

# Meet the Teacher - Year 5

23<sup>rd</sup> August 2018



# Meet the Teacher

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# The Year 5 Teachers are...



Mr O' Donnell



Miss Robinson



Miss Gillick



Mr Casey

# Routines

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- The school day begins at 8.15am when students are welcomed into the classrooms. Children should not arrive before 8.15am. If they arrive early they need to wait quietly outside the PLT offices.
- A normal school day officially begins at 8.30am with registration, followed by the start of lessons at 8.40am.
- Primary students have plenty of classroom time and are helped by teachers and teaching assistants to their specialist lessons such as PE, Chinese, EAL and Music.
- Other timetabled subjects, such as library visits, reading buddies and Computing, are specific to each class.
- Details of the weekly timetable for your specific class should have already been emailed to parents by the class teacher.
- During the morning, time is planned in for a snack. It is important to remember we are a healthy, nut free school. Children are not allowed to share their snack with other children.
- The days lessons end at 3.30pm when students are collected from school or go home on the school bus.
- ASA's run after school between 3.30pm and 4.25pm on Tuesdays, Wednesdays and Thursdays, although this may be different if your child takes part in a sports ASA.

# Primary School Uniform (Summer)

## Summer - Girls (Y1 - Y3)

School summer dress

White socks

Flat black leather shoes

Summer hat



## Summer - Girls (Y4 - Y6)

School summer dress or BSB summer skirt and Primary white/blue polo shirt

White socks

Flat black leather shoes

Summer hat



## Summer - Boys (Y1 - Y6)

BSB grey shorts

Primary white/blue polo shirt

Black socks

Black leather shoes

Summer hat



# Primary School Uniform (Winter)

## Winter - Girls (Y1 - Y3)

BSB pinafore dress

White turtle neck long  
sleeved top or white  
short sleeved polo shirt

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



## Winter - Girls (Y4 - Y6)

BSB kilt skirt or  
BSB grey trousers

Long sleeved white  
Blouse (tucked in)

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



# Primary School Uniform (Winter)

## Winter - Boys (Y1 – Y2)

BSB grey trousers

BSB white/blue polo shirt

BSB navy blue sweater

Black socks

Black leather shoes

BSB Blazer - optional



## Winter - Boys (Y3 – Y6)

BSB grey trousers

Long sleeved white shirt (tucked in, top button done up)

BSB navy blue sweater

BSB Primary tie

Black socks

Black leather shoes

BSB blazer - not optional



# Heat Safety

During the hotter weeks of the school year it is important for the children to remain safe in the hot weather. We would like to give the following advice for sun safety:

- Children must wear a hat for playtimes and take advantage of the shade available in the playground. The rule is no hat, no play!
- Children should bring in a water bottle every day.
- Girls with long hair should keep this tidy and it should always be tied back to help keep them cool.
- Boys hair should be short and, if longer than collar length, also tied back.





# Electronic devices

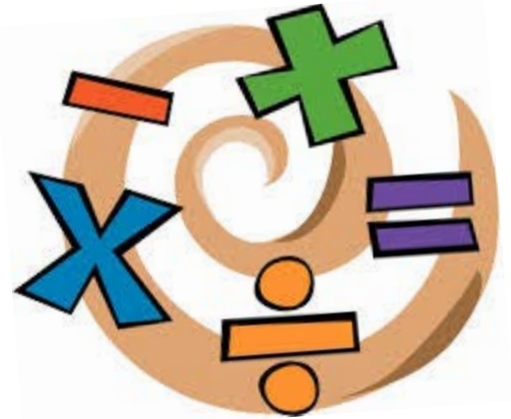
- For the health, safety and well-being of all pupils, mobile phones and digital devices (iPods, Smart watches, MP3, MP4 players and any similar portable electronic devices) from home are not permitted to be used at school.
- The 'Bring You Own Device policy' is the only exception to this!
- We do recognise that parents may wish their child to have a phone, especially if they are travelling home on the bus. If you feel your child needs to have a phone then please remind them that it is to be switched off and kept in their bag inside their locker.



# Maths

The key areas we focus on in Mathematics are:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (including percentages and decimals)
- Measurement
- Geometry (properties of shapes and position and direction)
- Statistics



## Mastery

Children strive for a deeper understanding of each area in the curriculum.

3-digit and 4-digit place value

Which statements are true and why? What other statements can you generate?

**364**

- 3 hundreds, 6 tens and 4 ones
- 36 tens and 4 tens
- 3 tens and 64 ones

**2630**

- 2 thousands and 63 ones
- 26 hundreds and 3 tens
- 263 ones

**1400**

- 140 tens
- 1 thousand and 4 tens
- 14 hundreds

**5741**

- 5 thousands, 7 hundreds and 4 tens
- 57 hundreds and 41 tens
- 57 hundreds and 41 ones



# English

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## Talk for Writing.

