

JUBILEE AWARDS

The Jubilee Awards honour students in Years 3-5 who daily demonstrate qualities of leadership, service, sustained effort or progress. The Awards do not only seek to salute star academic, artistic or athletic performers. In addition, the awards are designed to recognise and encourage young people who are honest, hard-working, helpful and fair.

PURPOSE

The purpose of the Jubilee Awards is to find and reward those students who work hard at being good, hardworking and resilient citizens at school. They volunteer when there's a job to be done. They cooperate with teachers and peers. They're not necessarily at the top of their class, star athletes, or musical or artistic virtuosos, but they are leaders in their own way.

The Awards seek to demonstrate that citizenship and consistent effort counts - to show that good conduct and attitude is not only noticed and appreciated, but that it is also rewarded. Hopefully this kind of recognition at such an important stage in their development will encourage all students to maintain a high standard of conduct as they mature and grow into adulthood.

The awards look to motivate students and educate children socially. We also seek to provide students with an enjoyable opportunity to become positive role models and to develop the leadership that can be so vitally important in shaping the characters of children at an impressionable time in their lives.

SELECTION CRITERIA

Jubilee Award winners must consistently demonstrate those characteristics which this programme aims to encourage. These characteristics include:

FOR HEAD TEACHER'S CITIZENSHIP AWARD

The students who, in the opinion of their Head Teacher, best demonstrate the following characteristics.

- **Law Abiding:** The student must be regarded as dependable, and demonstrate respect for people, property, school rules and the law.
- **Attitude:** The student is courteous, helpful and caring in his or her relationships with other students and adults.
- **Service:** The student readily and unselfishly helps others at school to a degree that is judged exceptional for Year 5.
- **Leadership:** The student demonstrates an ability to work with and motivate others, has sound values, good judgment, a sense of fairness, and has earned the respect of his or her peers.

FOR HEAD TEACHER'S SERVICE AWARD

The students who, in the opinion of their Head Teacher, best demonstrate the following characteristics.



- **Service:** the student readily and unselfishly helps others at school to a degree that is judged exceptional. The student will have contributed to school life beyond their academic and social progress to a high degree. This will include service through or involvement with some, (but not necessarily all) of the following activities:
 - Class Monitor
 - Games Monitor
 - Junior Council Representative
 - Sports Council Representative
 - Prefect
 - Orchestra member
 - Choir member
 - Junior Phase Production member
 - Competition winner
 - Representing the school in sports

FOR HEAD TEACHER'S EFFORT AWARD

The students who, in the opinion of their Head Teacher, best demonstrate the following characteristics:

- **Effort:** The student continually strives to the limits of his or her abilities, both in the classroom and in the home, to achieve personal or academic goals. This in no way implies that the candidate must be academically superior.

FOR HEAD TEACHERS' PROGRESS AWARD

The students who, in the opinion of their Head Teacher, best demonstrate the following characteristics:

- **Progress:** The student has worked diligently and strenuously and has successfully fulfilled his or her personal or academic potential. There must be sound evidence of considerable progress within Year 5.