



THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

Year 1 at BSB

May 2022



Content

Curriculum

Learning Environment

Timetables and Learning

Our BSB Family



Our Aims

- Smooth transition from Reception to Year 1
 - Excitement, engagement and motivation
 - For children to be happy and make excellent progress
 - A gradual implementation to a more formal curriculum
 - Parents feel involved and informed
-

Transition into Year 1

- “Child development tells us that children’s learning needs in Year 1 are broadly similar to those for children in the Reception year and that children should not go from being seen as a ‘unique child’ to a ‘Year 1’ in one small step down the corridor”
- Julie Fisher: Moving on to Key Stage 1



Head of Year 1

- Mr Steve Linahan
- Experienced teacher and leader
- Very excited to teach your children in Year 1



Curriculum



Curriculum

In Year 1 we follow:

- Some EYFS provision
- The National Curriculum
- ✓ English
- ✓ Maths
- ✓ Science
- ✓ Foundation Subjects (History, Geography, Art, etc)

- Letters and Sounds



Themed Approach

- Theme-based approach to learning
 - ✓ Our Wonderful World
 - ✓ Dinosaurs
 - ✓ All Creatures Great and Small
- Opportunities to follow interests
- Learning opportunities across the curriculum
- Exciting, motivating and engaging lessons



Environment



Environment

- An extension of our Early Years environment
- Continuous and enhanced provision
- Choices and responsibility
- Child-centred classroom
- Exciting and colourful displays



Environment – Term 3

- As we approach Term 3, we begin to transition to a more formal approach to learning in preparations for Year 2.
- More tables – a space for every child
- Minimal play opportunities
- Whole class learning
- Independence
- Resources



Timetables and Learning



Timetable Example – Term 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.25am – 8.40am	ARRIVAL AND REGISTRATION				
8.40am – 9.00am	Phonics				
9.00am – 9.40am	English - Input Child-Initiated Learning and Adult-Led Activities				
9.40am – 10.10am					
10.10am – 10.40am					
10.40am – 10.55am	MORNING BREAK				
10.55am – 11.20am	LOTE - Chinese and German				
11.20am – 11.50am					
11.50am – 12.50pm	LUNCH				
12.50pm – 1.35pm	Maths - Input Child-Initiated Learning and Adult-Led Activities				
1.35pm – 2.35pm					
2.35pm – 3.20pm	Music	PIPS Recorders	Swimming	PE	Golden Time
3.20pm – 3.30pm	PACK UP				
3.30pm	LEAVE FOR BUSES/ASAs				
3.30pm – 4.25pm	ASAs				
4.30pm	LEAVE FOR BUSES				

Timetable Example – Term 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.25am – 8.40am	ARRIVAL AND REGISTRATION				
8.40am – 9.10am	Phonics	Phonics	English/EAL	Phonics	Phonics
9.10am – 9.40am	Guided Reading	Guided Reading		Guided Reading	Guided Reading
	Snack	Snack		Snack	Snack
9.40am – 10.10am	English/EAL	English/EAL	Music	English/EAL	Assembly/PSHE 10am
10.10am – 10.40am					
10.40am – 10.55am	MORNING BREAK				
10.55am – 11.20am	LOTE - Chinese and German				
11.20am – 11.50am					
11.50am – 12.50pm	LUNCH				
12.50pm – 1.35pm	Maths	Swimming	Maths	Maths	Maths
1.35pm – 2.35pm		Handwriting		PE	
	Topic	Library	Topic		Topic/Computing
2.35pm – 3.20pm		PIPS Recorders		Golden Time	
3.20pm – 3.30pm	PACK UP				
3.30pm	LEAVE FOR BUSES/ASAs				
3.30pm – 4.25pm	ASAs				
4.30pm	LEAVE FOR BUSES				

Transfer of Vital Information

- Assessments shared
- Conversations between teachers
- Time spent with children
- Pupil Progress Meetings
- Consistent approach to assessments



