

Classroom Expectations

BSB, like any other school, has certain expectations of its students. These standards will be expected by all teachers in all lessons and constitute the minimum requirements for any particular lesson.

It is the goal of BSB to provide a classroom environment that is conducive to learning and to offer opportunities in which all students may realise their academic potential. Therefore, all students are expected to:

- arrive to class on time
- enter and leave classes in a quiet and orderly manner
- get their equipment out straight away and then place their bag neatly on the floor or allocated place, safely out of the way
- obey the specific safety rules displayed in practical rooms and science laboratories
- sit quietly when waiting for the teacher to begin the lesson, when the teacher is talking and whenever the register is being called
- put their hand up before talking or moving from their place
- tidy the tables and chairs at the end of each lesson, ensuring that no rubbish has been left behind and then wait quietly to be dismissed by the teacher
- take care of their school books and not deface their planner or exercise books

Equipment for Lessons

All students should have the equipment listed below with them for all lessons.

- pens (a variety of colours)
- pencils
- pencil sharpener
- eraser
- 15cm ruler
- Calculator – Must comply with requirements of the mathematics department.
- protractor, set squares and compasses
- colouring pencils
- glue stick
- Highlighter pens

Students should not have correction fluid e.g. Tippex

Homework

Homework is an integral part of learning and reinforcing the teaching curriculum. Homework will be set and marked regularly. Homework can take many forms: reading a book, working on questions, research, coursework, working on an extended project, revision or writing an essay.

The objectives in giving homework are:

- to establish consistent study patterns
- to consolidate and reinforce subject matter learned in class
- to prepare for new learning activities
- to develop research skills
- to establish independent learning skills

- to show progress and understanding
- to provide differentiated and challenging work for all students
- to provide feedback for the evaluation of learning

Frequency and Duration

The following are guidelines, and will depend to some extent on the individual, the subject and the class.

Year 7-9 20 - 40 minutes per subject per week

Year 10 & 11 60 minutes per subject per week

Year 12 & 13 60 – 90 minutes per subject per week

Students In the examination groups (10-13) can expect the workload to rise in the period leading up to exams or when they are completing coursework.

When will homework be set?

Homework is set according to the school timetable. The frequency with which a subject sets homework will depend on the number of lessons a student has per week of a given subject. In most cases students will have several days or a week to complete homework. It is highly recommended that students complete the task set on the day it is given, so that if they experience any difficulties they have time to seek additional help and support. A homework timetable will be provided for each student so that they can plan out their homework schedule.

Using the Student Planner

All homework must be written down in the student's planner, including "none set", and should include the date that the work is due in.

The Student Planner is a compulsory item for all students of BSB. As such, it is an official school document and it is the students' responsibility to use it in the following ways:

- Students must use all pages of the planner as directed by staff
- The planner must be brought to school every day
- All homework tasks should be written into the planner together with the due date
- The planner should be kept neat and tidy and must not contain graffiti or other decoration
- If students do not maintain their planners appropriately they may be asked to purchase a new one from the Secondary School office
- Students must not remove pages from the planner
- In Key Stage 3 (Years, 7, 8 and 9), the planner must be signed by the Form tutor and parents on a weekly basis and kept up to date. In Key Stages 4 and 5 (Years 10, 11, 12 & 13), the planner will only need to be signed by the parents if the teacher wishes to convey some important information to parents.
- Students must carry their planners if they are given permission to leave a lesson by their teacher
- If students lose their planners, they must purchase a new one.

What happens if homework is not done?

If a valid and acceptable reason cannot be provided for completion, then students can be issued with a sanction.