

I/GCSE Options Evening November 2018

Mr. Rob Khan Head of Secondary

Aims for this evening

- To understand what the next two years of your child's education entails, including the UK grading systems
- To be aware of important factors in making GCSE subject choices
- 3. To understand the steps in the process of selecting your options

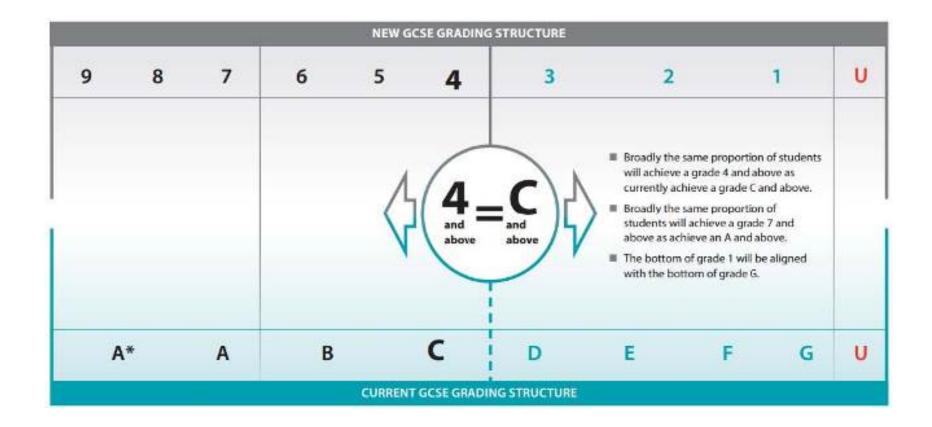
Phase of Education

Key Stage	Year Groups	Curriculum			
1	Yr 1-2	Common			
2	Yr 3 - 6	Common			
3	Yr 7 - 9	Common + choice of Languages			
4	Yr 10 – 11	Choice of 6 Subjects			
5	Yr 12 and 13	Choice + Core			
University					

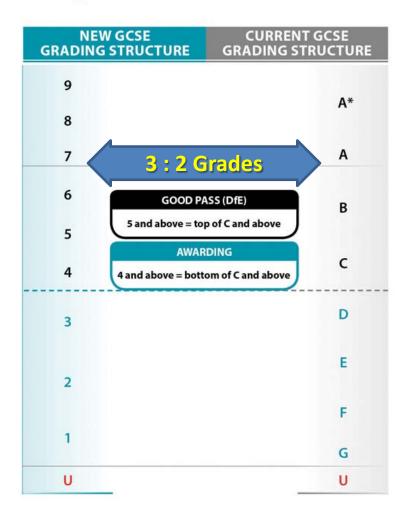
Understanding the Technical Terms

- What is the difference between a GCSE and an IGCSE?
- What is meant by (Key Stage 4) KS4?
- Who are Cambridge and Edexcel.

UK Grading System



Grading proportions



Grade 9 –Top 3%

Grade 8 and above – Top 7%

Grade 7 and above – Top 21%

Grade 5 and above – Top 40%

Examination Boards at BSB

Subjects		Exam Board	Code	Grading
Fine Art	IGCSE	Edexcel	4FA0	9 to 1
Music GCSE	GCSE	Edexcel	1MU0	9 to 1
Spanish IGCSE	IGCSE	Edexcel	4SPO	9 to 1
German IGCSE	IGCSE	Edexcel	4GN0	9 to 1
French IGCSE	IGCSE	Edexcel	4FR0A	9 to 1
Psychology GCSE	GCSE	Edexcel	2PS01	9 to 1
All other Exams – Ca	A* - G			

Structure of (I)GCSE Courses

- 2 year course
- Coursework / controlled assessment in some subjects
- Coursework varies from 0 60% of final grade
- Final examinations in May and June 2021
- Teacher/student/parent partnership
- Importance of meeting deadlines and excellent attendance

What will my child's GCSE timetable look like?

Everyone will study:

- SIX option subjects of their choice (3 periods per week per subject) 18 periods
- English Language and English Literature (5 periods per week) or EAL
- Mathematics (4 periods per week)
- PSHE (1 period per week) not examined
- PE (2 periods per week) not examined

Choosing your I/GCSE Options

- Choose subjects that you enjoy
- Choose subjects that you are good at
- Consider university/employment plans
- Don't take a subject because of your friends' choices
- Don't pick a subject because you get on well with a particular teacher
- Leading into IB? Pick a broad selection of subjects
- Not Sure, then go for Broad and balanced: Sciences (1-2), humanities(1-2) languages (1) arts/creative/physical(1)

CHOICES

Universities

- (I)GCSE: Require C/4 and above
- Consider Country pre-requisites
- Consider faculty pre-requisites
- Recommended that you contact universities directly

How it works

Please select one language-	Tick
Table1	
Chinese	
German First Language	
Korean First Language	1
Spanish 2 nd Language	
French 2 nd Language	

Please select one Science- Table 2	Tick
Biology	2
Chemistry	
Physics	

Please select 4 courses and rank in order of preference (1-4) -					
Table 3					
Subject	Rank	Subject	Rank		
Art		Geography	6		
Biology		German First			
		Language			
Chemistry	3	History			
Chinese		Korean 1st Language			
Computer		Physics	4		
Science					
Design and		Psychology			
Technology					
Drama		Spanish			
Economics		PE (IGCSE)	5		
English		Music			
additional					
Language (EAL)					
French					

Key dates

4th December Subject choices form returned

December Staffing requirements reviewed

January Options blocks created

Mid March Final choices made by students who did not get all their first choices

April/May Timetabling

Who can help you and your child?

- Tutor
- Subject teachers or Head of Department
- Friends and family
- Head of Yr 9 Mr Jim Hartland
- IB Coordinator Mrs Jennifer Upsall

What do I do now?

- Read the options information carefully with your son/daughter
- Speak to subject teachers or Heads of Department
- Talk to your child about their choices and possible future career plans
- Consider / research potential universities and course requirements
- Complete the options form and return it to school by 4th December



MPR Room Thank you