English in Year 1



Maths in Year 1



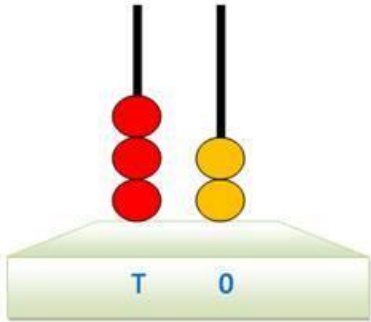
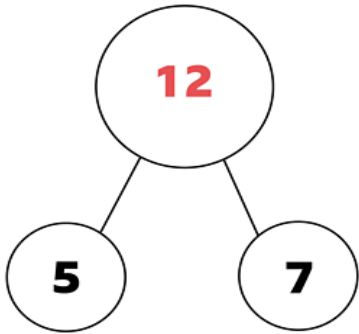
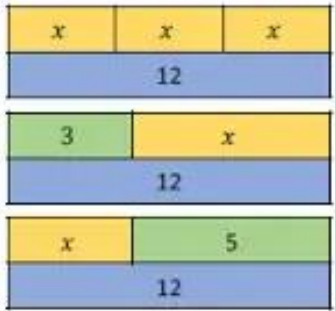
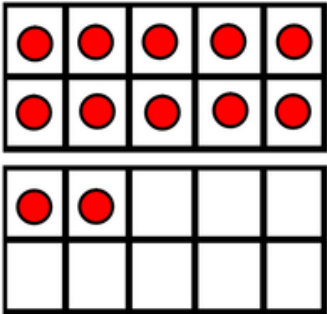
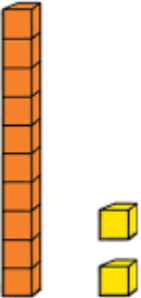
Maths Activity

- How many ways can you represent 12?



Maths Activity

- How many ways can you represent 12?



$$10 + 2 = 12$$



Topic in Year 1

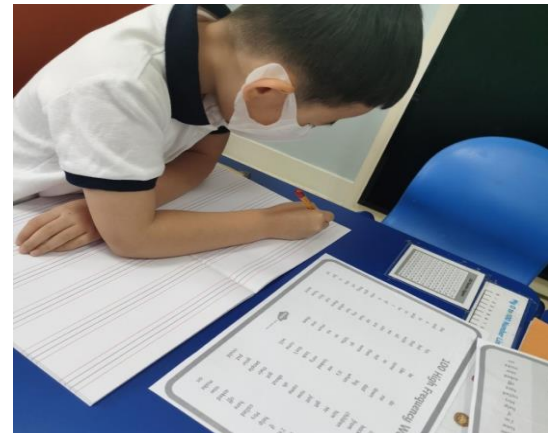


Specialists in Year 1



Transition to Formal Learning

- Looks different for every child
- Built into learning as children are ready
- Whole class teaching
- Differentiated learning



















A Reason to be Proud

WB: 26th May 2021

WALT: to write a non-chronological report

First: Use phonics sounds, finger spaces and a full stop
Next: Use capital letters and connectives
Then: Use adventurous vocabulary
Finally: Use features of non-fiction

Guinea Pigs

Introduction:
guinea pigs cum from the rodent family. They live in the mountain in South America.

Habitat: In the wild guinea pigs live in the tall grass and between the rocks.

As pets they can live inside the house or outside in a cage.

Appearance: Guinea pigs can be different colours. Some have short hair, long hair and fuzzy hair.

