



REGENTS INTERNATIONAL SCHOOL  
PATTAYA

A NORD ANGLIA EDUCATION SCHOOL

# CONNECT

REGENTS CONNECT ISSUE #10 FEBRUARY 2023



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YOUR  
FUTURE



THE RIVIERA  
MONACO

An Elegant  
Class Above



BEST DEVELOPER 2022  
(Eastern Seaboard)

BEST CONDO 2019 | 2020 | 2022  
(Eastern Seaboard)

BEST INTERIOR DESIGN 2020  
(Eastern Seaboard)

**R**  
RIVIERA  
GROUP



## DEAR REGENTS COMMUNITY,

Hello and welcome to our 10th issue of Connect Magazine. Here you will be transported on a journey of exciting events, fun activities and the many wonderful things that we as a school achieved and experienced throughout 2022. Our school and the community is slowly but surely recovering from the infamous Covid quarantine, but our spirit is strong and will never be broken. I have enjoyed the return of so many of our much loved events and activities bringing smiles to everyone's faces. From our vibrant and festive Loy Krathong celebration, where almost 2000 people attended our colourful morning assembly: to the performing arts events like Carols by Candlelight and The Christmas Carol: A Pantomime, to mention just a few.

I'm also really proud of our community coming together and achieving 2 of the most respected awards that a school can earn; The Green Flag Award and The Wellbeing Award. These awards aren't given out lightly, and are a great achievement for our community.

Five of our students along with the Head of Secondary, Ms. Amos Turner-Wardell, and the Head of Experiential Learning, Mr. Patrick McKenna, joined the Round Square International Conference which took place in September 2022 in Oxford, UK. As a Round Square school, we had an opportunity to attend this global conference that brings together the Round Square community from around the world to share perspectives, debate topical issues, forge friendships, support local communities, and develop international understanding. This year the theme for the Round Square International Conference was "Take Less: Be More," to remind us that we need to consider how much we are taking from our environment and from the people around us.

And lastly, this will be my final introduction for the magazine as I hand over to our new School Principal, Ms Amos Turner-Wardell. I want to thank everyone that continues to contribute and support our amazing school and everything that takes place here! It will always be a special place for me and I know that the future is looking bright.

Sarah Osborne-James  
School Principal

### REGENTS CONNECT ISSUE #10 FEBRUARY 2023

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# ACADEMIC RESULTS

As a non-selective, fully inclusive international school we continue to be extremely proud and impressed to have such young bright minds accomplishing so much. We set high standards, challenging targets and provide support and encouragement to our students to do and be the best they can be in every aspect of life.



## IGCSE Results



Alongside our IB results, our IGCSE students didn't disappoint. Our best ever results.

# 58%

of our IGCSE students obtained A\*/A (7-9) grade

### IGCSE Results: Unleash your potential

The definition of progress is when you show persistence in doing something despite difficulty or delay in achieving success. Students at Regents have demonstrated high quality progress throughout their IGCSE courses, they have shown strength, perseverance and potential as they keep working on making a consistent effort to improve their grades.

# 90%

of students achieved A\*-C (9-4) grade.

### Get to know two of our amazing students Aaron and Claire

**Aaron started IGCSE with a D in Economics and C in ICT and finished both classes with an A\* at the end of his course.**

**Aaron had a difficult start to his IGCSE course**  
The hardest part would be English, since I didn't know anything about English lectures, it caused me to often fail in my studies and not be able to understand the lectures.

**After two years in this program Aaron agrees that the best way to maintain progress is stepping out of your comfort zone**  
Pushing your limits is the most effective way to overcome your weaknesses. Be sure to clearly define your goals so that you will be motivated to change yourself.

**Some advice Aaron would give to future IGCSE students**  
The IGCSE is not only about the foundation of your studies at IB level, but also an important factor when applying to top universities. Therefore, it is important to take every IGCSE exam seriously. With hard work you will eventually get what you deserve.



**Claire started IGCSE with a C in Science and E in English and finished with an A\* and A at the end of her course.**

**Claire also had a rough time with her English Course**  
As it was my first time studying in English, every class except maths and Korean was difficult for me. I got scared of the complicated terms and structure in my classes because they were unfamiliar to me.

**Claire found a solution by communicating with her teachers**  
I started to ask teachers questions and ask for extra resources I could use. For English I practiced and compared sentence structure examples and adapted skills that the teacher had used. For science, I reviewed the online textbooks, my notes and got friends to ask questions so we could test each other.

**Some advice Claire would give to future IGCSE students**  
Try to find your own study method, as time management is a key point for this course. Talk to your teachers, friends and family when you are distressed, they're there to support and help you.



## IBDP Results



Regent's students achieved a pass rate of a 100%. An average score of 35 points which significantly exceeds the global average of 31.98.

# 22%

achieving 40 points out of 45, which puts them in the top 10% in the world.

# 35

IB average score at Regents (31.98 global average)



Cambridge Assessment International Education



# Unique SIXTH FORM Pathways at Regents

A successful pathway to their university of choice is the goal for most of our students and will be one of the most intense and memorable phases of their life, so it's essential they are as prepared as possible just like with everything in life.

At Regents, our students can now choose the best pathway for them of either A-Levels or the International Baccalaureate Diploma Programme (IBDP).

## A-Levels

### *What are A-Levels and why would you choose them?*

This is a UK based program which allows students to focus on their 3 best subjects to get their dream degree and career.

There is no denying that skill development is held to the highest standard in any industry and A-Levels focus on core skills such as critical thinking and self-management just to name a few.

### *Future Ready Programme*

Did you know that we are the first school to offer the choice of A-Levels or IBDP in the area! Our A-Level programme differs from others, as it also supplies our students with the tools and skills outside of the subject content to be ready for university and beyond.

Our Future Ready Programme will be taught by English and IBDP experts in order to prepare students to be able to read and write academically at a high level. The key elements of our focus is to encourage independent inquiry, nurturing an open mind, developing self management skills and encouraging our students to have a global outlook.

