

# KS3 Ways of Being

## Communicating

## Risk-Taking

## Caring

Exceeding

- I can communicate in a fluent, clear and engaging way.
- I can write effective and well-structured texts, using specialist vocabulary which are well matched to the task, objective and context.
- I can express original ideas confidently and creatively to a range of different audiences.
- I can listen to and engage with the viewpoints of others. I incorporate different perspectives in group work.

- I always seek out opportunities to try new ideas, approaches and concepts when appropriate.
- I handle challenging situations with creativity, confidence and independence.
- I always research and read around the subject to further my understanding and creatively and confidently apply my learning in a wide-range of contexts.

- I always produce work which is carefully presented and shows I take pride in my learning.
- I respect other points of view, even if I don't agree with them. I listen carefully and empathetically when working with others.
- I always seek opportunities to improve and enhance the quality of my work.
- My behaviour is exemplary, modelling all of the aspects of the BIS Aide-Memoir.

Expected

- I can communicate in a clear and effective way.
- I can write well-structured texts which contain specialist vocabulary and are appropriate to the task.
- I can express original ideas confidently to different audiences.
- I can listen to and respond to different opinions with integrity.

- I regularly seek out opportunities to try new ideas, approaches and concepts when appropriate.
- I handle challenging situations with confidence and I am comfortable with uncertainty.
- I research and read around the subject to further my understanding and apply my learning in a wide-range of contexts.

- I regularly produce work which is carefully presented and shows I am engaged with my learning.
- I normally always show respect for other points of view, even if I don't agree with them. I listen carefully and work well with people from different cultures.
- I regularly seek opportunities to improve and enhance the quality of my work.
- I behave in a manner which meets the expectations of my teacher.

Developing

- I can communicate clearly and my spoken turns are sometimes effective.
- I can sometimes write well-structured texts, occasionally including some specialist vocabulary. My writing is sometimes appropriate to the task.
- I am developing confidence when speaking to an audience, using prompts.
- I can listen to opposing viewpoints but needs assistance to argue more than one position.

- With encouragement, I seek out opportunities to try new ideas, approaches and concepts.
- With support, I can handle unfamiliar situations and ask questions when I am feeling uncertain.
- I sometimes research and read around the subject to further my understanding and apply my learning in different situations.

- I sometimes produce work which is carefully presented but need to try and do this consistently.
- I can listen to the opinion of others and I am developing empathy to ensure I foster good working relationships with my peers.
- I sometimes seek opportunities to improve and enhance the quality of my work.
- I mostly behave in a manner which meets the expectations of my teacher.

Supported

- I can sometimes communicate clearly.
- I can produce structured written work under support. I am beginning to use appropriate vocabulary and show an awareness of audience.
- My speaking turns are short and rely on scripts for support.
- I am able to listen to opposing viewpoints.

- When directed, I attempt to try new ideas, approaches and concepts.
- When faced with unfamiliar situations, I seek support and guidance, regularly asking questions when I am feeling uncertain.
- I am beginning to research and read around the subject to further my understanding and apply my learning in different situations.

- When reminded I sometimes produce work which is carefully presented.
- I am trying to consider the opinions of others and recognise the benefits of working collaboratively in order to enhance their working relationships with peers.
- When asked I use opportunities to improve and enhance the quality of my work.
- My behaviour is mostly acceptable but I should try and remember to focus on my own learning progress.