



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 17 February 2014

Messages

- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. **If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
Thank you for your cooperation.
- Please ensure that all of your child's belongings are clearly labelled. Please also help to instil good habits with your child about taking care of their belongings.
- A reminder that Parent Teacher Conference dates are Wednesday 19 and Thursday 20 February. If you wish to see your child's class teacher and have not received confirmation of a time and date, please email or send a note in the Communication Book to arrange this as soon as possible. We look forward to seeing you.
- 2P would like to invite all parents and friends to their Class Assembly on Friday 21 February. They will be sharing things they have been learning in class. We look forward to seeing you at the Primary Theatre at 11.50am for this exciting event!

Literacy

This week we will be continuing to work on our favourite versions of the Three Little Pigs. The children will be looking at different ways a story can open, including a description of the character and setting, dialogue or action. The children will be marking their work using VCOP (Vocabulary, Openers, Connectives and Punctuation) and then choosing their favourite story opening to write their own version of the Three Little Pigs.

Phonics

Goldfish will be reviewing how to use the prefixes we learnt last week: *un*, *mis* and *dis*. This week we will also be revisiting the concept of simple past tense and how to use it correctly. The children will be looking at the spelling of common verbs in the simple past tense, for example *go-went*, *come-came*, *say-said*, *look-looked* and *eat-ate*. In addition to this, the children will revisit how to use the suffix *ed* correctly to words to turn them into the past tense.

Keywords: go, went, come, came, say, said, look, looked, eat, ate

This week, Puffer Fish will review and practise reading and writing these graphemes: *ay*, *ou*, *ie* and *ea*. Puffer Fish will also focus on how to spell high frequency words: they, all, are, were, there, little and one.

Key words: tray, play, out, cloud, found, house, tie, pie, eat, teach, meal

This week starfish will begin to focus on using their previously learnt sounds to read and write in sentences, including the use of high frequency words.

Key words: went, from, said, one, what, like, when, they, little, there

Octopus phonics group will be learning the alternative pronunciation spellings for *ch* and *j*. We will be focusing on the words chip, chin, kitchen, catch, mixture, fudge, sledge, gym and gentle.

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We will also be practising the reading and spelling of the high frequency words oh, how, did and man.

Key words: chip, chin, kitchen, catch, mixture, future, fudge, sledge, gym, gentle.

This week, Sting Rays will focus on the oo sound. We will review its long and short sound usage in such words as moon and book. Sting Rays will also focus on how to spell high frequency words: was, will and with.

Key words: book, look, took, cook, good, zoom, cool, boot, food, moon, root

This week sharks will review high frequency words such as asked, know, can't, ran etc. Later in the week they will focus on learning the alternative spelling of 'or'.

Key words: pour, court, walk, talk, stalk, tournament, caught, naughty, fourteen, daughter.

Jellyfish will learn spellings for words containing the letter 'c'. We will explore 'hard c' words such as cold, can and cake and 'soft c' words such as lace, rice and city.

Key words: centre, city, circle, place, price, cake, cabin, carrot, crayon, colour.

Maths

Next week in Maths will some children will be focusing on giving directions. We will learn that a right angle is a measure of a quarter turn and find out how to recognise right angles. We will have a treasure hunt finding right angles in the classroom and make our own right angle measuring equipment. We will also be building on our knowledge of left and right, but starting to describe turns using the vocabulary clockwise and anticlockwise.

Some children will look at sorting and organizing information into a block graph. When we are comfortable making our own block graphs we will learn how to interpret the information in different block graphs and discuss the information that we can obtain from them. We will also look at sorting, organising and interpreting information in a pictogram. We will make our own pictogram and interpret the information from a given pictogram.

A further group of children will be continuing their work on subtraction. We will be looking at different Maths vocabulary and using equipment to support our calculations, such as number lines (including empty number lines), hundred squares and Dienes blocks. The children will be extended to subtracting a 2 digit number from a 2 digit number e.g $45 - 22 =$ including crossing a 10 barrier $65 - 37 =$

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic until Easter holidays will be "Planes, Trains and Automobiles", which will focus on inventions. This will be an inquiry based topic led, which will build on what the children already know and what they wonder and questions they would like to answer.

Humanities

As an introduction to the topic, the children will be trying to find out an answer to the questions:

- What is an invention?
- Why do people invent?

Through their investigations of everyday inventions, the children will discover why people invent things and how one invention leads to another. The children will be culminating their first two weeks of this topic by discussing in groups and then sharing amongst the whole class their

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opinions on whether these inventions were good, helpful and successful, and whether they changed people's lives for the better or worse.

PSHCE

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

Vocabulary

Literacy – traditional tale, bad character, good character, plot, setting, repetitive phrases, happy ending, moral, problem, solution, build up, events, dialogue, speech marks, action

Maths – right angle, turn, clockwise, anti-clockwise, left, right, quarter, whole, half, block graph, pictogram, key, sort, interpret, x axis, y axis, subtract, less, count back, take away

Themed Learning – invent, invention, problem, solution, positive, negative, change, successful

HPL –connection finding, intellectual confidence, fluent thinking, collaboration

Mandarin Y2 MND-1

Topic: Daily Routine

Core Characters: 起床 qi chuang/get up; 上学 shang xue/ go to school; 放学 fang xue/after school; 睡觉 shui jiao/sleep

Core Sentences: 你几点起床 Ni ji dian qi chuang? / When do you get up?

你几点放学 Ni ji dian fang xue? / When does your school finish?

Activities: Making schedules according to their daily activities

Extended learning content: 吃早饭 chi zao fan/ have breakfast; 上课 shang ke/have lessons; 吃晚饭 chi wan fan/have dinner

Mandarin Y2 MND-2

Topic: Necessities

Key Characters: 牙刷 ya shua/toothbrush; 杯子 bei zi/cup; 镜子 jing zi/mirror; 牙膏 ya gao/toothpaste; 肥皂 fei zao/perfumed soap; 毛巾 mao jin/ towel

Key sentences: 我要 woyao..... /I want...

Activities: Chant the rhyme 'The Little Soap'

Mandarin Y2 MNF

本周我们将学习儿歌《一条鱼儿水中游》，能正确朗读并背诵儿歌。积累并能认读课文中的关于小动物的名词，能正确书写汉字：鱼 条 羊 果，复习基本笔画。复习拼音 y w 和他们的整体认读音节。

Dutch

Terug van vakantie en meteen weer vol aan de slag gegaan. Deze week stond in het teken van het technisch lezen. De AVI-toetsen zijn bij alle kinderen afgenomen en daarmee is het instructieniveau per leerling bepaald. Daarna hebben de kinderen hun eerste echte Estafettepakket gekregen. Supertrots namen ze het in ontvangst. Ook konden de kinderen deelnemen aan de leesmarathon om zo door voor te lezen geld in te zamelen. Vrijdag hadden we een filmfeestje met Mees Kees!