



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 5 May 2014

### Messages

- **Homework**  
Optional homework for the long weekend has been sent out via email through the room parent.
- **Year 7 MFL**  
Please bring in all Year 7 MFL option reply slips as soon as possible.
- **Book Fair**  
Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

### Literacy

Students will revise a range of grammar over the week and identify rules and apply them in their own work. We will also develop our reading comprehension skills.

### Maths

Students will revise written methods of calculations in all four operations. We will revise fractions, percentages and decimals.

### Challenge Based Learning

The 'Big Idea' of 'Environment' will be followed with the 'Essential Question' of 'How do we reduce our 'carbon footprint'?

Students will continue to develop their initial ideas to reduce the carbon footprint of the Primary school.

This week, they are going to start the research process, including planning and preparing surveys and interviews to find out more information about their given area.

### Vocabulary

**Literacy** – omission, possession, complex sentence, main/subordinate clause, phrase

**Maths** – formal calculation, percent, proper fraction, improper fraction, decimal place

**Themed Learning** – survey, questionnaire, research, promotion, carbon footprint

### Dutch

Deze week gingen heel wat Nederlandse lessen niet door omwille van de sportdagen. Maandag vliegen we er weer in!

Groep 4 maakt mooie woordtrappen en bekijkt verschillende zinstructuren vanuit taalbeschouwelijk hoek. De leerlingen van groep 5 maken woordsamenstellingen.

Groep 6 en 7 komen achter de betekenis van een aantal frequent gebruikt figuurlijke uitdrukkingen. Daarnaast blijven we verder oefenen op werkwoordspelling.



Deze week is er geen huiswerk voorzien. Dat wordt dus dubbel en dik genieten van het extra lange weekend! Wie het toch niet laten kan mag de nieuwe woordpakketten al inoefenen op BLOON.

### **Mandarin Y6 Panda**

Topic: My School Bag-Continued

Key Characters: 书 shu/book; 包 bao/bag; 里 li/inside; 作业 zuo ye/homework; 本子 ben zi/notebook

Key Sentences: 这是 zheshi.....。 /This is...; 书包里有什么 Shubao li you shenme?

Activities: Peer Conversation

### **Mandarin Y6 Monkey**

Topic: Holiday

Key Characters: 过 guo/ to spend, 假 jia/ holiday, 期 qi/ date

Key Sentences: 我想去 Wo xiang qu..... / I will go to...; 你去过 Ni qu guo.....吗 ma? /

Have you been to...?

Activities: Peer Questioning

### **Mandarin Y6 Horse**

Topic: Lesson 12 - They are sick

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences: .....极了 ji le/extremely; 从来没 cong lai mei..... guo 过/have never done;

要是 yao shi.....就 jiu..... / if

Activities: Role play

### **Mandarin Y6 Tiger**

Topic: Two Ancient Poems

Key Characters: 曲 qu /curve, 浮 fu / float, 清 qing /clear, 闻 wen / hear, 落 luo / fall down

Key words: 咏鹅 yonge /ode to the goose; 春晓 chunxiao /spring dawn; 处处 chuchu / everywhere

Activities: Produce a poem poster then share

### **Mandarin Y6 Dragon**

Topic: Hotpot-Continued

Key Characters: 火锅 huoguo/hotpot; 味道 weidao/taste; 火锅店 huoguo dian/hotpot restaurant; 怕 pa/be afraid of

Key sentence: 从来没 cong lai mei.....过 guo/have never done; 快 kuai.....吧 ba/quickly do something

Activities: A Role Play

### **Mandarin Y6 MNF**

本周我们将学习《一颗小豌豆》，初步了解本文的作者生平，学习本文的生字和词语，体会童话故事中人物的性格；同时补充相关的童话故事。