

HELPING OTHERS TO BE THE BEST

THEY CAN BE

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

WEEKLY PARENT Information NEWSLETTER – Nursery 24 March 2014 INTERNATIONAL WEEK

MESSAGES

• International Food Tasting

The Nursery children will all be invited to try some new foods from around the world on Wednesday and encouraged to be adventurous! There will also be a full 'packed lunch' available for each child so that those whose taste buds aren't tingling will still have a full tummy!

• International Day Parade takes place on Friday at 9.00am The Nursery children will walk in their classes led by their teacher and LAs. It's a great celebration of our schools cultural diversity and so we hope that all the nursery children will celebrate their home nations and heritage in traditional dress or inspired costumes!

Learning Theme

The children were really inspired by meeting a real author so we will be continuing to look at books and re telling stories using the fantastic props that we made last week for our Neil Griffiths stories. And as we embrace International Week we will also be listening and responding to music from around the world. Inviting the children to move and join in with a variety of music and songs. The children will be able to express preferences and supported in talking about what they hear, whether they like the sounds or if they don't!

Key Vocabulary: book, story, cover, title, author, music, sing, instrument, rhythm



Literacy: Now the children are really familiar with the story we will focus on using props to help to re-tell a story. The children will be encouraged to use available puppets and small world to tell familiar stories to their friends independently and even make props that they need. We are looking forward to some performances in the puppet theatre.

Key Vocabulary: story, characters, setting, beginning, middle, end, props, re-tell, puppet theatre.

Phonics

The children will be playing lots of games and of course hearing and telling stories this week. A great opportunity to practice using our voices to bring our characters to life! Practicing intonation and expression when we speak is a key element of spoken

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HELPING OTHERS TO BE THE BEST THEY CAN BE language and we will be demonstrating this with the children even more than usual throughout our story sessions! Our small group work will of course focus on specific areas of the phonics program Letters and Sounds. Information about reading books for Term 3 will be sent out this week.

Mathematics: Through the continuous provision the children will be exploring shapes and number, and encouraged to count in sequence and explore numerals in their environment, in the story books and with their creative play. **Key Vocabulary:** number, count, how many, size, compare, shape

Personal Social and Emotional Development: Now we have our story sacks we will be encouraging lots of collaborative story re telling and listening politely to others tell their story. We will be supporting the children to take turns, listen to each other's ideas and help each other to make the props they want for the story. **Key Vocabulary:** share, kind, work together, listen

Expressive Design and Art: The children will be listening to a range of music from around the world and will be invited to express their thoughts about it through

movement and words. We will continue our prop making for our Story Sacks and begin to be able to use it to retell the story.

Key Vocabulary: music, instruments, sound, rhythm

Understanding the World: International week gives us a great opportunity to think about how diverse our Nursery is and where in the world we all come from. The children will be able to taste foods from around the world and talk about what they like and don't like.

Key Vocabulary: where? Country, come from, taste,

Mandarin:

We will focus on stories next week. These stories are "A walking lizard borrows a tail" "A bear can't brush teeth" "The Dairies of Earthworm" and 'The taste of the moon'. Through these stories, we will learn about insects and animals. It is also international week, the children will learn how to introduce themselves in.

Key Vocabulary: walking lizard 壁虎(bihu)earthworm 蚯蚓(qiuying) bear (xiong) national flag 国旗(guoqi)

Dutch

We waren deze week met de kinderen op de boerderij. Kinderen moesten zelf vragen bedenken bij verschillende dieren, heel moeilijk maar ontzettend leuk! Door middel van het liedje 'Een koetje en een kalfje' hebben de kinderen geleerd hoe de baby's van verschillende dieren genoemd worden. Het zandkasteel heeft een leuke aflevering over

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HELPING OTHERS TO BE THE BEST THEY CAN BE de boerderij, deze is te vinden op Youtube: Het Zandkasteel 'Op de boerderij': <u>http://www.youtube.com/watch?v=kJ3HFa8-oWU</u>

Elke week mogen de kinderen een boek lenen uit de bieb, geeft u alstublieft elke <u>dinsdag</u> het biebboek weer mee aan uw kind.

Many thanks for your continued support,

The Nursery Team