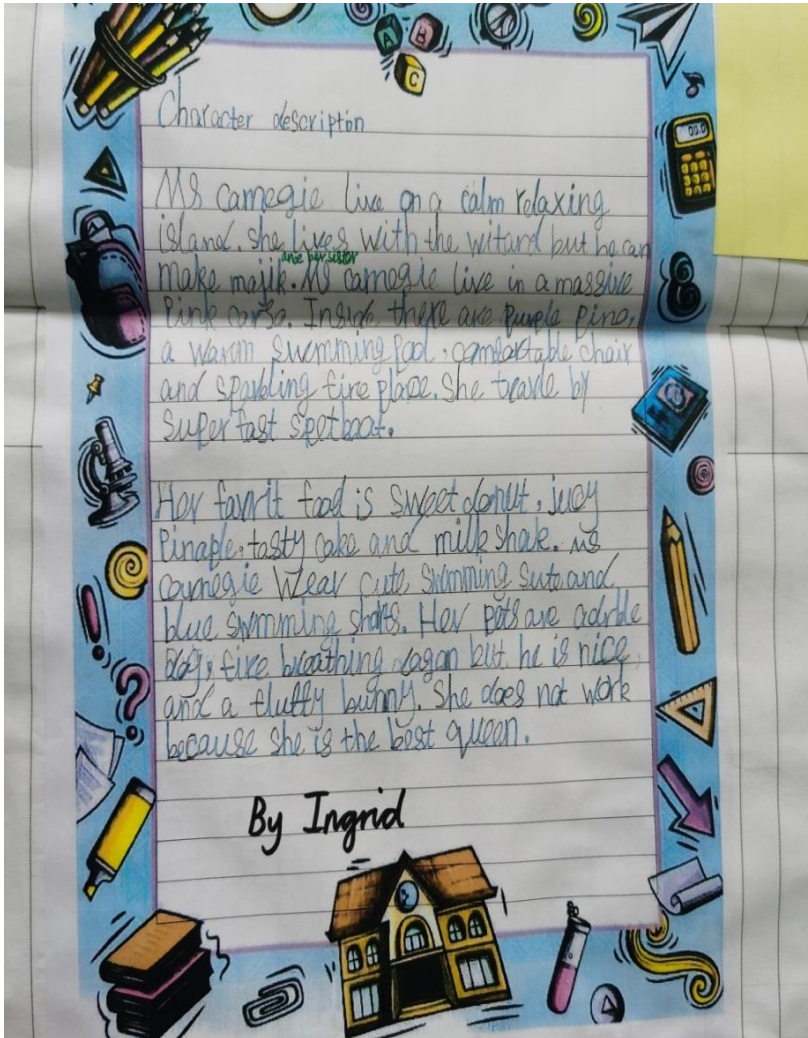
Diet: Usually they eat carrot, cabbag, grass and hay.

Character description

Ms Carnegie live on a calm relaxing island. she lives with the wizard but he can make milk. Ms Carnegie live in a massive pink car. Inside there are purple pins, a warm swimming pool, comfortable chair and sparkling fire place. She travel by Super fast speed boat.

Her favrit food is sweet donut, juicy Pineapple, tasty cake and milk shake. Ms Carnegie wear cute swimming suits and blue swimming shorts. Her pet is a red dog, fire breathing dragon but he is nice and a fluffy bunny. She does not work because she is the best queen.

By Ingrid



A Reason to be Proud

Could: compare numbers using $<$, $=$, $>$

How do you feel about your work? 😞 😊 🤖 ✓

Greater Than or Less Than

Put the correct sign ($<$, $>$ or $=$) between these numbers.
Remember - the crocodile always eats the bigger number!

12	$<$	35	18	$<$	20
43	$<$	47	88	$<$	91
$3+6$	$<$	10	$70+12$	$<$	83
$20+8$	$>$	25	$21+11$	$=$	32
46	$=$	$30+16$	58	$>$	$47+10$
88	$>$	$70+17$	$10+2$	$=$	$7+5$
$22+3$	$>$	$20+1$	$16+3$	$>$	$12+6$

$37+26$	$>$	$14+48$
$25+43$	$=$	$17+51$
$14 \div 2$	$=$	$49 \div 7$
6×6	$=$	$14+22$
$81-17$	$<$	$95-21$

Now can you make $3 >$, $3 =$, $3 <$

$61-3$	$>$	$54-3$
$137+3$	$>$	$131-3$
$64 \div 8$	$<$	$176-99$
36×3	$<$	12×2
$64+67$	$>$	$294-199$
$63+3$	$=$	$64+2$

Our Families

Mum and me
went for a run
and did a plank



Parent Involvement

- Class assemblies and performances
- Parent's Evening
- Sport Events
- Seesaw



Seesaw

- Communicate key messages
- Faster communication
- Share children's learning
- Independent use



Summary

Impact on

- Happiness
- Progress
- Confidence

BSB prioritises transition to ensure the best for our children.

Your child will continue to be valued as a **unique child**.



Thank you for listening!