



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 10 November 2014

Messages

- Please note that Friday 14 November is a staff INSET day, so there will be no school.
- Tuesday November 11 is Remembrance Day. All students will be singing in the playground before school 'A Song for Peace.' Please join us in remembering those who have lost their lives in times of war.
Poppies are on sale at reception. Please donate 10 RMB in exchange for a poppy.
- As the weather is getting colder, please ensure that all coats and jumpers are clearly labelled to ensure any misplaced items are returned to their rightful owners.
- Second Hand Uniform Sale
After the success of our inaugural BISS Puxi 2nd Hand Uniform Sale we have scheduled our next event for Tuesday 2 December. Hopefully you were able to take the opportunity to recycle some school clothing for your child and we warmly appreciate your support. We would like to remind you that we welcome your on-going support to donate clothes that could possibly be sold at the next event – please bring any uniform items to be sold into the Parents Hub in Primary and you will receive further information about location and times closer to the event. Many thanks for your support!

Literacy

This week Barnaby Bear visits the USA, where he learns all about this fascinating country. Students will be reading a traditional Native American folk tale, 'How The Tiger Got His Stripes' and working with the text to carry out a series of drama activities. By the end of the week, the children will have completed a piece of narrative writing related to the story. We are also very lucky to have a visiting author, Kate Corkery, coming in to work with Year 1 on Thursday November 13. Students will enjoy an interactive story-telling session in the afternoon on this day.

Phonics

Each group will be covering the following sounds this week:

Stingray- students will consolidate and apply their knowledge of all of the phase 2 sounds covered so far this term:

s, a, t, p, i, n, m, d, o, g, c, k, ck, e, u, r

Jellyfish- 'ur' as in nurse and purse as well as 'ow' as in cow and brown

Octopus- 'oa' as in goat and boat

Shark- students will revise all phase 2 and 3 sounds

Puffer Fish- alternative spelling of (y)oo sound, including u_e, ue and ew

Maths

In Maths students will be exploring a unit of work on data handling. They will learn how to sort and group information about a set of objects, ask and answer survey questions as well as construct tally charts and pictograms.

Themed Learning – Who am I?

This week Barnaby Bear visits the USA. Over the course of the week, students will complete some map work tasks, identifying the seven continents of the world, focusing on North America. We will also study the artist Andy Warhol, working throughout the week on producing a piece of artwork in the style of this famous artist.



This week in Computing Science, students will begin to explore how to use the computer to generate graphs and pictograms. Using an online programme (TES iboard), students will ask and answer survey questions and then organise their results into graphs and pictograms. Linking with our Themed Learning topic, students will ask questions such as 'What is your favourite snack?' Following this, children will be able to draw on their understanding of healthy eating and a balanced diet.

PSHCE- Conflict/Resolution

Over the next few weeks, students will work with their class teachers learning about conflict, the reason why conflict occurs and how to resolve it. In Circle Time, students will be given the opportunity to discuss any current difficulties they are experiencing on the playground and in school. Children will be encouraged to consider the factors which lead to conflict arising and how to achieve a successful resolution.

Vocabulary

Literacy – folk tale, totem pole, re-tell, freeze frame, audience

Maths – sort, group, organise, survey, questionnaire, tally, chart, pictogram

Themed Learning

Humanities- map, continent, North America, South America, Europe, Asia, Oceania,

Art – Andy Warhol, colour, repeat, pattern, image

Computer Science- log on, log off, survey, questionnaire, tally, chart, pictogram

PSHCE- conflict, problem, argument, resolution, solve, team work, understanding, sharing

Dutch

Juf Mayke was ziek deze week. Juf Gerry en Juf Chris hebbende lessenvervangen. In (pre)nursery hebbenwe verder gewerkt aan het vriendjethema. In Reception, Year 1 en Year 2 stond Spuit Elf centraal. Ook hebben de leerlingen een mooie beterschapskaart gemaakt voor juf Mayke, zodat ze wat sneller op zal knappen.

Mandarin Y1MNDC1/2

Topic: Body Parts

Core Characters: 眼睛 yan jing/eyes; 耳朵 er duo/ears; 嘴巴 zui ba/mouth; 鼻子 bi zi/nose; 头 tou/ head; 头发 tou fa/ hair; 手 shou/hand; 脚 jiao/feet

Core Sentences: 这是什么? Zheshi shenme/What is this? 这是我的 Zheshi wode...../This is my...; 那是什么 Nashi shenme? /What is that? 那是我的 Nashi wode...../That is my...

Activities: Simon says

Extended learning content: Learning little rhymes on body parts

Mandarin Y1MNDC3

Topic: Body Parts

Core Characters: 眼睛 yan jing/eyes; 耳朵 er duo/ears; 嘴巴 zui ba/mouth; 鼻子 bi zi/nose; 头 tou/ head; 头发 tou fa/ hair; 手 shou/hand; 脚 jiao/feet

Core Sentences: 这是什么? Zheshi shenme/What is this? 这是我的 Zheshi wode...../This is my...; 那是什么 Nashi shenme? /What is that? 那是我的 Nashi wode...../That is my...

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Mandarin Y1 MNDCN

本周我们学习双韵母 ie、üe、ye、yue、er 和音节的拼读，同时我们还将介绍汉字：月、二、女、儿、有、姐、也、学，能用这些汉字口头组词。