

# English

## Year 3

Reading	Writing	Spelling/Grammar/Handwriting
<p><b>The Great Kapok Tree</b> - Lynne Cherry</p> <p><b>The Sheep-Pig</b> - Dick King Smith</p> <ul style="list-style-type: none"> <li>• Develop phonics until decoding is secure</li> <li>• Clarifying</li> <li>• Predicting</li> <li>• Inferring</li> <li>• Summarising</li> </ul>	<p><b>Narrative:</b> Animal Stories. 'The Selfish Crocodile'</p> <p><b>Non-Fiction:</b> Non-Chronological Reports 'The Rainforest'</p>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Learn the long /ei/ sound spelt ay, eigh and ey</li> <li>• Words with ear, such as earth</li> <li>• Explore homophones and near homophones</li> </ul> <p><b>Grammar and Punctuation:</b></p> <ul style="list-style-type: none"> <li>• Revise recognition and use of nouns, verbs, adjectives and adverbs</li> <li>• Fronted adverbials</li> <li>• Subordinating conjunctions</li> <li>• Punctuation of direct speech</li> </ul>

# Mathematics

## Year 3

Number and Place Value	Addition and Subtraction	Multiplication and Division
<ul style="list-style-type: none"> <li>• recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>• compare and order numbers up to 1000</li> <li>• identify, represent and estimate numbers using different representations</li> </ul>	<ul style="list-style-type: none"> <li>• add and subtract numbers mentally</li> <li>• add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>• solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>• write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers</li> </ul>

# Year 3 Curriculum Overview



## Rainforests



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

Children will go on a virtual tour of the Rainforest. Children will get to experience the Rainforest on a virtual reality tour and will then complete different activities. Children will pack their bags for their virtual tour, escape their homemade obstacle course, create leaf rubbings, research their own rainforest animal and record a diary of their adventure.



**At the end of each unit, outcomes are celebrated an exit point**

We will design and create Rainforest dioramas to share and present to the class. We will explain how we made them and what we have learnt in our Topic about Rainforests.



## Speaking, Listening & Drama Opportunities

### Students will be taught to:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge of the topic
- Articulate and justify answers, arguments and opinions
- Participate in drama and role play to explore characters

## Science

### Animals including Humans

- To recognise what keeps us healthy
- To understand the function of bones
- To recognise that animals and people have different bones or none at all
- To recognise the difference between carnivores, herbivore and omnivores
- To understand how humans and animals are adapted

## Computing

### Students will continue to develop their critical thinking and problem-solving skills by:

- Learning how to use Microsoft Teams effectively to manage online learning
- Introducing algorithms and solving problems by breaking them down into smaller parts
- Using technology safely, respectfully and responsibly, recognising valid sources of information

## Beginners Vietnamese

### Students will :

- Learn new vocabulary for animals, fruit and food.
- Construct noun phrases and simple sentences.

## PSHE

Students will learn about 'Being me in my World.'

They will be taught to:

- Set personal, achievable goals
- Consider how to be successful in their learning
- Discuss why rules are needed and how they relate to rights and responsibilities
- Work cooperatively in a group

## Topic

- To understand that Tropical Rainforests grow all over the world.
- To recognise the different plants and animals that live in the Rainforest.
- To recognise the different layers of the Rainforest.
- To understand how people have adapted to live in the rainforest
- To know why Rainforests are important to the planet

## MFL/Vietnamese

### Vietnamese:

In Vietnamese, pupils will:

- Review all diphthongs learnt
- Reading and re-writing stories on the following topics: Friends, Family, School, Community
- Revise recognition and use of nouns, verbs, adjectives

### MFL: French

In MFL, pupils will be able to:

- Count to 20
- Ask how old someone is and say their own age
- Give commands in French
- Use classroom language in French

## Books we will be exploring

- Red - A Crayons story
- The Enormous Crocodile

## Trips / Workshops

- Rainforest Entry Point day! The children will dress up as explorers and take part in rainforest related activities.

## P.E

### Fundamental skills:

- Body control in moving in space
- Throwing, catching and kicking development

### Gymnastics:

- Different shapes and balances
- Different ways of travelling across apparatus

### VSE:

- Physical literacy and fundamental skills

## Performing Arts

### Music:

- Explore music from around the world

### Dance:

- Choreograph and perform dances inspired by Australia's Great Barrier Reef

## Art/ D&T

**Art:** Artist study: Henri Rousseau

**DT:** Design and make rainforest dioramas, demonstrating knowledge of the different layers.

## Extended English

- Develop and improve creative writing skills using a variety of stimuli