

English

Reading	Writing	Spelling
<p>Wolf Brother Michelle Paver</p> <ul style="list-style-type: none"> • Clarifying • Inferring • Questioning • Evaluating <p>Robin Hood and the Sherwood Hoodies Craig Hawes</p> <ul style="list-style-type: none"> • Inferring • Questioning • Evaluating 	<p>Fiction (Narrative Story)</p> <ul style="list-style-type: none"> • First Person • Dialogue • Character interaction • Figurative language <p>Fiction (Playscripts) <i>Robin Hood</i></p> <ul style="list-style-type: none"> • Stage Directions • Characterisation • Emotive language • Expression & Intonation 	<p>Spelling</p> <ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words ending in -fe • Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) • Word families <p>Grammar</p> <ul style="list-style-type: none"> • Direct Speech • Complex Punctuation (, ! ? - : ; ...) • Conjunctions (co- and subordinating) • Figurative language (metaphor, simile, personification, hyperbole) <p>Handwriting</p> <ul style="list-style-type: none"> • Penpals: cursive joins of letters

Mathematics

Fractions	Fractions, Decimals and Percentages	Problem Solving
<ul style="list-style-type: none"> • To represent fractions in their simplest form • To find a fraction of a whole number • To add, subtract, multiply and divide with fractions • To solve problems involving the use of fractions • To order and compare fractions, improper fractions and mixed numbers 	<ul style="list-style-type: none"> • To recognise fraction, decimal and percentage equivalents • To be able to convert between fractions, decimals and percentages • To order and compare fractions decimals and percentages • To solve problems involving fractions, decimals and percentages 	<ul style="list-style-type: none"> • To develop problem solving strategies • To develop the language of problem solving • To work backwards to solve problems • To work in teams, small groups and independently to solve problems

Year 6 Curriculum Overview: Term 2A



The Stories People Tell



Learning is opened through an entry point to engage pupils and assess their current understanding.

Cinematic Screening of Robin Hood

Drama & Music workshops
(acting skills, dance routines, and vocal performances)



At the end of each unit, outcomes are celebrated an exit point

School production of Robin and the Sherwood Hoodies

Speaking, Listening & Drama Opportunities

Robin and the Sherwood Hoodies

- Learning, performing and rehearsing play scripts
- Singing & Dancing
- Acting and Drama Workshops

Please support your child in learning their lines songs and dances

Science

Animals Including Humans

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system (dissection lesson)
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

Computing

Python

Students will:

- Further develop their Python programming skills.
- Use logic to solve problems.
- Become more autonomous in their learning.

Beginners Vietnamese

Students are learning to:

- Name numbers from 0 to 100
- Recognise the value of products in VND
- Understand Tet Holiday Traditions
- Make sentences about family and friends

DST&E

Dreams and Goals

Students will:

- Think about their own personal learning goals
- Set targets and create 'steps to success' to meet them
- Identify problems in the world and discuss
- Think about how to make the world a better place
- Discuss how we can help to make a difference

Topic

The stories people tell

Students will:

- Find out about how songs and music can tell a story
- Learn how we can use dance and movement to tell a story
- Learn how to perform in front of a live audience
- Practice reading with intonation and expression

MFL/Vietnamese

Vietnamese: Poetry

- Understand the main characteristics of the poetic genre
- Identify anthropomorphisation, comparison, metaphors, etc.
- Explain effective use of words, images, and rhetoric in poetry
- Write an analysis and perception of a short poem.

MFL: Spanish or French:

- The lessons will focus on pronunciation, grammatical understanding and being able to have simple conversations in their chosen language .
- The students will study the culture and the literature of the French and Spanish speaking worlds.

Books we will be exploring

Wolf Brother by Michelle Paver

Robin Hood and the Sherwood Hoodies (playscript)

by Craig Hawes

Trips / Workshops

Drama and Music workshop

P.E

Net Games

To use forehand, backhand and overhead shots increasingly well in the games played

- To understand the need for tactics
- To start to choose and use tactics effectively

Invasion Games

- Understand the object of the game and be able to make simple tactical and strategic decisions in order to overcome opponents.
- Play a full and active part in all warm-ups, drills and competitive situations.

Performing Arts

Music

Students will be taught to:

- Identify musical elements
- Perform music to tell a story

Dance

Students will be taught to:

- Perform multiple movement sequences

Art/ D&T

- Production prop, set, and costume design
- Charcoal sketching
- Pencil drawing techniques

Extended English

Grammar: Semi-colons, relative clauses, speech punctuation.

Use of correct intonation, expression, and pronunciation.