon

Y1 Ms Kathy

F3 Ms Michelle

F3 Ms Andi

F3/Y1 Ms Phung

Y1/Y2 Ms Loan



The EAL Aims

- **Build English confidence and competence**
- **Support the transition from social English to academic English**



Assessment

- **Placement test**
- **Observation period**
- **Foundation Tier (F3)**
- **Year 1 & 2 Tier levels 1, 2 or 3 or no EAL**
- **Ongoing assessment using EAL tracking documents**
- **Regular Class teacher discussions**
- **Reviewed at the end of each term (with class teacher and EAL HOD)**



Tier Levels



- **Foundation:** 3 hours approx. per week.
- **Tier 1:** 7 hours approx. per week.
- **Tier 2:** 5 hours approx. per week.
- **Tier 3:** 3 hours per week.

EAL Teaching

- **Withdrawals**
- **In-class support**
- **Speaking, listening, reading, writing, vocabulary, sentence structure and grammar**
- **Fluency and confidence**
- **Withdrawals linked to class curriculum**
- **Student-centred**
- **Communicative**



Communication

- Learning Letter (each half-term)
- EAL Report (term 1 and 3)
- EAL Parent Teacher Conferences (term 1 and 3)
- Seesaw (ongoing)
- EAL Blog (ongoing)



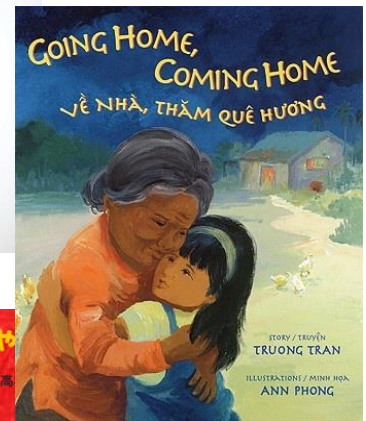
EAL Features

- High academic and English levels at BIS
- Primarily withdrawal during English time
- Tailored curriculum
- Specialist language teachers
- Specialist facilities
- Small groups
- Maximize student learning
- Impact



How You Can Help

- Read stories and sing songs in your first language and English for 20 minutes each day:
 - school library / home country
 - www.bookdepository.com/
 - www.fishpond.com
- Discuss topics they are learning at school
- Keep a 'Book of Words' – words and pictures
- Keep a diary / scrapbook
- Always ask for opinions and explanations
- Organise playdates to practise their English
- Cook together and give instructions
- Enjoy games / sport / songs, movies together



Making Mistakes

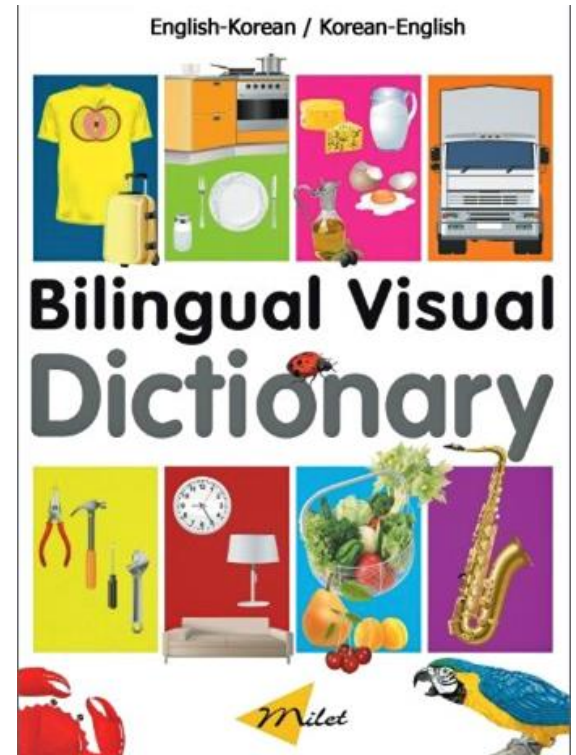


- Let your child make mistakes
- The more mistakes they make, the faster they will learn
- Allow your child to self-correct themselves
- Ask: What do you think? Why do you think that?



Homework

1. Read the task in English
2. Talk about the instructions in your first language
3. Discuss the task and any new vocabulary in your first language
4. Have your child complete the task in English



Home Language - Use The 4 Language Skills



Remember:

Bilingual learners still
need to practise
**reading, writing,
speaking and listening**
in both languages
equally

How You Can Help



Rest and Relaxation



Healthy Breakfast



Seesaw and EAL Blog



Seesaw
The Learning Journal



<http://bishcmceal.blogspot.com/>

감사합니다 Natick
Grazie Danke Ευχαριστίες Dalu
Thank You Köszönöm
Спасибо Dank Gracias
谢谢 Merci Seé
ありがとう

Obrigado

Questions?
