



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 16 March 2015

Messages

- The photographer will be taking photos of Y6 on Friday 20 March
- **Upcoming Dates for Diary**
Year 6 Learning showcase event – ‘Water: Is it the most valuable resource on the planet?’ - Thursday 19 March 11.00 – 12.00 Students will be sharing their learning journey and discoveries as to how they answered the above essential question. We look forward to seeing you there if you could attend.
Year 6 Residential Trip – Lin’an Adventure – Monday 13 April – Friday 17 April
Year 6 Graduation Ceremony - Thursday 18 June. This is an event where students are individually recognised for their contributions to life at BISS Puxi Primary school and is an opportunity for students to showcase talents.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16 March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- Second Hand Uniform Sale - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

This week much of the learning will focus on finalising presentations and arrangements for our Learning Showcase Event on Thursday 19 March for 11.00-12.00.

Literacy

We will be developing speaking and listening, and presentation skills as we prepare for our presentations. Students will also be watching a performance by the secondary students of Shakespeare’s ‘Midsummer Night’s Dream’.

Maths

Students will be concentrating on solving word problems using all four operations.

Themed Learning

‘Water: Is it the most valuable resource on the planet?’



The students are finalising presentations to describe how their learning journey unfolded and how they faced challenges and discovered solutions. Our presentations will be aimed at answering the year group's essential questions and the critical question each class addressed.

Vocabulary

Literacy – performance, romance, tragedy, heart-break, jealousy, conflict

Maths – remaining, take away, product of, quotient of, rate, increase/decrease

Themed Learning – presentation, confidence, organization, educational, challenge

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal. Het theoretische gedeelte van de thema's is afgerond en bijna alle leerjaren zijn inmiddels aangekomen bij de toepassingslessen van Staal. We zullen de eindopdracht koppelen aan het thema van de MFL-lessen: Buurman en Buurman.

Year 3 zal hun eigen Buurman en Buurman slogans verzinnen om daar vervolgens een T-shirt van te maken. Year 4 gaat aan de slag met een Buurman en Buurman uitvinding met wielen. Year 5 zal zich toeleggen op een Buurman en Buurman tentoonstelling met pronkstukken. Year 6 zal het script bij een Buurman en Buurmanfilm verzinnen, uitwerken en inspreken.

Kortom, de leerlingen zullen het er de komende twee weken nog erg druk mee hebben.

Ajeto!

Mandarin Y6 Panda

Topic: Animals

We will be looking at animals and zoos and how to talk about which animals we know (你知道.....?) and suggesting going to the zoo (我们一起去.....).

Key Characters: 猴子 hou zi/monkey; 大熊猫 da xiong mao/panda; 动物 dongwu /animal; 猫 mao/cat; 狗 gou/dog; 动物园 dongwuyuan/zoo

Mandarin Y6 Monkey

Topic: Take a Taxi

Key Characters: 刷卡 shua ka/ swipe a (credit) card; 师傅 shifu/ a polite way to call a taxi driver; 发票 fapiao/invoice; 现金 xianjin/cash

Key Sentences: (somebody) 带 (somebody) 去 (someplace) (do something)

Activities: Role-play

Mandarin Y6 Horse

Topic: Lesson 10 "Beautiful View"-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y6 Tiger



Topic: I like Internet-Continued

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Doing on-line fun activities

Mandarin Y6 Dragon

Topic: Lesson 8 'The Kind of Music I Like'-Continued

Key Characters: 父母 fumu/parents; 歌曲 gequ/song; 全家 quanjia /whole family; 介绍 jieshao/introduce

Key Sentences: 对 dui.....很感兴趣 hen ganxingqu/... be interested in; 不但 budan.....而且 erqie...../not only...but also...

Activities: Interview

Mandarin Y6 MNDCN

本周我们将进行阶段复习，重温第二册书中前六课的学习重点和难点，复习字词。同时，本周将进行一次小测验。

MFL

Year 5/6 Spanish - Ms Ormond

This week the students created their own dialogues/skits with a partner. They used the vocabulary, grammar and sentence structure they have learned so far, as well as, researched some new vocabulary. Homework: Practise lines and pronunciation for their skits and prepare props for Monday's class (March 16). Next week the partner groups will act out their dialogues/skits using props in front of their classmates!

Year 5/6 Spanish - Ms Sutton

This week pupils continued with their topic on school and subject likes/dislikes. They were introduced to words and phrases to describe their teachers. Homework is to describe a teacher of their choice (be kind!). Next week will be our last week on the topic of school.

Year 6 French – Miss Chareyron

This week we have worked on using the present tense of –ER verbs with all subject pronouns. Students had to come up with sentences using a variety of –ER verbs. We have also looked at how I could justify my opinions when I say I like or don't like some school subjects. Homework for this weekend will be to make a poster explaining how –ER verbs work in French. Next week, students will learn how to use intensifiers in order to refer to their opinions about school.