



WEEKLY PARENT NEWSLETTER – Reception Cubs 13.1.14

Welcome back to what proves to be an exciting second term in Reception Cubs and welcome to our new children and families. We hope that you'll have a wonderful learning experience here at BISS and that you'll quickly feel at home. Please do not hesitate to contact us with any concerns. Everyone knows how it feels to be new and everyone is eager to help wherever possible!

Dates for your diary

25 January 2014 - Our postponed Christmas fair with a Chinese New Year twist!

29 January 2014 - **Children please wear red or a Chinese outfit today.**
Chinese New Year holiday.

Learning Theme of the week

Last term the children were given the opportunity to decide which topic they would like to study. They voted for dragons and castles so this term's topic is Dragon Adventures. The children will discover that a dragon has "visited" school and left clues for the children to follow. This should spark the children's imagination and allow them to use their creative skills in all areas of the curriculum!

If anybody has any lovely books/toys/pictures of castles or dragons please send them into school. We would love to share them with everyone!



This week the majority of our learning will be based around receiving a letter from a dragon. The children will research what a dragon is and what it might look like. They will find out that they are imaginary creatures and the children can use their imaginations to create their own dragon. The children will look closely at the dragon's letter and then experiment with different resources to make their own "old" dragon paper. They will have the opportunity to learn vocabulary connected with dragons such as scales, claws and wings. They will also be able to experiment cutting out and overlapping circles to make dragon skin!

Some of the main learning intentions taught and explored will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

- Children speak using past and future forms accurately when talking about events that have happened or are to happen in the future.

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will add two digit numbers using the + and = signs.

Expressive arts and design

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Children will know about similarities and differences in relation to materials.

Phonics

We have continued with our phonics groups where the children are consolidating their letters and sounds as well as practicing and learning new tricky words. We also hope to have a good review of the children's key words this week. If you feel you'd like more key words in your child's packet please let the teacher know.

Mandarin

This week the children will be talking about the names of the weeks and months. We will carry on talking about difference of summer and winter. We will learn a song which called 'xue ren bu jian le(雪人不见了)'

Vocabulary: tree 树 (shu) hibernation 冬眠 (dongmian) melting 融化 (ronghua)
Fallen leaves 落叶 (luoye)

Dutch

Het nieuwe jaar werd alvast feestelijk ingezet tijdens de Nederlandse lessen: we zongen en maakten muziek met verschillende muziekinstrumenten. We ontdekten dat er meer in een liedje zit dan alleen maar een stem en we leerden de muziekinstrumenten te benoemen. We kennen nu het verschil tussen snaar-, slag- en blaasinstrumenten.

Met de start van het nieuwe kalenderjaar hebben we de dagen van de week ingeoeffend. De jongens kunnen de 7 dagen nu opnoemen.

Can you help?

Thank you for the junk modeling materials we have been receiving. We are always grateful for extras! New mums as well as 'old' please let us know if and when you'd like to help out in the classroom.

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.