## International Baccalaureate Diploma Programme (IBDP)

### *What is the IBDP and why would you choose it?*

IBDP is one of the most rigorous and demanding programs for Sixth Form students, which many can attest to, but don't let that scare you – it will all be worth it in the end!

Not only are students challenged through 6 subjects that they must take but on top of that, 3 more elements that focus on the development of interpersonal skills and life experiences, known as Creativity Activity and Service (CAS), Theory of Knowledge (TOK) and Extended Essay (EE).

### *Benefits of the IBDP are:*

- High acceptance rate at university
- Development of essential skills such as critical thinking, research, planning and organisation
- Personal growth and development
- High discipline and a great preparation for university

Furthermore, at Regents we offer a diverse number of subjects such as film, further maths, digital society, psychology, arts and so much more, to allow students to focus on what they are most interested and passionate about.

# UNIVERSITY WEEK

At Regents our goal is to guide each student on their own personalised pathway to ensure their success and access into the world's top universities. Just one of the specially organised events this term was our first ever University Week.



From 7th – 12th of November a different country and university was featured everyday such as Seneca College from Canada, British College Sripatum University from Thailand, the University of Melbourne from Australia, both Imperial College and Falmouth University from the UK and Illinois State University and Suffolk University from the USA! From detailed presentations to fun activities, it was a great week with plenty of useful information to assist our students when choosing the perfect university for them.

Our enthusiastic and ambitious alumni Lucas and Tamano from the University of British Columbia, Ricky from the University of Toronto, Dylan from Mahidol University, Sydney from Walsh University, Jessie from University of Queensland, Jasmine from Deakin University and Vicky from Monash University shared their university experiences and came to inspire our students to do their best when picking universities.



University Week was a very busy but successful week! Students found it helpful to have a different country of focus each day, it opened their minds to new university possibilities they didn't know existed before.

Anna Weller, University Counsellor

## What our IB students had to say!



The university week was the culmination of the application process for Year 13. Open discussions and workshops provided an unrivalled opportunity to acquire additional information about the areas of further education, finalise the list of universities and countries we are applying to, and gain support together with a valuable holistic overview of university life from teachers, alumni and representatives.

Vladimir, Year 13 Student



Universities are generally a daunting topic; university week allowed it to be presented to us with ease. The choices before us were overwhelming in the best way, it really showed us the variety and diversity of options available for us whether that's countries or career paths. I think the best part was the mediated conversations we could have with our current year 13's, they gave us insight into the procedures and some very valuable advice about our planning and the future.

Suhani, Year 12 Student



# ALUMNI'S VOICE



## Testimonial: An Alumni Story from Iulia



At Regents International School Pattaya your child will leave our school with everything they need for success, whatever they choose to be or do in life. Our students are accepted by the world's top universities, and we love to hear about their successes once they have left us, to hopefully inspire other students to strive for greatness and reach for the stars, because nothing is impossible.

Recently, we had a wonderful opportunity to talk with Iulia Arnswald, a class-of-2020 alumni, when she came for a visit to share her experiences with our Sixth Form students.

I joined Regents around the age of 7 in Year 2 - so I was at Regents for a total of 10 years. I graduated in 2020 during the peak of COVID and went on to study Medical Science at the University of Edinburgh in the UK. I was able to join a 'direct entry' program, which granted me 120 credits from my International Baccalaureate Diploma, allowing me to skip a full year of university! It goes without saying that this is a hard course, especially at the University of Edinburgh. Every day I learn something new, and what I particularly like about my degree is that I am at the very forefront of knowledge.

Throughout my degree I was able to experience various fields of medicine; last summer I worked at a lab testing samples from hospital vitals for various microbes. This summer I worked in an orthopedic surgery ward in Spain! I worked closely with surgeons, treating patients that had hip fractures all the way to elbow reconstructive surgery. This experience has guided my career choices that I plan to take; I will be pursuing an orthopaedic/traumatologist career path in surgery.

One thing I do want to stress here is that I would not have had the fortunate opportunity of these internships without my education and experiences that I had at Regents. Throughout the interview processes for both these jobs I drew on experiences from outdoor education, Round Square week, and various other trips (such as climbing Kilimanjaro), to thoroughly convey who I am as a person, and how I learnt so much about myself in these situations. I demonstrated my empathy, determination, and willingness to take risks through these anecdotes - I attribute my successful application process wholeheartedly to Regents.

Because Regents is such an international school, I had absolutely no problem settling in and meeting new people from all over the globe! I was able to really communicate with people that I might not share the same background and upbringing with because friendship transcends that, I learnt that early on from just being a student at Regents. My closest friends in Edinburgh, are from Slovenia, Malaysia, India, Egypt, and Germany - they're the loveliest group of people and they really help to make Edinburgh home for me. We have done everything together from going on a road trip into the highlands, to attending balls in beautiful dresses, and running marathons!

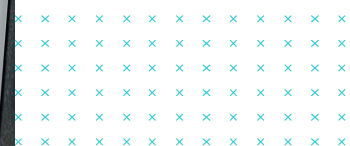
Not only did Regents prepare me academically - allowing me to skip a year because of my performance in high school, but also, I learnt so many soft skills that I was able to transfer into my undergraduate student life.

Teachers at Regents, especially in the IB, teach students about citations, formatting, using the correct diction and syntax, and have so many useful resources - that I use pretty much every day. Be it whilst I'm writing essays, talking to professors, conducting lab research, or even reading academic literature - I use the soft skills Regents taught me all the time.

To all the current students at Regents. I would like to advise you to really take on any opportunity you are given - be it a Co-Curricular Activity where you are volunteering in an orphanage or taking on pillar leadership roles. Though it might not seem like it, the opportunities, and experiences that Regents provides you with (inside and outside of the classroom) are invaluable in your future academic career.



