



NORD ANGLIA INTERNATIONAL SCHOOL DUBAI

A NORD ANGLIA EDUCATION SCHOOL



A Warm Welcome

YOUR FAMILY WILL LOVE BEING PART
OF OUR COMMUNITY

Founded in 1972, Nord Anglia Education is currently a family of international schools providing a premium education to over 64,000 students around the world.

Principal's Message



NAS Dubai champions an ambitious education believing that there are no limits to what we can achieve for ourselves and for others.

NAS Dubai Mission

Welcome to Nord Anglia International School Dubai.

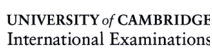
Our school mission above speaks for itself and if you choose to visit us you will find a respectful place where students, staff and parents work closely together and enjoy the special sense of belonging that is felt at NAS Dubai.

Our strong sense of community is reinforced by the exchange potentials that belonging to a group of the 68 Nord Anglia Education schools across the Globe brings. Further value is added to our curriculum through our exclusive and dynamic partnerships with the Juilliard School for Performing Arts, the Massachusetts Institute of Technology (M.I.T.), UNICEF and Dubai Opera.

We are premium and contemporary in our outlook as we embrace a truly international vision making the best educational use of the opportunities that living in Dubai brings to young people as they prepare for roles of leadership that await them in school and beyond.

Matthew B Farthing
Principal

EXAMINATIONS & ACCREDITATIONS





Academic Achievement

**YOUR CHILD WILL LOVE LEARNING
AND ACHIEVE AMAZING RESULTS**

Our Curriculum

We start in Early Years with Nursery and Reception and progress through Primary school. In Secondary school specialist teaching programmes in Years 7 and 8 prepare students for the IGCSE programme developing a deeper understanding across the arts, design, humanities, languages, mathematics and sciences. In the last two years of school our students take IB DP which is a holistic, internationally minded and stimulating educational programme that enables the students to develop into responsible, informed and articulate global citizens.

Ambitions Based Learning

Learning is wonderful and it is a privilege that at NAS Dubai we take seriously no matter how small the task. Every step of the way our students are encouraged and supported to become diligent learners, excellent performers and inspiring learners. Our approach to learning is ambitious and we provide a spectrum of balanced academic and co-curricular activities that help develop the thinking, communication, social, self-management, and research skills that we believe will help students in our care become responsible members of local, national and international communities.

IGCSE and IB DP Results That Command Respect

Our students' success at school and the courses they study at IGCSE and IB DP lay strong foundations and map out a route to success at top universities around the world. Year on year students at NAS Dubai shine and continue to achieve outstanding results in both the IGCSE and IB Diploma Programmes.

We are proud to present our results for the Academic 2019/20 year.

