



## Secondary Reporting - FAQs

As part of the consultation regarding the new reporting format the SPSSG posed the following questions, these have been detailed below to help all parents.

### **Why are we changing the reporting format?**

We have made changes to our reports for a number of reasons: feedback from parents; feedback from staff and feedback from Nord Anglia. We have worked to ensure a more consistent approach to reports across the whole school. The use of the 9-1 scale helps with clarity of progress towards IGCSE's; many of which are on a 1-9 scale. With the consistency of reporting across the years and subjects it helps students and parents understand where they are and how this relates to future expected outcomes.

### **How are the end of year targets set?**

The end of year targets are set using a range of factors:

- Analysis and feedback of external online tests from Durham University which give end of key stage targets
- Previous end of year attainment grades from teacher assessment for existing students
- Formal and informal class assessment tests

### **If the number stays the same each term, does it mean your child isn't making progress?**

If the number on your child's report each term is the same as the end of year target, your child is making good progress against age related expectations. Teachers set challenging but achievable targets, the student may have an exceptional year and achieve beyond expectation; this will be celebrated, however, the targets will only be reviewed and changed at the beginning of the school term.

### **What do the numbers mean and how can I compare them to the old system?**

Number	Descriptors	KS3 IDEA	KS4	KS5
9	Work Beyond Age Related Expectations	E	A*	A*
8		E	A*	A*
7	Work at Age Related Expectations	A	A	A
6		A	B	B
5		A	C	C
4	Working Towards Age Related Expectations	D	C	C
3		D	D	D
2		D	E	E
1	Working Below Age Related Expectations	I	F	U
0		I	G	U

### **When do formal diagnostic tests take place?**

Throughout the year, teachers use a range of methods to assess students in all year groups. Towards the end of the academic year, students in Year 7-9 complete internal assessments and Year 10 complete mock examinations under test conditions. Year 11-13, and some Year 10s, complete mock examinations in January and then external examinations for formal qualifications including GCSEs, IGCSEs, AS Levels and A Levels all take place in May/ June.

### **If my child moves to another school with other teachers understand this report?**

The simple answer is yes. Our reports are very clear and are in a form that is easy to interpret for schools. They follow a similar format to formal academic transcripts; which are statements requested by universities when considering students for entry. The reports are clear, and show the progress of a student in line with age-related expectations.