



Celebrating 45 Years

31st August 2017

Edition 2

Secondary Spotlight

Secondary Notices

Monday 4 th September:	Parent talk with Paralympian, Andy Barrow: Cooper Hall: 2:15 p.m.
Tuesday 5 th September:	Secondary Parent Curriculum Evening: Cooper Hall: 5:00 p.m. ECA sign-up closes for Secondary students: 5:00 p.m.
Wednesday 6 th August:	Year 8 Parent Coffee Morning: DCIS café: 8:45 a.m. Deposit deadline for Y10-13 Global Campus Trip to Tanzania
Thursday 7 th August:	Year 9 Parent Coffee Morning: DCIS café: 8:45 a.m.
Friday 8 th August:	Deposit deadline for Y7-13 Residential Trips

Global Campus

Year 10 and up: The deadline for reserving a place on the Tanzania trip is fast approaching. Turn your deposits and permission slips in by next Wednesday 6th September. More GC news coming soon!

Sports Report

This week saw the U16, U14 and U12 basketball trials for both boys and girls teams. The trials were really well attended and students will be finding out soon whether they have made the teams. Next week sees the start of the ACSIS fixtures for Term 1 and our U12s Boys Rugby team play their first set of games on Tuesday 5th September.

Our subject in the Spotlight this week is... ENGLISH

Year 7: In Year 7, students will be exploring a range of texts under the theme of 'Survival'. Students have begun to look at a variety of text types and consider the features that allow them to identify what they are reading. Students will be developing their skills of retrieval and inference, and will also apply the knowledge they have acquired through reading to their own writing. Across Key Stage 3, students are encouraged to read for pleasure and have been issued a reading booklet to help guide their reading during lessons and at home.

Year 8: In Year 8, students will be studying the horror genre and have begun the term by examining the concept of genre and the variety of genres they have previously experienced. This term, students will consider their expectations of the horror genre and will analyse a range of literary texts in order to develop their own ideas about the features that are particular to the genre. Students will also work to develop their own creative writing, and will begin to apply some of the techniques they have recognised in literature to their own prose.

Year 9: In Year 9, students have begun their study of the novel 'Of Mice and Men', by John Steinbeck. Over the course of this term, the students will analyse the presentation of Steinbeck's protagonists, in both the novel and the film, carefully considering the techniques used to portray character to the intended audience. Students will also work to develop their analytical essay skills, and will begin to deconstruct language in more depth in order to fully support their interpretation of what they have read.

Year 10: In Year 10, students are making a strong start to their IGCSE studies and have begun to analyse a number of non-fiction texts from the IGCSE Anthology. Students are working to develop their skills of inference and analysis and are considering the ways in which language is used to insight a reaction from an intended audience. In preparation for their final examinations, students are beginning to think about the way in which they structure their responses and the language they use in order to effectively convey their own ideas about what they have read.

Year 11: In Year 11, students are building on the excellent progress they made last year and will be working this term to complete a number of coursework components for the upcoming IGCSE examinations. Our Year 11 Language and Literature class are currently studying William Shakespeare's 'Macbeth' in preparation for the Literature coursework component, while the Year 11 Language class are developing their creative and imaginative writing skills in order to apply their learning to the Language coursework component.

Update from IB Coordinator

This week has seen our IB students start their courses in full, as well as consider what they will choose to do for the Creativity, Action, Service component of IB. The students have also demonstrated great enthusiasm for getting involved with different parts of the DCIS community, including the sports and media teams.