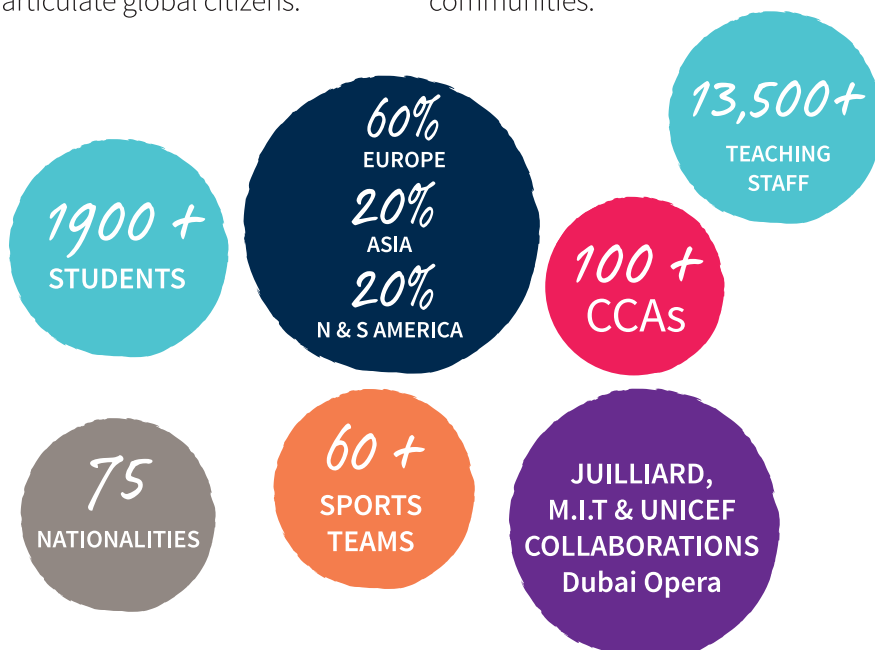
2020 GCSE Results

9	A* (9 OR 8)	A*-A (9,8,7)
23%	46%	70%

A*-B (9,8,7,6,5)	A*-C (9,8,7,6,5,4,)
96%	100%

2020 IB Results

TOP SCORE	40+ SCORES
45	40%
AVERAGE POINT SCORE	PASS RATE
39	100%



A close-up photograph of a swimmer in a pool, wearing a white swim cap and black goggles, with water splashing around their face.

Exciting Experiences

**YOUR CHILD WILL DISCOVER
NEW PASSIONS AND REIGNITE
OLD ONES**

World Languages

Our students enjoy a range of language programmes studying both Arabic and one other World Language from French, German, Mandarin Chinese and Spanish. Our outstanding Language Academy provides our students the opportunity to master multiple languages.

Performing Arts

Music, Art, Dance and Drama allow students to take risks, learn how to work with others, discover their potential and grow in confidence. With regular exhibitions, recitals, shows, concerts and whole school productions our students have many opportunities to express themselves.

Our Music Academy fosters wonderful talent and makes it possible for everyone to join in and reach for the stars of success. With our unique partnership with Dubai Opera our students have the privilege to experience moments of magic.

Co - Curricular Activities

We provide our students with the opportunity to extend their learning beyond the formal curriculum through our extensive Co-Curricular Activity programme. We offer CCAs across all ages and they include: sports, creative writing, computer science, debating, eco-activities, science, drama, language programmes, performing arts and much more through school and external providers.

Sports

Our sports programme gives students the opportunity to learn, build skills, have fun and new experiences in and out of the regular classroom environment. At NAS Dubai we provide a high standard of coaching, as well as local and international competitions for students at all ability levels.



*Global
Campus*

The Global Campus is an innovative, contemporary and distinctive educational programme unique to Nord Anglia Education linking our schools and students who learn to collaborate, inquire, create, innovate and lead.

Learning Beyond the Classroom

Some of the very best learning takes place away from the classroom, on school trips and residential. The trips range from half day visits locally to overseas community work projects such as in Tanzania and Nepal. These excursions enhance the social, personal and emotional development of our learners.



Juilliard

**The Juilliard-Nord
Anglia Performing
Arts Programme**

Developed by Juilliard School in New York City in collaboration with Nord Anglia Education, the programme seeks to inspire and equip Nord Anglia students with the skills, curiosity and cultural literacy to engage with the performing arts throughout their lives.



M.I.T

Our collaboration with M.I.T. allows students to experience a range of exciting STEAM activities and competitions here in school and at M.I.T. itself.



UNICEF



Our partnership with UNICEF allows students to experience political and social engagement around the world, through the Global Classroom, MUN Global Goals Summit, UNICEF, making a better world and making a difference.

Our Global Vision

TO HELP YOUR CHILD THRIVE AND LEAD IN THE 21ST CENTURY

Nord Anglia International School Dubai is passionate about education and the role it plays in enabling young people to embrace the challenges to embrace the challenges that lie ahead of them. Our wonderful school campus includes separate specialist facilities for Early Years, Primary, Secondary and IB students. Students follow the National Curriculum of England (internationally known as the British Curriculum) with an enhanced World Languages provision, finishing with IGCSE public exams in Year 11 and IB Diploma public exams in Year 13.

Our school is purpose built and encompasses state of the art facilities for both the Primary and Secondary schools.

Our senior students study for the International Baccalaureate Diploma, securing places at prestigious universities around the world. Graduates go on to attend the world's top universities.

Our commitment is to help students thrive and lead in the 21st century. Our school community provides a warm welcome to students and their parents from all over the world. We offer exciting educational experiences and the opportunity to study in an atmosphere where our ambitious approach to education means that our students achieve outstanding results which opens doors for them globally.

University Offers and Destinations

United States and Canada

American University of Washington DC*

Bard College
Boston College
Carnegie Mellon University
Claremont McKenna College
Cornell University
Dartmouth College
Duke University
George Washington University
Georgia Institute of Technology
Johns Hopkins University
University of Michigan*
Middlebury College
Northeastern University*
New York University (NYU)
Ohio State University*

Pepperdine University*
Purdue University
Syracuse University*
UC Davis
UCLA
UC San Diego
University of Southern California
University of Virginia
University of Pennsylvania
Wharton School

Vanderbilt University
Wesleyan University

Canada

Carleton University
University of Waterloo

United Kingdom

University of Bath
Bournemouth University
University of Cambridge
Cardiff University
Durham University
University of Edinburgh
University of Exeter
University of Gloucestershire
Imperial College London
King's College London
Lancaster University
University of Leeds
London School of Economics
University of Manchester
Newcastle University
Northumbria University
University of Nottingham

Oxford Brookes University
University of Plymouth
Queen Mary University of London
Robert Gordon University
Royal Holloway, University of London
University of Sheffield
University of St Andrews
University of Strathclyde
University College London
UWE Bristol
University of Warwick
University of York
University of Birmingham

Europe

Bocconi University
Politecnico di Milano
Turin Polytechnic
Delft University of Technology
University of Groningen
Maastricht University
VU Amsterdam
Copenhagen Business School
University College Utrecht
TU Eindhoven

Middle East

Lebanon

American University of Beirut
Lebanese American University

UAE

NYU Abu Dhabi*
University of Birmingham Dubai
American University Sharjah

Asia Malaysia

University of Nottingham, Malaysia

Singapore

Yale-NUS College

*Scholarships

Academic Progression Chart

Early Years to Year 13

Early Years (Nursery & Reception)

- ▶ Early Years goals are social, mental and physical development
- ▶ English Early Years Framework followed
- ▶ Personal, social and emotional development
- ▶ Communication and language
- ▶ Literacy
- ▶ Problem solving, reasoning and numeracy
- ▶ Understanding of the World
- ▶ Physical development
- ▶ Creative development
- ▶ World Languages Programme: Arabic, German, Spanish, French and Mandarin Chinese offered
- ▶ Introductory sessions in Islamic Education, Moral Education and Social Studies
- ▶ Specialist lessons in Music, Dance and Drama (in collaboration with Juilliard)
- ▶ Specialist PE lessons
- ▶ Weekly Assemblies

Key Stage 1 (Years 1 & 2)

- ▶ Development of essential skills in Mathematics and English
- ▶ Discovering Science, History, and Geography through topic based learning
- ▶ Great emphasis on acquisition of key skills
- ▶ Encouraging children to become independent learners
- ▶ Use of IT supported learning
- ▶ Emphasis on the enjoyment of books and the teaching of reading and writing
- ▶ Focus on mental calculation through a range of strategies
- ▶ World Languages Programme: German, Spanish, French and Mandarin Chinese offered
- ▶ Arabic (A & B), Islamic Education Programme, Moral Education and Social Studies
- ▶ Specialist lessons in Music, Dance and Drama (in collaboration with Juilliard)
- ▶ Specialist PE lessons
- ▶ Daytrips
- ▶ Weekly Assemblies

