



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 23 March 2015

### Messages

- Year 3 will be creating a collaborative piece of art work next term of a firebird linked to a classical piece of music we will be listening to in class. Please could you collect different materials in the following colours: gold, yellow, orange, red. Can these be sent in a small plastic bag on **Monday 13 April**. Thank you very much for your help and support with this project.
- Please join us for our **International Week Parade** on Friday 27 March. The children can come to school dressed in whatever patriotic dress you can find. Face paint and flags are warmly encouraged. The parade will start at 9am but in the event of high pollution levels or wet weather, the parade will be cancelled and a notice will be placed on the website homepage by 8.15.
- Thank you to all the parents who have volunteered to share delicious food from their home county! We (the children and certainly the teachers) are greatly looking forward to the **International Week Food Fair** on **Tuesday**.

### Literacy

This week the children will be publishing their country's leaflet using the structures and features identified earlier in the term.

### Maths

In Maths the children will be learning to recognise, find and write fractions of a set of objects. They will extend their learning from Term 1 by looking at unit fractions and non-unit fractions with small denominators. Finally they will be comparing and ordering unit fractions, and fractions with the same denominators.

### Themed Learning

#### 'Different Places, Similar Lives'

As part of International Week, Year 3 will be looking into poverty. Initially the children will be creating a definition through sorting of images and facts. They will then map 'Developed' and 'Developing Countries' on a world map to identify any patterns they notice. Finally we will concentrate on poverty in China. The children will investigate the main problems caused by poverty and then use "Think Tanks" in the classroom to identify 10 ways to help.

### PHSCE

#### Vocabulary

**Literacy** – information, features, layout, presentation, title, heading, sub-title, sub-heading, photograph, diagram, chart, graph, design, create, invent, eye-catching, colourful, font, clear

**Maths** – fraction, part of, whole, denominator, numerator, compare, order



**Themed Learning** – poverty, Developed country, Developing country, problems, solutions

**Dutch**

We zijn vorige week gestart met het werken aan de eindproducten. We koppelen de thema's van STaal aan het overkoepelende thema van de MFL-les, Buurman en Buurman.

De leerlingen verdiepen zich daarnaast in het letterlijk en figuurlijk taalgebruik, spreekwoorden die van toepassing zijn op Buurman en Buurman en het maken van fraaie zinnen met verbindingswoorden. Year 5 en Year 6 werken aan de vervoeging van werkwoorden in de tegenwoordige (Y5) en de verleden tijd (Y6). In alle klassen werken we met spelling aan open en gesloten lettergrepen met de spellingregels van de letterdief en letterzetter.

**Mandarin Y3 Panda**

Topic: China

We will be introducing some general information about Culture, such as scenic spot, rivers, and people.

**Mandarin Y3 Monkey**

In this week, we will finish the lesson 11 Take a Taxi and introduce some general information about Culture such as scenic spot, rivers, and people.

**Mandarin Y3 MNDCN**

本周学习课文《唐老鸭新传》，能借助拼音流利地朗读课文，了解课文大意。积累课文中的好词、好句、好段。结合国际周的活动，孩子们会学习有关中国的话题。

**Year 3 / 4 Spanish – Ms Leigh**

Next week we will be consolidating our work on animals and which are our favourite animals. We shall also learn some vocabulary based around asking different questions relating to animals kept as pets.

Homework this week: Animal dice game.

**Year 3 / 4 Spanish – Ms Sutton**

Next week will be our last week on the topic of weather. We will be consolidating what we have covered so far.

Homework this week is to translate the past tense weather phrases.

**Year 3 / 4 French – Mrs Rae**

Next week we will be consolidating our work on time. We will also be looking at how the French celebrate Easter and designing our own Easter cards with the text in French.

Homework this week: Complete the worksheet by matching the correct picture with the text.