



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 2 March 2015

### Messages

- The FOBISIA maths challenge will be held at BISS Puxi on 5 and 6 March. All the children in Key Stage 1, 2 and 3 will be competing in their own maths challenge against all the other children in FOBISIA. Until 7 March, your child will be able to improve their maths knowledge, and practise for this challenge. All students have been given their log-in details for the Athletics website, but please ask if they need a reminder.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- 2nd Hand Uniform Sale - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

### Literacy

We will continue our topic creating a balanced argument. The children will be asked to write their own balanced argument on a topic of their choice. This will lead to the children developing their composition skills as they arrange their own opinions into relevant paragraphs. They will then use this model to have a formal debate in class at the end of the week.

### Maths

Our focus will be on measures. We will be learning to convert from one metric unit of measure to another, making connections between similar uses of language such as kilometre, millimetre and centimetre. We shall work with problem solving activities, designed to consolidate understanding of metric measure and extend thinking skills. Our calculations will focus on using decimal notation with measures and this will be introduced in the context of money.

### Themed Learning

#### Active Planet

We will use the maps we created last week as a stimulus to answer the question; “*Should people live on fault lines?*” Will then research different fault lines around the world and find

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out about the different types of cultures that live upon the fault lines and what type of buildings they have built to cope with the threat of an Earthquake. The information we collect will be used in the following weeks Literacy when we write a balanced argument about people living on fault lines.

## **PSHCE**

The children will be learning about poverty in relation to the secondary school project in Tanzania.

## **Vocabulary**

**Literacy** – for, against, pros, cons, discussion, debate, justification

**Maths** – millimetre, kilometre, centimetre, metre, gram, litre, pounds, penny, coin, note, convert, place value

**Humanities** – fault lines, tremor, Richter scale

## **Dutch**

We werken tijdens de lessen verder aan de taalthema's van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema's van Staal worden uiteindelijk gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in oorzaak – gevolg relaties, verschillende bouwmaterialen en gereedschappen komen aan bod en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.).

## **Mandarin Y4 Panda**

Topic: Fruit-Continued

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

## **Mandarin Y4 Monkey**

Topic: I go to school by school bus

Key Characters: 走 zou/ walk; 坐 zuo/ sit in; 开 kai/ drive (a plane); 车 che/ vehicle; 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

## **Mandarin Y4 Horse**

Topic: Lesson 9 Talk about weather-Continued

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Key Characters: 天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)”

Key Sentences: 怎么这么……zen me zhe me..../how could so...; “比” structure introduce.

Activities: Little book of four seasons

#### **Mandarin Y4 MNDCN**

本周我们复习，加强阅读和写作。

#### **Year 3 / 4 Spanish – Ms Leigh**

This week year 3 recapped numbers and time. The children played games of number bingo and worked in pairs to ask and tell the time using known and newly learnt vocabulary.

#### **Year 3 / 4 Spanish – Ms Sutton**

We have started a new topic on the weather. Pupils learnt new vocabulary to describe the weather in the present tense. They began to write their own weather forecast. Homework was to complete the map, reading the weather descriptions and drawing the corresponding symbol.

#### **Year 4 French: Miss Wood**

This week we have completed our unit on holidays and consolidated use of the verb ‘faire’. We have focussed on learning how to say what we will do on holiday and reinforced vocabulary by creating mini plays. Homework: To complete the worksheet on activities.

#### **Year 3 / 4 French – Mrs Rae**

In French we started a unit called ‘Encore.’ We recapped on key vocabulary learnt so far this year and revised the alphabet. Homework: Complete worksheet- which words begin with different letters of the alphabet.