Key Stage 2 (Years 3, 4, 5 & 6)

- ▶ Extension of core skills in Mathematics and English
- ▶ Growth in confidence and independence
- ▶ IT facilitated and supported learning across the curriculum
- ▶ Specialist subject emphasis including: Science, History, Geography, Art and Computer Science
- ▶ World Languages Programme: German, Spanish, French and Mandarin Chinese offered
- ▶ Arabic (A & B), Islamic Education Programme, Moral Education and Social Studies
- ▶ Specialist PE lessons
- ▶ Competitive & Development Sports Teams
- ▶ Music, Dance and Drama programmes (in collaboration with Juilliard Programme)
- ▶ STEAM (science, technology, engineering, arts and maths) Programme in collaboration with M.I.T.
- ▶ Residentials
- ▶ Weekly Assemblies

Key Stage 3 (Years 7 & 8)

- ▶ The curriculum includes English Language & Literature, Mathematics, Biology, Chemistry, Physics, History, Geography, Computer Science, Drama, Art, Design & Technology; Resistant Materials and Graphic Products, Music, Dance, Food and Nutrition and PE
- ▶ World Languages (German, Spanish, French and Mandarin)
- ▶ Arabic (A & B), Islamic Education Programme and Social Studies and Moral Education
- ▶ Broad curriculum that prepares students for the GCSE/IGCSE Programme
- ▶ Competitive & Development Sports Teams
- ▶ Music, Dance and Drama Programme in collaboration with Juilliard School for the Performing Arts
- ▶ STEAM (science, technology, engineering, arts and maths) Programme in collaboration with M.I.T.
- ▶ Robotics / competitions
- ▶ Local visits and outdoor pursuits
- ▶ School trips to: Malaysia, RAK and Oman
- ▶ Weekly Assemblies

Key Stage 4 (Years 9, 10 & 11)

- ▶ Key Stage 4 curriculum leads to GCSE/IGCSE Public Examination and certification
- ▶ Early GCSE/IGCSE entry in Year 9 and Year 10
- ▶ Core subjects include English Language, English Literature, Mathematics or Further Mathematics, Biology, Chemistry, Physics, History and/or Geography, Computer Science and one World Language (Arabic, German, Spanish, French and Mandarin)
- ▶ Optional subject choices include Economics, Business Studies, Drama, Dance, Music, Art & Design (Fine Art), Photography, Design & Technology: Physical Education, Statistics and Food and Nutrition
- ▶ Competitive & Development Sports Teams
- ▶ Music, Dance and Drama Programme in collaboration with Juilliard School for the Performing Arts
- ▶ STEAM (Science, Technology, Engineering, Arts and Maths) Programme in collaboration with M.I.T.
- ▶ Duke of Edinburgh International Award
- ▶ University visits to London and New York
- ▶ School trips to: Tanzania and Nepal
- ▶ Weekly Assemblies

IB Diploma Programme (Years 12 & 13)

- ▶ A comprehensive, two-year, academic programme, preparing students for university
- ▶ The IB Diploma is a well-balanced educational model showcasing a broad range of subjects and experiences
- ▶ The Full IB Diploma Programme includes the study of six subjects: three at Standard Level, three at Higher level, as well as the Core elements (CAS, Theory of Knowledge and the Extended Essay)
- ▶ The six subject groups are Studies in Languages and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics and The Arts
- ▶ The CAS programme – Creativity, Activity, Service – complements a challenging academic curriculum in a holistic way and acknowledges the need to become involved in physical recreation, artistic pursuits and community service work
- ▶ The Theory of Knowledge component is an enquiry into the nature of knowledge
- ▶ The Extended Essay is an independent research project preparing the students for university level research and academic writing skills
- ▶ Expeditions and cultural visits
- ▶ School trip to Thailand
- ▶ University application guidance
- ▶ Weekly Assemblies