



Curriculum Map

29 August – 18 October



Literacy Reading

To fluently read appropriate level text.
To be able to retrieve and answer questions about a range of texts.
To be able to explain the meaning of words in context.

Spelling and Phonics

To identify a range of spelling strategies.
To identify irregular spelling patterns.
To identify common homophones.
To correctly spell irregular Year 4 words.
To identify possessive apostrophes.

Grammar and Punctuation

To use the correct verb tense.
To use pronouns to avoid repetition.
To use the correct form of 'a' and 'an'.
To use capital letters, full stops, commas, apostrophes, inverted commas.

Writing

Stories from other cultures
Character/setting descriptions
Informal Letters
Persuasive Texts
Dictionary Work

Year Group

4

Year Group Staff

4N Ms Niki and Ms Neshwa
4A Ms Alisha and Ms Nesan
4I Mr Sami and Ms Bincy
4S Mr Rhys and Ms Eden

Home Learning

Home Learning will be sent home weekly and will include: Reading 3 x per week (min 15 mins) to be recorded in reading record. Spellings and X tables sent home on Thursday to be tested on Tuesday. Optional project work to link with IPC.

Websites

Mathletics
Reading Eggs

Numeracy

Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
Count in multiples of 6, 7, 9, 25 and 1,000.
Count backwards through 0 to include negative numbers.
Find 1,000 more or less than a given number.
Add and subtract numbers with up to 4 digits using formal written methods.
Estimate and use inverse operations to check answers.
Solve addition and subtraction two-step problems in contexts.

Integrated Curriculum (IPC) – What's on the menu?

Where does our food come from? How do we grow food? How do we keep food over a period of time? How did we preserve food in the past?

Science – healthy eating.
Geography - Where does all our food come from?
History – explorers – a long sea journey.

STEAM

Team Building
Science investigation – egg drop.
Maths investigations
Bridge building
Engineering – buildings from around the world – design a building
Art and ICT to support STEAM and IPC.

Year 4 Home Learning Menu



Starters: Literacy - Spellings



Draw and colour a picture. Hide your **spelling words** inside your picture. Make sure that you can still read the words.



Sort your **spelling words** into alphabetical order.



Make up some silly or funny sentences with words from your **spelling list**.



Find your **spelling words** in a dictionary. Which is your favourite meaning and why?

Main Course – you **MUST** do these every week:

- Reading – 15-20 minutes at least 3 times per week.
- Spellings – 10 spellings in your spelling books to be tested on a Tuesday.
- Times Tables – your own times tables written in your communication book – tested on a Tuesday also.
- Mathematics
- Reading Eggs

- Everyone **must** finish the main course every week. Work must be completed by Tuesday.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: What's on the menu: Optional projects are due on **14.10.18**

Build a 3D model of a restaurant, a plate of food or individual food items.

Create a PowerPoint presentation to advertise your own restaurant or to research anything linked to food.

Write a song or jingle for your restaurant to be performed.

Sides: Family Fun

- Go on treasure hunts looking for these things:
 - Interesting vocabulary
 - Numbers
- If you visit a restaurant or fast food café, talk about the quality of food, service, cleanliness, decor, value for money. Are there any healthy food options on the menu?