Continuation of Learning Policy

In the event of any situation arising which prevents direct contact learning we have developed the following procedures and expectations to maintain an enriching, progressive and high-quality learning experience for all of our students that fully enables continuity of Learning.

Policy Overview

In certain exceptional circumstances it may be necessary for a quick transition from a face to face learning environment to an online learning environment. We understand that such a change may cause uncertainty and anxiety for some students where routines and familiar learning situations are changed. Such anxiety may also be experienced by teaching staff and parents as they too make adjustments to new routines.

We aim to reduce anxiety levels through positive preparation of students at age appropriate levels across the school. At NAS Dubai the use of online learning is already part of the fabric of classroom-based practice and we aim for students to be excited and interested in exploring the new opportunities for learning and development a home-based online learning environment offers.

We will support our parents with clear guidance on how to support home learning and assist students with the logistics of logging into the online learning platforms.

We will support our teachers with guidance and training in the effective use of online learning, and through sharing of knowledge and best practice in leading online learning resources from our own school teaching and wider Nord Anglia Education community.

All members of the NAS community will work collaboratively to do everything they can to provide the most engaging continuation of learning. Our aim and priorities are for all students to have access to a sustainable continuation of enriching, progressive, homebased learning using age appropriate online platforms.

Section 1: Supporting Learning for Early Years Students

Parents of Early Years pupils will be provided with printed resources containing Phonics and Reading Packs/Word Lists as well as 3 engaging activities uploaded onto SeeSaw each day. All reception (FS2) students will also be provided with a Maths learning pack. In addition, there will be further engaging opportunities and activities communicated daily to encourage all areas of EYFS development.

Section 2: Teaching and Supporting Learning for Primary Students

All primary students will be offered learning between the hours of 9:00am and 4:00pm where the students' usual teacher will be available to support learning. Students will need to log into the family SeeSaw account to access daily lessons and tasks. Students will submit work through the messenger function on the SeeSaw family App. Teachers will be able to respond to work submitted and give feedback on students' progress.

2.2 Teaching the Primary Curriculum

Students in Key Stage 1 will have a Maths and English lesson each day as well as a choice of Science, Topic work and Social and Moral Education. Lessons will take the form of a 10-minute teacher input followed by a 30 minute follow up task. There will also be provision for extended learning through the online learning platform Purple Mash. Additional content will be communicated via SeeSaw.

Key Stage 2 students in years 4,5 and 6 will follow the same structure as key stage 1, however their extra provisions will be through the online learning platform Century Tech Learning for both independent and directed study.

Key Stage 1 and 2 specialist lessons will also be provided through SeeSaw on the following days:

- Arabic EYFS and KS1 Lessons – Sunday and Tuesday

- Arabic KS2 Lessons – Monday and Wednesday

- World Languages EYFS and KS1 Lessons– Monday and Wednesday

- World Languages KS2 Lessons – Sunday and Tuesday

- Islamic – varied days during each week

- The PE department will provide a daily video to encourage fitness and healthy activity

- Performing Arts will provide a weekly project. This will be set on Sunday each week and should be uploaded for teacher review by each following Thursday at 4:00pm

Students will receive feedback from teachers on all work submitted online between 9:00am and 4:00pm

2.3 Online Platforms for Supporting Learning for Early Years and Primary Students

- SeeSaw (EYFS and Primary)

- Purple Mash (KS1)

- Century Tech Learning (KS2)

- Email (communication with parents)

Section 3: Continued Learning and Online Engagement with Secondary Students

All secondary students will follow the same school hours and timetabled curriculum lessons as per the usual school day. The first online lesson will commence at 8:10am and, as normal the school day will finish at 3:30pm. Individual student timetables can be accessed by parents through the Parent Portal. Students should all have an up to date copy in their Student Passport.

3.1 Secondary Online Learning Platform

Secondary Teachers and students will access lessons through 'Microsoft Teams'. Access for this is via Office 365, using the students' NAS Dubai email address. A separate guide will be sent to students and parents regarding how to access and use Microsoft Teams effectively.

As a school we have selected Microsoft Teams as our main secondary online learning platform because NASDubai is a Microsoft school and all staff and students are familiar with the Office365 suite.

All students and staff are required to download the Microsoft Teams desktop application. This will provide them with full functionality and a higher speed interface than the web version.

Please can you ask your children to demonstrate that they can access Microsoft Teams. If they need assistance with this, please ask them to contact the IT Helpdesk using the telephone number below.

NAS Dubai IT Helpdesk: +971 (0)4 2199 981
Email: it.help@nasdubai.ae

3.2 Teaching Content and Assessment

Teachers will plan activities that relate as closely as possible to current class content or skills. The activities will reinforce existing understanding or introduce new content as planned in regular schemes of work. Students should be able to carry out the tasks assigned by teachers independently, including accessing online resources.

Teachers will continue to assess students by specifying where and when students will be expected to submit work.

3.3 Teaching the Secondary Curriculum

To facilitate the transition to online learning, content delivery within lessons will be reduced from 60 minutes to 50 minutes to allow a 10-minute set up time between each online lesson for staff and students.

3.4 Pastoral Care and Student Wellbeing

The move to online, homebased learning and the loss of face to face contact may prove challenging for some of our students. Our student counsellor Mrs McSweeney can be contacted directly to support students or parents at this time.

Cheryl.McSweeney@nasdubai.ae Telephone: +971 (0)56 520 2935

Section 4: Commitment to Learning and Key Expectations

Attendance Students are expected to attend all secondary online lessons and should demonstrate their ongoing commitment to learning by working independently for the appropriate amount of time dependent upon year group and key learning delivered.

Behaviour While studying through the online platform, it is expected that students demonstrate the same level of engagement, respect and positive attitude seen in school classrooms.

Live video/live sessions Students will ensure that they are in a suitable location approved by parents with good high-speed internet access when delivering or receiving learning through online video or live teaching session. This should also include wearing suitable clothing such as that of a non-uniform day for students.

Set a routine   It is important that students settle into a routine of learning. It is also important for students take regular breaks.

If you need help Just like in school, teachers are here to help if you need support you can get in touch with the member of school leadership responsible for their year group who will be online each day between 7:45am – 8:10am for live individual contact time.

Policy Review

This Continuation of Learning Policy reviewed and monitored by our school senior leadership team and will be updated as required and on annual basis. This policy will be published on the NAS Dubai APP and the school website.

Policy Name: NAS Dubai Continuation of Learning Policy

Version No.	Amendments	Issue Date	Issued By
v1		March 2020	NAS Dubai SLT
V2			