



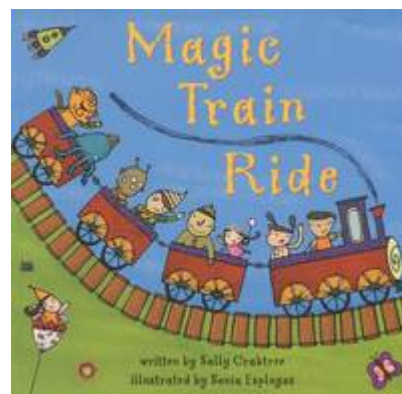
WEEKLY PARENT NEWSLETTER – Pre Nursery 17 January 2014

Important Information

- **A reminder that we are nut-free school. Nuts and nut products should not be brought to school.**
- **Parents evening – This week we have parents evenings on Wednesday 19 February and Thursday 20 February. We look forward to seeing you there.**

Learning Theme of the week

This week we will continue our theme of transport with a focus on trains. The children have been learning about what transport is and what we need it for? “how do we get from one place to another!” The children have been using their thinking skills to come up with many different modes of transport, surprising their teachers with the amount they came up with. We will use the book “The Magic Train Ride” by Sally Crabtree and Sonia Esplugas. This wonderful book takes you on a magic train ride through different worlds, encouraging the children to use their imagination to think of different places for the Pre Nursery to go such as cake land, space or dinosaur world.



Role-play

The children will be very busy engaging in group play in the different role play areas. However our main focus will be on the train track, thinking about the wonderful places we can go to next! Where would you go on your adventure? Why not take a magic train ride together in your house?

Vocabulary: where are we going? Where have we been? Imagination

Mathematics

Our mathematical focus this week will be sorting in different ways. The children will sort by colour, type and air, land and sea. We will be supporting the children as they sort for a variety of criteria.

Vocabulary: match, same, different



As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.



Expressive Arts and Design

- Engages in imaginative role-play based on own first hand experiences.
- Creates simple representations of people, events and objects
- Plays alongside other children who are engaged in the same theme.

Literacy

- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks they make as they draw, write and paint.

Communication and language

- Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle'
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Beginning to understand "why" and "how" questions.

Mathematics

- Begin to categorise objects according to properties such as shape or size.

Personal, social and emotional

- Interested in others play, beginning to join in.
- Keeps play going by responding to what others are saying or doing.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.