



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 24 March 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

Literacy

Our Literacy this week we will be linked to International Week. The children will be using their reading skills to find out about Brazil, the host nation of the World Cup 2014. This short topic will also be asking the children to use their reading, writing, geography and ICT skills to find out about the county's flag, what continent it is part of, as well as famous foods, clothes, landmarks and animals. They will be using this information to write a fact file on Brazil.

Phonics

In phonics this week the children will continue to learn how to change singular words into plurals. We will continue to focus on plurals with *s* and *es* endings and how these sometimes change the spelling of a word. The children will also continue to learn how to spell the next 200 frequency words.

Key vocabulary: where, would, took, school, think, home, didn't, know, bear, again

This week, Puffer Fish will practise using past tense verbs by keeping a diary of the week. Every day, we will review what we have learned during International Week and record our learning in a journal. In this way we hope to encounter a number of high frequency irregular past tense verbs. Puffer Fish will also practise spelling common polysyllabic words.

Key words: Brazil, International, football, supporter, World Cup, mascot, flag, continent, country & city.

This week Starfish will be looking at split diagraphs. The children will be investigating how vowels *a* and *e* can make a long sound when followed by an *e* after a consonant i.e. *a_e* makes the same sound as *ai*, and *e_e* makes the same sound as *ee*.

Key words: cake, gate, make, take, snake, shame, compete, Peter, theme, extreme, even

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Octopus phonics group will be learning the alternative pronunciation and spellings for *air* as in pair and care. We will be focusing on the words air, hair, stair, pair, care, dare, fare, square and stare. We will also be practising the reading and spelling of the high frequency words called, school and didn't.

Key words: hair, air, stair, pair, care, dare, fare, square and stare.

This week, Stingrays will recap phase 3 sounds. We will review all sound covered so far in phase 3 and recap the first 100 words.

Key words: she, have, big, looked, people, them, what, was, you, of

This week Sharks will start the week by recapping the alternative spelling for *igh*. Later in the week they will learn the alternative spelling for *oa* as in glow, woe, window, phone etc.

Key words: Joe, coat, row, home, alone, hero, bone, tone, note, phone

Jellyfish will be reviewing sounds learnt this term. This will include words containing 'ch', 'ow', 'y', 'a', 'c', 'or', 'au' and 's'.

Key words: measure, able, wasp, what, frown, grow, colour, circle, haul, sorting.

Maths

During Maths lessons, some children will be practising their multiplication and division skills. We will be focusing on grouping objects when dividing numbers and using repeated addition skills to work out different times table and multiplication sums. Children will also be learning how to write and use the multiplication and division signs correctly.

In Maths this week, Mr Morgan and Miss Price's classes will be reviewing our work this term and consolidating areas which require further attention. We will continue to practise our times tables and solve word problems that involve multiplication and division. We will also touch on understanding properties of 3D shapes which have proved challenging without concrete apparatus.

Finally, some children will consolidate what they have learnt over the past few weeks. We will be revisiting topics such as subtraction, multiplication using arrays and patterns involving number and shape. The children will present what they have learnt creatively using a number of resources. For example they could make a poster or a game teaching somebody how to use arrays to solve multiplication problems.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Humanities

This week our Humanities will focus on Brazil and the World Cup. The children will be finding out where Brazil is and the weather in this country, They will be using their creativity to design a football strip and a mascot for Brazil as the hosting nation. They will also put their map skills to finding out about what other countries are participating from the round the world and their capital cities. We can't wait for our week of Football Mania!!!

PSHCE

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and

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how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

Vocabulary

Literacy – nation, host, information, research, find out, non-fiction, facts

Maths – creative, subtract, take away, left, multiply, multiplication, times, lots of, pattern, sequence, repeated addition, division, divide, grouping, sharing, faces, vertices, edges, prism, square based pyramid, triangle based pyramid, hexagonal prism & pentagonal prism.

Themed Learning – nation, host, landmark, information, research, find out, record

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

Mandarin Y2 MND-1

Topic: Leisure Time

Core Characters: 公园 gong yuan/park; 海边 hai bian/sea side; 跑步 pao bu/running; 踢球 ti qiu/play football; 骑自行车 qi zi xing che/ride bicycle; 玩沙子 wan sha zi/play with sand

Core Sentences:在 zai.....里 li..... (who) zai (where) (doing something)

Activities: Show and guess

Extended learning content: 操场 cao chang /playground; 游泳池 you yong chi/swimming pool; 教室 jiao shi/classroom; 房间 fang jian/room; 游泳 you yong/swimming; 看书 kan shu/reading; 弹钢琴 tan gang qin/play the piano

Mandarin Y2 MND-2

Topic: Breakfast

Key characters: 吃 chi/eat; 喝 he/drink; 果汁 guo zhi/ juice; 面包 mian bao/ bread; 牛奶 niu nai/milk; 鸡蛋 ji dan/egg; 香肠 xiang chang/sausage; 水 shui/water

Key sentences: 我喜欢喝/吃 wo xi huan he/chi.....。 /I like to drink/eat...

Activities: A survey in the class. (What do you like to eat and drink?)

Mandarin Y2 MNF

本周我们学习课文《做早操》，能朗读并背诵该儿歌。学习这篇儿歌中的汉字，积累在《识字卡》上的词语，能正确书写汉字，并能完成练习纸。

Dutch

We waren deze week met de kinderen op de Dierderij! We hebben allerlei gedichtjes en verhaaltjes geschreven over boerderijdieren. Met spelling zijn we aan het oefenen van de geleerde spellingsregels in zinnen. Het boek 'Koeienletters' is voorgelezen en daarmee gaan we volgende week verder.

Graag het bieboek en Estafettepakket SAMEN op dinsdag mee naar school nemen.