I'm super excited to start the MD, and I cannot wait to get back into the OR (operating room). Though this is still a dream, I plan on pursuing orthopaedics/trauma - with which one day I will hopefully be able to use at my dream job of working with Mediciens Sans Frontier!



# RECYCLING RACE



## Green Flag Award

We have finally achieved an amazing award to showcase our commitment and dedication to making Regents an Eco friendly and responsible school, known as the Green Flag Award!

One of the most prestigious awards that a school can earn, the **Green Flag Award** is a globally recognized award that revolves around exceptional environmental education. We have done a lot of work and adjustments such as using less paper, lowering CO2 emissions, lowering plastic use and generally improving sustainability within the whole school. In addition to that the importance of Eco is being tied into the curriculum by educating students in and out of the classroom.

I'm incredibly proud of our school, especially our community members, for continuously supporting our vision of getting the Green Flag Award. It has been a long-term goal of ours to become an Eco-friendlier school.

Amos Turner Wardell, Head Of Secondary

Mangrove Teens exists because today's youth recognise the gravity of our environmental situation. As the next generation of leaders, I feel that it is important we begin acting early on and being the Head Ambassador of Mangrove Teens has been a great opportunity for me to make a positive change in the environment, one tree at a time.

Mangrove Teen Leader  
Zia Francesca Tinoco Jovellanos, Year 13 Student

## Primary School Eco Activities

### • Bottle Cap Collection

Our students are taking part in a bottle cap collection challenge, where bottle caps are being collected instead of being thrown away, which are intended to be reused and made into goods.

### • Healthy Snacks

Healthy eating is extremely important, and we want to inform our young students about the benefits of healthy food. After the infamous COVID-19 quarantine our students wanted to take the initiative and change up the snack menu and the way its presented. Processed and sugar packed foods were replaced with fresher and healthier options. Packaging also changed from regular, polluting plastic to biodegradable and natural materials such as banana leaves.

It's wonderful to be able to start projects at Regents and to inspire young people to make changes for the future of our planet.

Claire Middleton, Primary Eco Leader

I want to help make the environment better so that no more animals go extinct.

Primary School Eco Leader - Jinna, Year 6 Student





# STUDENT LEADERSHIP



It is one of our priorities to encourage our students to take on the role of a leader which comes with responsibilities and challenges for them to face, be persistent, overcome and see that their success came from within them and their abilities. By giving our students the opportunity to be in charge and teaching them necessary life skills today we help in developing the leaders of tomorrow.

**Hannah Naowasuk,**  
Head of Leadership  
in Primary



Student leadership is not only important for Primary but also for the leaders themselves. I am excited to bring "Golden Table" back!

**Gunalini,**  
Primary Head  
Student

I am extremely excited and happy about being a Deputy Head student because it is a new chance for me to take more responsibility to improve my problem-solving abilities

**JiaJia,** Primary  
Deputy Head  
Student

For me, Head Students are important because having someone that is a good role model makes you think you want to behave like that person

**Arnon,** Primary  
Deputy Head  
Student

Student leadership is an important role, as there is a need to have representation of all students. Student leadership is like a communication channel between students and teachers

**Eshan,** Primary Head  
Student

As of now I've been a Head Girl for a few months, and it's been an absolute pleasure and privilege to have so much responsibility and power to make a difference.

Without a doubt it's a very demanding position that lets you grow and prosper. I'm extremely lucky to have been chosen as a Head Girl and I'm fortunate to have a line of support from other students and teachers while still having my freedom. All in all, I'm very excited to keep contributing and making a positive difference to our exceptional school.

**Suhani,** Secondary  
Head Student

Without saying, being a Head Boy carries massive responsibilities as you practically become the face of the school. Even though up to this point I haven't been a Head Boy for too long, I was presented with planning multiple events happening within the school. I was also responsible for organizing the "Student Takeover Day" where students became teachers. It wasn't easy but the more you do and push yourself to succeed it gets easier. What I strive to do is to motivate students as much as I can. It's important to build relationships and establish trust, which consequently will help me in reaching my goal.

**Swarit,** Secondary  
Head Student

Student leadership helps students grow and succeed by allowing them to try new things and be innovative. For example, in 2022, my students planned and organized Loy Krathong with great success. This not only gave them an unforgettable experience, but also set them apart when applying to universities. Watching my students go from fear and doubt to independence, confidence, and knowledge was an amazing journey.

**Patrick McKenna,** Head of Experiential Learning



# BOARDING AT REGENTS

Boarding at Regents provides an impressive range of learning opportunities within a caring, respectful and understanding community. Students can study independently, stay focused, develop maturity, as well as have fun and make new friends!

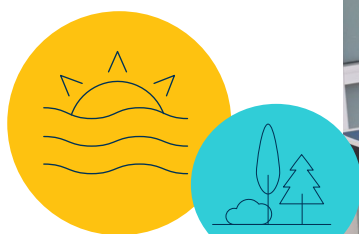


## Suhani – The 2-week boarding story



Suhani is our current Head Girl, and she recalls her short, yet unforgettable, adventure here at Regents boarding where she stayed for 2 weeks.

I stayed in boarding for 2 weeks as my parents were taking care of some responsibilities and it was an amazing experience that I won't forget for a long time. Everyone was very welcoming, considerate, as well as supportive and I never felt lonely or left out. My favourite things about boarding were the after dinner activities, depending on the day of the week, whether it was basketball or arts and crafts, they were always fun and engaging. Even though I spent only 2 weeks at boarding the Saturday trips were a highlight! Every Saturday we were taken to different places like Centara Grand waterpark for some entertainment! When my short yet fulfilling time came to an end, I was quite sad as I have made 5 new friends, had amazing support, a sense of freedom and I was able to focus more on my studies due to less distractions. I wholeheartedly recommend staying at Regents boarding at least once so you can experience the magic that I experienced. Hopefully I'll be able to return as soon as possible to create more remarkable memories!



# OUR GAP STAFF

Every year we welcome gap students from all over the world who with an enthusiastic attitude assist and support our staff in various areas of the school such as Early Primary, Boarding, PE, Modern Foreign Languages and Administration. In this academic year all our gap staff are from Colombia!



Gap year at Regents welcomes you to a friendly environment in which you make connections with people from around the world whilst learning about yourself and different cultures.

Daniela, Gap student



*Our lovely gap student Daniela tells us about her wonderful adventures while working and gaining experience with us here at Regents!*

Being from Colombia and just having finished high school I wanted to have a proactive and fulfilling gap year where I put myself into an unfamiliar environment and submerged myself into a completely different culture. Coming to Regents I found everything so interesting and foreign, such as the new responsibilities that came with being a Gap Staff. Getting out of school and being the child, I'm suddenly having to mature and prosper a lot quicker as I must take care of children, which is an amazing experience with a lot to gain. I wanted to take a gap year for a long time before graduating high school, because I wasn't fully ready to pick what I want to study and stay with it for the rest of my life.



My favourite things that I get to do in Regents are meeting the kids, going on trips with them and just having fun and lending a helping hand whenever they need it! I also love that Regents embraces and celebrates everyone's culture and I'm able to represent my culture and share it with other students.

I'm so glad that I was picked to be a Gap Staff at Regents as it's extremely helpful to my transitioning into adulthood, learning and respecting responsibilities, generates a sense of independence and I'm able to learn so much more about myself and who I am as a person.



# WELLBEING AWARD



2022-2025



We are proud to announce that Regents International School Pattaya received the Wellbeing Award in June of 2022, which is an incredible achievement that came through hard work and dedication to help support everyone within our community. We are one of the first schools in Thailand to receive the award and the first in Nord Anglia (along with our sister school BVIS Hanoi).

We prioritize everyone's wellbeing – students, staff as well as parents. We as a school and the community have a lot of responsibility when it comes to everyone's wellbeing as we understand the importance and the impact that mental health has on our lives, especially on the lives of our students. At the pace that the world is moving, mental health is a crucial factor that must be taken seriously, therefore here at Regents we try to break the negative stigma that revolves around emotional wellbeing. Covid quarantine was surely a difficult time for everyone, which unfortunately came with a lot of mental detriments, thus it was our duty to integrate our community back together and uplift everyone's spirit once quarantine ended. Giving voice and autonomy to our students for them to decide what they may find beneficial is our mission. Being facilitating and displaying care to our students helps them open up and feel like we provide a safe space for them, we get to learn a lot from the surveys our students complete and making changes for the betterment of their wellbeing. We have a learning hub for our students where we offer wellbeing sessions, meditation, colouring, tips and tricks on how to get rid of exam stress and so on, to ensure that everyone feels their best.

We are really proud at Regents to be recognised for the work we do with our community on Wellbeing, it has always been at the heart and centre of Regents. At Regents we challenge the stigmas around mental health and wellbeing and encourage our children to "Speak Out" and know they are never alone. When they join Regents they join a community who will look after them and ensure they have everything they need to be successful in their future, both emotionally and academically.



**Amos Turner-Wardell**  
Head of Secondary

*Let's normalise talking about mental health because happiness should be our top priority!*

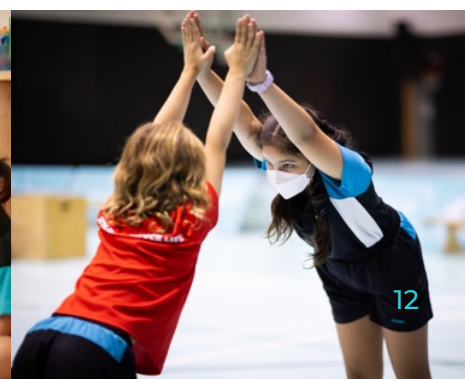
## Stress Relief Tips



- Laugh More
- Meditate
- Connect with Others
- Self-Care
- Avoid Procrastination
- Physical Activity
- Reduce Caffeine
- Mindfulness



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# PRIMARY FUN FRIDAY!

It is part of our wellbeing week of activities designed by our student wellbeing committee to promote positive wellbeing. The water-based obstacle course brought much delight to our Reception to Year 6 children.



# REGENTS SPORTS SPIRIT



## F B I S I A

The mighty sports spirit of Regents is incredibly strong, and this is seen through our sports team – Regents Lions. Just like lions our team players are extremely ferocious, and this was demonstrated through recent U15 Fobisia games!

We were named champions in swimming, boy's football and girls' basketball and were runners-up in athletics, girl's football and boy's basketball, which is an incredible achievement to say the least!



Being part of the Regents Lions sports team is a great experience that teaches our students some of the best qualities out there, such as perseverance, teamwork, leadership and communication.



### Golf Achievements



ISGT or International School Golf Tour is an annual tournament that provides opportunities for junior golfers to test their golfing abilities. In March of 2022 students from over 27 international schools around Thailand took part in the competition. We are honoured to announce that we came out victorious in this fierce competition.



We do our best in helping our best golf players by connecting them with the universities in the United States, where due to their magnificent abilities they are able to receive scholarships! Aksel Moe, our alumni and one of the first golf scholarship students, has signed a National Letter of Intent to join George Washington University starting in the fall of 2023.



*Good job Aksel, we wish you the best of luck in your next stage of life!*

### What our Director of Sport Ollie Farley had to say!

In Regents we take sports seriously and this is shown in multiple different events and achievements that our students are able to accomplish, whether it's winning first place during Fobisia games, getting scholarships for golfing abilities or sporting events within the school.

We are all incredibly proud of you all!





# SPORTS DAY 2022

We're so proud of our students who have worked hard to test their strength, stamina, and, most importantly, teamwork at our Sports Day events.

Students are encouraged to be competitive, but at the same time have a keen sense of sportsmanship.



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# PERFORMING

It's been an incredible start to my time as Head of Performing Arts at Regents. I work with a fantastic team of dedicated and talented teachers, and supporting our brilliant students is a real privilege. The Performing Arts are at the heart of our school, and I can't wait to see what comes next!

Adam Crispin,  
Head of Performing Arts



## Instrumental and Vocal Programme

Our instrumental and vocal programme continues to grow from strength to strength, and we are delighted to introduce you to two new members of the team:

Khun Jean joins us as flute teacher. She is an exceptional flautist who has won numerous prestigious awards and has performed all over the world. She is soon to be awarded her Master's Degree in Music from the Princess Galyani Vadhana Institute of Music.

Khun Pisol will be joining us in January as a woodwind teacher, specialising in saxophone and clarinet. He holds a Master's Degree in Music Pedagogy from the Zürcher Hochschule der Künste, Zürich, Switzerland. He is also an award-winning performer, regularly performing internationally.

## Special offer - 50% discount for new applications for woodwind and brass instruments \*Only for Regents community

We would also like to announce a special discount offer for new applications for woodwind (flute, saxophone, clarinet) and brass (trumpet) lessons. For those who sign up for lessons starting in Term 2, you will receive a 50% discount on the first 10 lessons. For more information or to sign up for lessons, please contact Mr. Will Woodhouse [William.woodhouse@regents-pattaya.co.th](mailto:William.woodhouse@regents-pattaya.co.th)

## Carols by Candlelight

It was fantastic to see our Performing Arts students at the heart of this wonderful community event. We were treated to a range of dance and musical performances by an incredible five different choirs, two rock bands, and a classical trio. As is a Regents' tradition, the performances finished with community carol singing accompanied by our orchestra.





# ARTS



## *A Christmas Carol, A Pantomime*

Charles Dicken's classical novel reimagined by Adrian Barradell and brought to life by Regents Performing Arts saw the Globe Theatre transformed to the streets of Victorian London. We followed Scrooge on his journey from Christmas miser to the embodiment of the true Christmas spirit.

There were fantastic performances from our actors and musicians, and our backstage and technical crews were equally brilliant. Well done to everyone involved.



# ART AND DESIGN

## Sixth Form studies in Art and Design Technology at Regents

This has been a tremendously exciting term in the Art and DT departments as we have, for the first time, expanded our provision to include A' levels as well as the IB Diploma and Regents Diploma. Students in Year 12 and 13 can now enjoy a much wider range of options and pathways which enables each individual to find a programme which meets their specific needs.



We now have twenty-five students studying Art and or Design Technology in the Sixth Form providing wonderful role models for our younger students to aspire to. The atmosphere is one of buzzing creativity as students explore their diverse projects in a wide range of media, technologies and materials.

Clare Spear,  
Head of Faculty Art and  
Design Technology

I believe that art is the most rewarding subject and I feel incredibly privileged to study IB art in Regents as despite IB's endless challenges, the extensive resources and supportive staff are what encourage me to be as ambitious as possible. This ambition is reflected in my artworks, which range from sewing textiles to a 2x1.5 metre mural. The art department is truly a place of comfort for me as I am allowed to freely explore sensitive ideas which are usually censored without judgement, and I am confident that I am receiving the support needed to be vocal about world issues through visual arts.

Jennifer Year 13, IB Visual Art student



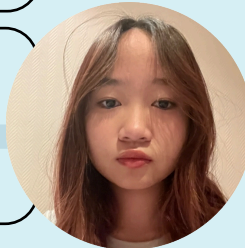
I chose to do A' level rather than IB because I want to study art at a Japanese university, which has a very challenging entrance examination. I wanted to have more time to focus specifically on art and to study my Japanese language.

Makwan Year 12, A' level art and DT student



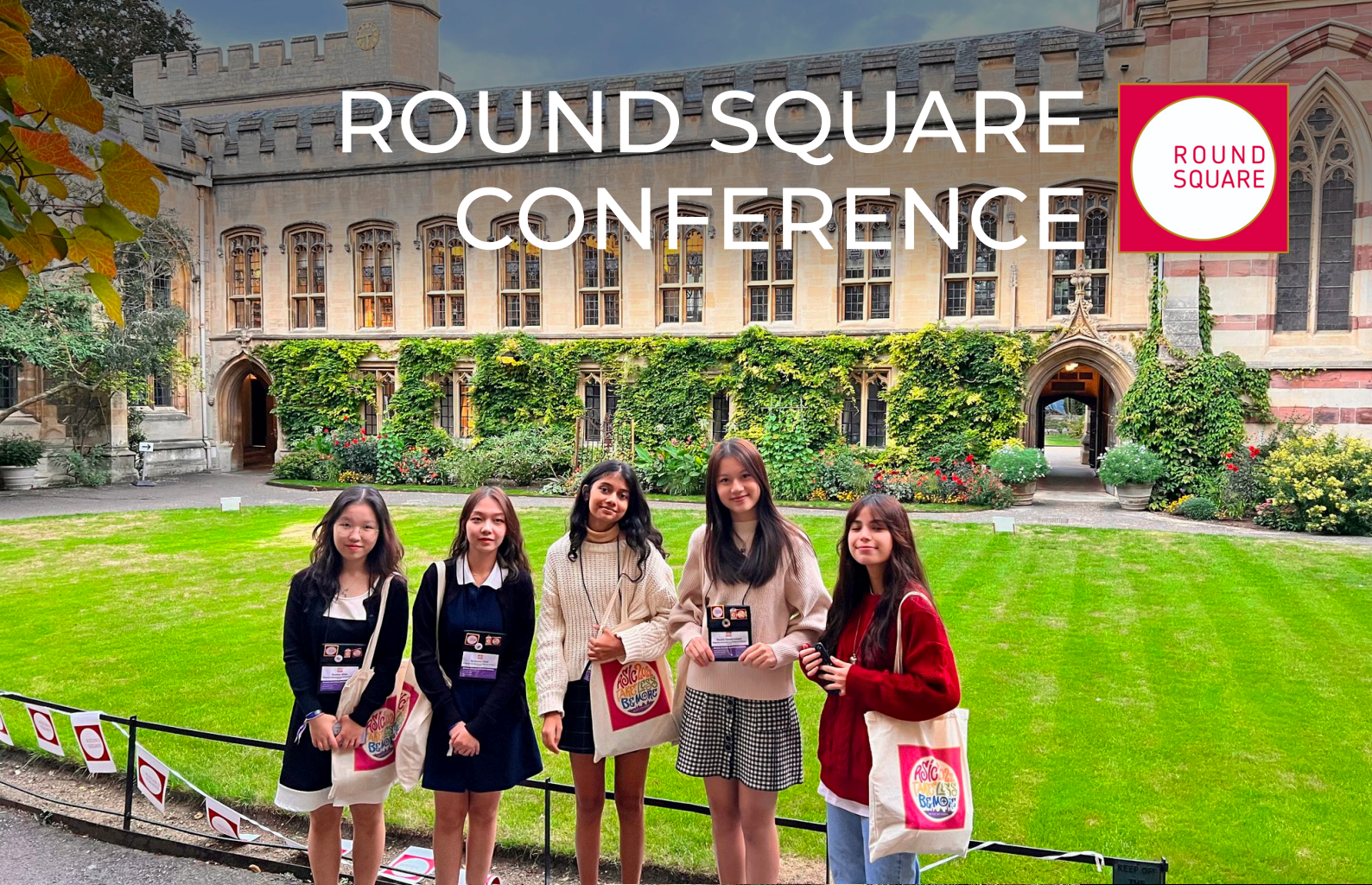
Art and Design allows me to be free with my work and address problems in the modern world. Art and Design has no limit, and you are able to do what you would like with your work.

Sophie Year 12, A' level art and DT student



# ROUND SQUARE CONFERENCE

ROUND SQUARE



## Round Square International Conference

Our Head of Experiential Learning Patrick McKenna, along with the Head of Secondary Amos Turner-Wardell, accompanied 5 Regents students to the Round Square International Conference. This year's conference took place on 19-25 September 2022 in Oxford, UK. The theme of the conference was "Take Less: Be More", to remind us that we should be more considerate and understanding of how much we are taking from our environment.



Over the course of 3 days, the delegates joined the conference at Oxford University and heard from 3 key speakers such as Ben Fogle, an award-winning Broadcaster and adventurer, Sir Dieter Helm a Professor of Economics and Emily Penn, eXXpedition founder. The speakers were discussing important global issues such as climate change, poverty, ocean plastic pollution and many more that everyone should be aware of.

All our students enjoyed their Oxford trip as they learnt about serious worldwide issues but also had fun exploring the remarkable and historic city!

Round Square in an amazing network made up of international schools that provide a world-class programme with a notion of understanding and acquiring global competence, confidence and character within students.



# LOY KRATHONG

Community spirit is strong at Regents, and this was demonstrated through the mesmerising and vibrant Thai celebration of Loy Krathong.

It was wonderful to be able to celebrate this special festival together after 3 years with almost 2000 people attending the morning assembly.



**Fun Fact!**

Did you know that Loy Krathong of 2022 was extra special?

# 2022

We take Loy Krathong seriously by dressing up in dazzling Thai outfits, saying goodbye to bad vibes by releasing Krathongs in our giant pool and having a lot of fun celebrating this delightful festival!



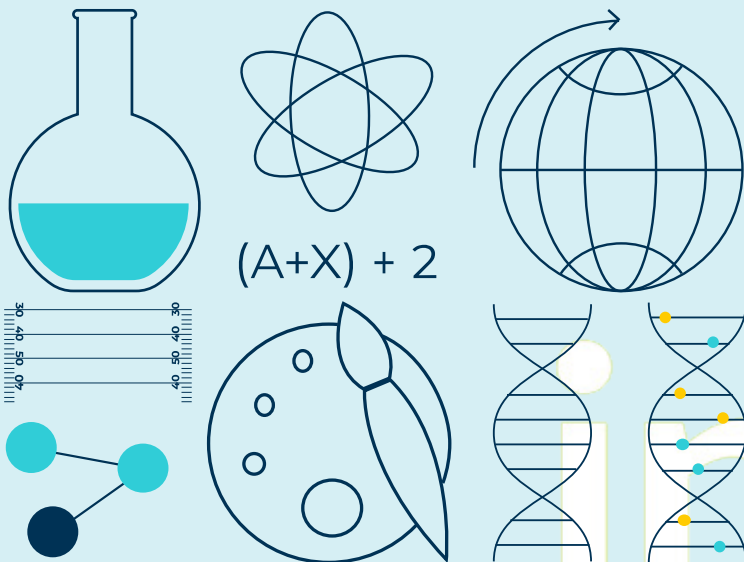
A total lunar eclipse was occurring all over the world making that Loy Krathong evening just a little more extraordinary!



# INTERNATIONAL PRIMARY CURRICULUM (IPC)

## Which curriculum is taught in Primary Regents?

In Years 1 to 6 at Regents, the high standards and benchmarks of the English National Curriculum provide the key literacy and numeracy skills children need for success. Alongside this 'core' curriculum, we also teach the International Primary Curriculum (IPC), a highly respected and internationally recognised programme that provides a cross-curricular, thematic structure for learning.



$$(A+X) + 2$$

## Do you teach 'subjects' in the IPC?

Subjects such as Science, History, Geography, Art and Design/Technology are taught, with objectives that meet or in many cases, exceed those of other curricula. In addition, Health and Wellbeing is treated as a standalone subject, and its objectives are taught as part of our 'Growing Minds' lessons. These subjects are all taught through 'themes' or units of work, carefully selected by our teachers to ensure key knowledge and skills are covered throughout the children's time at school. Although learning takes place from different subject 'viewpoints', we know that in real life, knowledge, skills and understanding do not stay neatly packed under subject umbrellas. The cross-curricular approach in the IPC allows children to make these connections themselves.

Through the last Year 6 unit, children were 'historians' and learned about the history of home and host countries and how they might have worked together in the past. Then, as 'geographers' they found out similarities and differences between the countries, whether they have been in the news and how issues such as natural disasters have impacted them in different ways.

## What is international about the IPC?

As we prepare Regents children for life and work in increasingly interconnected communities, a sensibility towards similarities and differences between people and cultures is a critical element of the IPC that we use to enhance learning.

Through the 'The Holiday Show' unit in Year 5, children learn about the geographical and historical aspects of mass tourism but also its role in reinforcing cultural stereotypes and assumptions.

Whilst many curricula are purely knowledge based, our children are not only developed academically, but are encouraged through the IPC to be globally minded and socially conscious.

Through the 'Saving the Rainforest' theme in Year 4, the children acquire key scientific knowledge about biosystems and habitats whilst encouraged to look at the ethical and ecological impact of its destruction from different perspectives; from those of the indigenous forest dwellers to the prospectors.

The units of work make explicit links with the Sustainable Development Goals so that children are aware of their importance. The IPC's emphasis on global competence is designed to inspire and motivate children to positively contribute to change.



## My child talks about entry and exit points, but what are they?

The IPC is based on a research based process that supports how children learn best and is used to move them through each unit.

The four stages in this process are;

**1. The Entry Point;** an exciting activity or task at the beginning of each unit designed to 'hook' the children by stimulating interest and curiosity.

In Year 1's Science and Technology unit, the children received a mysterious visit from the 'Magic Toymaker' who left some rather curious boxes full of collage and junk materials and a 'key' to a magic workshop full of tools to help them meet their challenge of making a special toy! The scene was set, with the children full of excitement, ready to acquire new skills and knowledge to help them along the way.

**2. The Knowledge Harvest;** this second part of the learning process allows children to share what they already know so that teachers can tailor the unit specifically to the children's needs. As part of this process, children are also given the opportunity to identify what they want to find out. This ignites curiosity and interest that is sustained throughout the unit as learning can be adapted to incorporate children's own questions.

In Year 4's Science and Technology unit 'Young Entrepreneurs', the children shared what they already knew about business. This supported our teachers in knowing which key knowledge and skills to focus on.

**3. Explaining the theme;** this next stage is where teachers connect current and previous learning, developing children's knowledge and skills and providing opportunities for children to understand and reflect not only on what, but also on how, they've learned. The IPC requires children to reflect on how their own learning might be improved through this stage. This nurtures the self awareness that we know is key to unlocking high achievement.

**4. The Exit Point;** the final stage in the learning process not only showcases and celebrates what has been learned, but gives children the opportunity to consolidate new knowledge and skills by involving families in the learning experience.

In Year 1, through creating and involving parents in a bespoke exercise plan, children demonstrated their scientific knowledge about how to maintain healthy bodies. Parents became the 'learners' by visiting different 'learning stations' in which children shared their new understanding and skills in Science and History.



## What about the children's personal growth?

We know that to flourish in a world that is increasingly uncertain and complex, children need a high level of skills such as self-awareness and inquisitiveness. It is why nurturing children's dispositions and attitudes remain a key area of focus throughout our curriculum.

The IPC encourages teachers at Regents to intentionally thread personal learning such as the Round Square attributes within their teaching. In this way children's attitudes and capabilities as thinkers and learners are continually developed as they move through the school. Indeed, research has identified that such competencies are the most critical aspect in the development of our future leaders! For that reason, they remain at the centre of IPC at Regents, ensuring that it is a curriculum fit to shape a generation who will change our world for the better.



Reach out to our IPC contact:  
Ms Sara Berenguer, Assistant Head of Primary  
[Sara.Berenguer@regents-pattaya.co.th](mailto:Sara.Berenguer@regents-pattaya.co.th)

Congratulations! You are star of the week for your tenacious approach to challenges in your IPC project. This not only raised the level of your achievement, but had a positive impact on your classmates' attitudes too!



# WORLD

## Nursery Rhyme Week

### What is Nursery Rhyme Week?

World Nursery Rhyme Week is an annual initiative that celebrates and promotes the importance of singing fun, rhyming songs to support the development of young children.

### Are there any benefits?

Learning to sing a wide range of nursery rhymes from an early age has huge educational benefits. Nursery rhymes encompass a wide range of early maths and literacy skills, such as counting forwards and backwards and identifying rhyming words which are essential for learning to read. Children are introduced to new vocabulary as they sing to support speech development and confidence to speak aloud. Many songs include actions to support physical development, and is a great way to strengthen both gross and fine muscles.

At Regents, we recognise these amazing benefits and by joining in with World Nursery Rhyme Week, we encourage our youngest children to learn, participate and have fun!

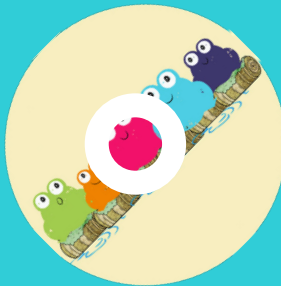
This year's nursery rhymes were:



1. Twinkle, Twinkle Little Star



2. The Big Ship Sails



3. Five Little Speckled Frog



4. BINGO

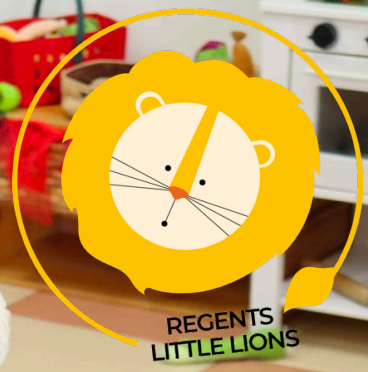


5. 12345, Once I Caught a Fish Alive

Everyone, including teachers had a lot of fun during this year's Nursery Rhyme Week!







# LITTLE LIONS

**Regents Little Lions** is a creative, fun-filled educational programme for toddlers (from birth to 2 years old) and their parents. It is a great introduction to joining our Pre-Nursery classes at school. Run by our experienced Deputy Head of Primary and our Early Primary teachers, it offers a range of fun and interactive learning activities. Children learn to think creatively through purposeful play that encourages intellectual, social, emotional and physical development.

It also offers parents the opportunity to socialise in a relaxed setting while creating and witnessing the most magical moments. The playroom works as a gentle introduction to nursery so that your child is acquainted with an unfamiliar environment from an early age and can integrate with ease for what comes next.

*Little Lions playroom takes place Mondays and Fridays from 8:20-10:20am to not overload the child.  
Got a Little Lion at home? Bring them here for some marvelous times!*

- Attend at least once to claim a free T-shirt to represent the pride
- 300 Baht per session
- Snacks and Refreshments provided for all
- Must be accompanied by a parent or a guardian



SCAN AND BOOK FOR THE SESSION



# PARENT SUPPORTERS GROUP



*The Regents Parent Supporters Group (PSG) was created so current parents of Regents students can enjoy networking as well as sharing and planning information about activities or events taking place at school.*

Members of the PSG committee work together to provide a communication link between parents, teachers and the school. To facilitate this the PSG hold a monthly meeting which includes a presentation or a short workshop from school which specialise on different topics.

Our diverse Regents community is highly reflected through many different celebrations at school such as International Day, Loy Krathong, Diwali and many more.



PSG came back full force with events and activities after the pandemic. The events include Welcome coffee mornings, monthly meetings, parent workshops, weekly hiking, choir and Zumba classes, book club, the weekly golden table presentation at Primary, the famous monthly cooking classes, the fabulous dance at Loy Krathong celebration with the Thai parents giving out free ice creams, the breakfast at sports events and finally the most long awaited event, Carols by Candlelight.

This is just the beginning of the year and PSG have already contributed so much to the school community. We are looking forward for more events to follow.



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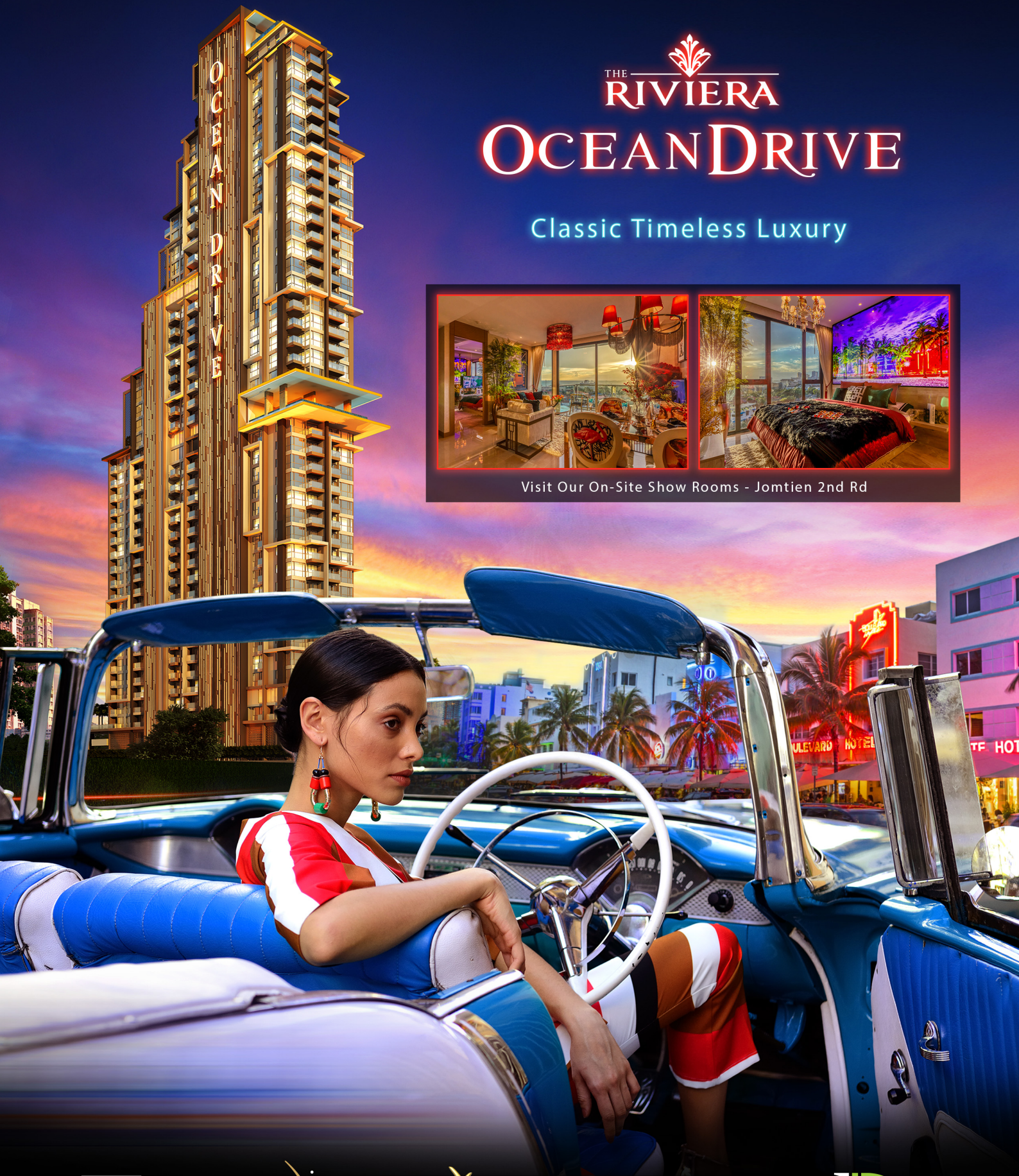
**Please contact Mrs Rosemarie Gamito, our PSG Chairperson  
Email : regentspsgchairperson@gmail.com or Scan QR code for more information.**

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