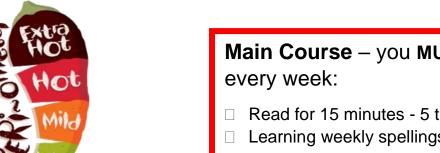
Year 2 Home Learning Menu



Starters: Revision

Please support your child in completing any areas of the Year 2 Revision Pack that was sent home this week.

Please note any areas that you would you like your child to have further practise in, in their communication book.

Main Course – you MUST do these

- ☐ Read for 15 minutes 5 times per week
- □ Learning weekly spellings
- Times table practise
- □ 15 minutes on Mathletics/Reading Eggs 3 times per week
- □ 1 x Numeracy Worksheet
- □ 1 x Literacy Activity Sheet
- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling extra hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more challenging the task!
- ☐ Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

WEEK A

Sent: 24.5.18

Due in: 29.5.18

Dessert: Project to be completed by 14 June.

- Plan, conduct and evaluate a scientific experiment testing something that interests you.
- Create a PowerPoint about a famous person from the past who interests you.

Sides: Family Fun

- □ Watch a film as a family. Remember to take a break from revising!
- Bake some cupcakes as a treat for all your hard work in preparing for the assessments!



Dear Parents

This letter has been sent home to inform you about your child's learning for **next week.**

In *Literacy*, we will be writing our own pirate poems and performing them to the class.

In *Numeracy*, we will be learning about place value in 3-digit numbers and how to read the temperature from a thermometer.

In *Science*, we will be doing investigations which consolidate all the investigation skills we have covered this term.

In IPC, we will be learning about famous entertainers of the past and learning why painted portraits were used.

In PSHE, we will be continuing to look at ways to solve conflicts.

In ICT, we will be continuing with our word documents, inserting WordArt and pictures.

For *Spellings*, please practise any words that have the following sounds in with your child. They will then be tested on 10 random words that have this sound in on Thursday to see how they are applying their phonics learning to spelling.

Mr Chad's group: 'ng' as in sing. Ms Nadine's group: 'or' as in fork.

Mr Spencer's group: 'ear' as in fear, and 'air' as in hair. Mrs Burgess' group: 'ay' as in play, and 'ou' as in cloud. Ms Dianne's group: revision of all sounds learned this term.

Ms Claire's group: split diagraphs – 'a_e', 'u_e'.

Ms Dipti, Ms Clara and Ms Asma's groups: 10 Year 2 Tricky/High Frequency

Words, as found in their communication book.

Notice & Reminders:

- School timings during Ramadan are from 8am to 1pm.
- Assessments are this week. Please ensure your child is on time for school as these assessments will be in the morning.

Have a lovely weekend! Yours faithfully Year 2 Team