

Homework Schedule - 18.04.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2nd June</u>
1	<p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a revision worksheet. Read the sentence and colour the picture.</p>	<p>-I can use full stops and capital letters. -I sometimes use exclamation marks. -I sometimes use question marks.</p> <p>Please find attached a revision worksheet.</p>	<p>-I can tell the time to the hour and half past the hour. - I can draw the hands on a clock face to show these times.</p> <p>Please find attached a revision worksheet.</p>	<p>-I can recognise and name common materials.</p> <p>Please find attached a revision worksheet.</p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p>Make a model of your favourite mode of transport or a mode of transport that interests you.</p>
2	<p>Non Fiction reading about Kangaroos.</p> <p>Reading a piece of non-fiction and answering questions about it.</p> <p>(1a Reading and questions, 1b guide and 1c answers attached)</p>	<p>-I can use Capital letters and Full stops -I can use adjectives (blue butterfly, smelly socks) -I can use joining words (when, because, if, so) -I can use an ! mark</p>	<p>Revision of x and ÷ using arrays. -I can draw and solve the 2, 5, 10 times tables with arrays -I can read and tell the time using the words; O'clock, half past and quarter past on a clock.</p> <p>(2. Time sheet attached)</p>	<p>-I can explore and describe how some materials change when they are heated up or cooled down. -I know that some materials can dissolve in water.</p> <p>(3. Science sheet attached)</p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p> <p>Make a poster or information sheet about a famous person we have learned from our topic.</p>
3	<p>Reading a piece of non-fiction comprehension</p>	<p>-I can use pronouns: e.g. he, she, they, it.</p>	<p>-I can find unit fractions of small amounts, using</p>	<p>Introduction to forces- push, pull, gravity, friction</p>	<p>-Create an information poster naming the different forces and</p>

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	and answering questions about it. (1. Comprehension questions and answer sheet attached)	-I can use prefixes and suffixes	pictures or counters to help. E.g. 1/6 of 24. -I can find non-unit fractions of small amounts, using pictures or counters to help. E.g. 2/6 of 24. (2. Fraction sheet attached)	(3. Science sheet attached)	giving an explanation about what each force is. -Create a car using resources found around your house that can be controlled using magnets.
4	Reading at least 3 times/week and comments made in reading record to be shown to class teacher.	I can add suffixes for double letters and patterns 'ation', 'ous' (A) Sheet attached	I can read, write and convert the time from analogue and digital 12- and 24-hour clocks. Revision of multiplication and bus stop division. (B) sheet attached.	I can describe the water cycle. I can describe the process of evaporation and condensation. Consolidation of solids, liquids and gases (C) sheet attached.	Our new topic is Temples, tombs and treasures. Make a poster, fact file or Powerpoint presentation about a temple you may have visited or that you know about. Include facts and pictures.
5	Non-fiction reading comprehension- Rainforest Deforestation Read the text and answer the questions attached.	I can use modal verbs to indicate degrees of possibility (might, should, could, will, must, possibly). Complete the modal verb worksheet.	I can recognise and count forwards and backwards through whole and negative numbers. Complete the 'Negative Numbers and temperature' worksheet.	I know that beams/rays of light can be reflected by surfaces including mirrors, and when reflected light enters our eyes we see the object. I know that shadows are formed when light travelling from a source is blocked.	Our new topic is 'What a Wonderful World'. Use the reduce, reuse, recycle model to help with your product. 1. Write a diary entry about how you have been reducing the amount of plastic you use. 2. Take an object and turn it into

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				Complete the ‘reflected light’ and ‘what are shadows?’ worksheet.	something new that you can use. 3. Create a piece of recycled art.
6	<p>-Daily Guided Reading sessions with comprehension tasks in groups independently and with adult input.</p> <p>-Humpty Dumpty- The Truth Reading Comprehension</p> <p>-Humorous Poetry Performances</p> <p>Complete the writing task attached (Sheet A).</p>	<p>-I can use spelling rules to improve my spellings.</p> <p>See attached (Sheet B) with various spelling rules.</p> <p>Children choose a spelling list and may choose to study more than one-word list as a challenge.</p>	<p>-I can use simple formulae.</p> <p>-I can generate and describe linear number sequence.</p> <p>-I can express missing numbers algebraically.</p> <p>Complete the algebra challenge attached (Sheet C).</p>	<p>New Unit: ‘Go with the Flow’</p> <p>Entry Point- Our Planet Fresh Water Episode with David Attenborough</p> <p>The Water Cycle</p> <p>Use your knowledge of the Water Cycle to answer this SATs style exam question. See attached (Sheet D).</p>	<p>Our new topic is called ‘Go with the Flow’ and we will be exploring rivers this term.</p> <p>The project for this topic is to research any river in the world and to make a creative and impressive model of the river using a variety of art & craft materials.</p>

You MUST do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs