



## WEEKLY PARENT Information NEWSLETTER – Reception 13 April 2015

### Notices

- Thank you so much for your support with the Boat Trip. The children had a wonderful time and it was a great opportunity for them to take their learning outside the classroom.
- **Fitness Tuesday-** on Tuesday we would like the children to come to school in their P.E kit as we will be focussing on keeping healthy through exercise! They will take part in a different fitness activities led by the teachers as 'fitness instructors'.

### Learning Theme; A Healthy Picnic for Paddington



Our Big Question will be ; 'How can we make our picnic healthy?'



The children loved the picnic we had after the Boat trip so we decided to build on this enthusiasm. Paddington wants to have his own picnic but he needs some help to make healthier choices- all he wants to do is eat Marmalade sandwiches! The focus of this week will be about the healthy choices we make with our food, exercise and how we keep clean. On Tuesday we will be trying out a variety of different exercises from yoga to running .On Friday we will prepare some healthy snacks for our own picnic in the afternoon. **An email will go out via Room parents with a list of what we need.**

One of our other challenges throughout the week is for the children to make their own picnic blanket for us to use on Friday. We will investigate and explore different techniques from fabric printing to dyeing. The children will create their own square which we will then join together to create a class picnic rug.



### Development Outcomes

#### Physical Development

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively

#### Expressive Arts and Designs

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**Vocabulary:** healthy, exercise, food, choose, choices, treats, goodness, clean, picnic, prepare, join, combine, change





### Phonics

**Sharks** We will be consolidating our work on the phase 3 sounds taught so far and continue to practise writing them in simple words. The children now have all their tricky words for Phase 3. Please help the children to learn them at home:

he, me, she, be, we, was, you, they, all, are, my, they.

**Octopus** We will re cap all the new sounds taught, blending and segmenting for reading and writing as well as practising sight recognition of the tricky words taught so far.

**Jellyfish** We will be consolidating blending and segmenting simple words to read and write using all the phase 2 sounds. We will continue to practise sight recognition of all the phase 2 tricky words; I go, into, to, the, no.

**Pufferfish.** We will re cap all the sounds taught so far and consolidate our sight recognition of the tricky digraphs (2 letters making a single sound) e.g. ee / oo / er / ow. The children now have all their tricky words for Phase 4. Please help the children to learn them at home:

said, have, like, so, do, some, come, were, there, little, one, when, out, what

### Mathematics;

This week we are introducing the vocabulary of subtraction through simple number stories. There are ten bears at the picnic, three of them leave. How many are left? We will also start encouraging the children to start counting backwards to work out the answer. There were four bears, two leave. 4, 3... that leaves 2!



1      2      3      4

Please practise counting forwards and **backwards** with your child to twenty so that it will help them use this strategy.

**Vocabulary:** subtract, take away, leaves, less,

*Development outcomes*

- *Using quantities and objects, they ... subtract two single-digit numbers and count ... back to find the answer.*

Please let us know if you have any questions or comments.

Many thanks again.

**The Reception Team.**