- From EYFS to Year 6 each class will be involved in the Talk for writing initiative. This was effectively implemented last year and saw a raise in attainment levels in student writing. Talk for Writing equips our students with the necessary vocabulary and structure that supports their development and **success** in writing.
- Home readers will be sent home at the end of Week 2. Further information about the home reading will also be sent home at this time.
- Throughout Year 5, we will be looking at a variety of types of writing: Debate and argument, persuasive writing, recount, fiction, poetry, instructional writing, tales from other cultures and script writing.

# Curriculum Overview

	Term 1		Term 2	Term 3	
Topic	Mission to Mars	Go Global	Cool Food/ Cooking Science	Qin and Han Dynasties	Ancient Civilizations

# Topic

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Our Topics focus on History, Geography and Science.

Each theme takes a look at a variety of subjects and allows for the children to find areas of interest, teaching them to research, build their knowledge and share their understanding.

Children are encouraged to think creatively and explore their interests, giving them ownership of their own learning.

As seen in the Curriculum Overview our topics are:

Go Global

Mission to Mars

Cool Food and Cooking Science

Qin and Han Dynasties

Ancient Civilisations

# Curriculum Overview - Art

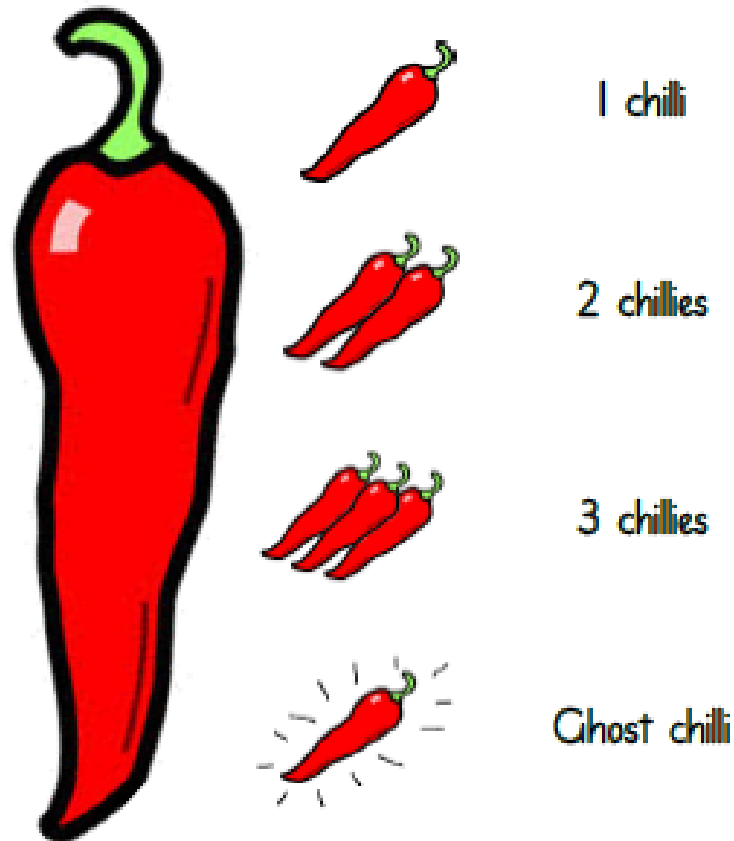
	Term 1		Term 2	Term 3	
Art	Chalk and Pastels	Peter Thorpe	Still life	Ancient Chinese Art forms	Art from Ancient Civilizations

# Curriculum Overview

	Term 1		Term 2	Term 3	
Science	Physics: Earth and Space	Forces and micro- organisms	Living things and their habitats	Animals (including humans)	Properties and Changes of Materials

## The Chilli Scale

### The Chilli Scale





# Home Learning

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- Home learning is an opportunity for students to learn and for parents to be involved in their children's education.
- Home learning consists of a spelling list, Maths worksheet and SPAG homework as well as Overdrive (our eLibrary).
- This year, instead of Daily Maths work, the children will be working with an online Maths programme called Mathletics. There is also a Topic matrix which the children are encouraged to try if they wish to.
- Home learning is handed out on a Thursday and is due on Wednesday the following week.
- Daily reading not only improves a child's attainment in English, but all other academic subjects. Children should read at home for at least 30 minutes on a daily basis and record their reading in a reading log which will be sent home every day.

# Residential

## Xian

We will be enjoying a week of culture and adventure in Xian; partaking in activities such as cultural trips to shows and monuments, cycling the city wall and of course visiting the fabled terracotta warriors.

All the activities are led by fully qualified instructors and safety is of the highest concern.

The residential will give children the chance to try new things, learn new skills and more importantly have fun. It will also give the children the perfect opportunity to improve their team work and practice collaborating with their peers. The skills on this trip will help prepare children for their final year in primary; this has been a driving force in choosing this trip.

If you wish to know more about Hutong Group please visit their website at <http://www.hutonggroup.com.au/>



# Rewards

Each week, children that follow the golden rules will be rewarded with Golden Time. These are fun activities, suggested by the children, to reward them for hard work and good behaviour.

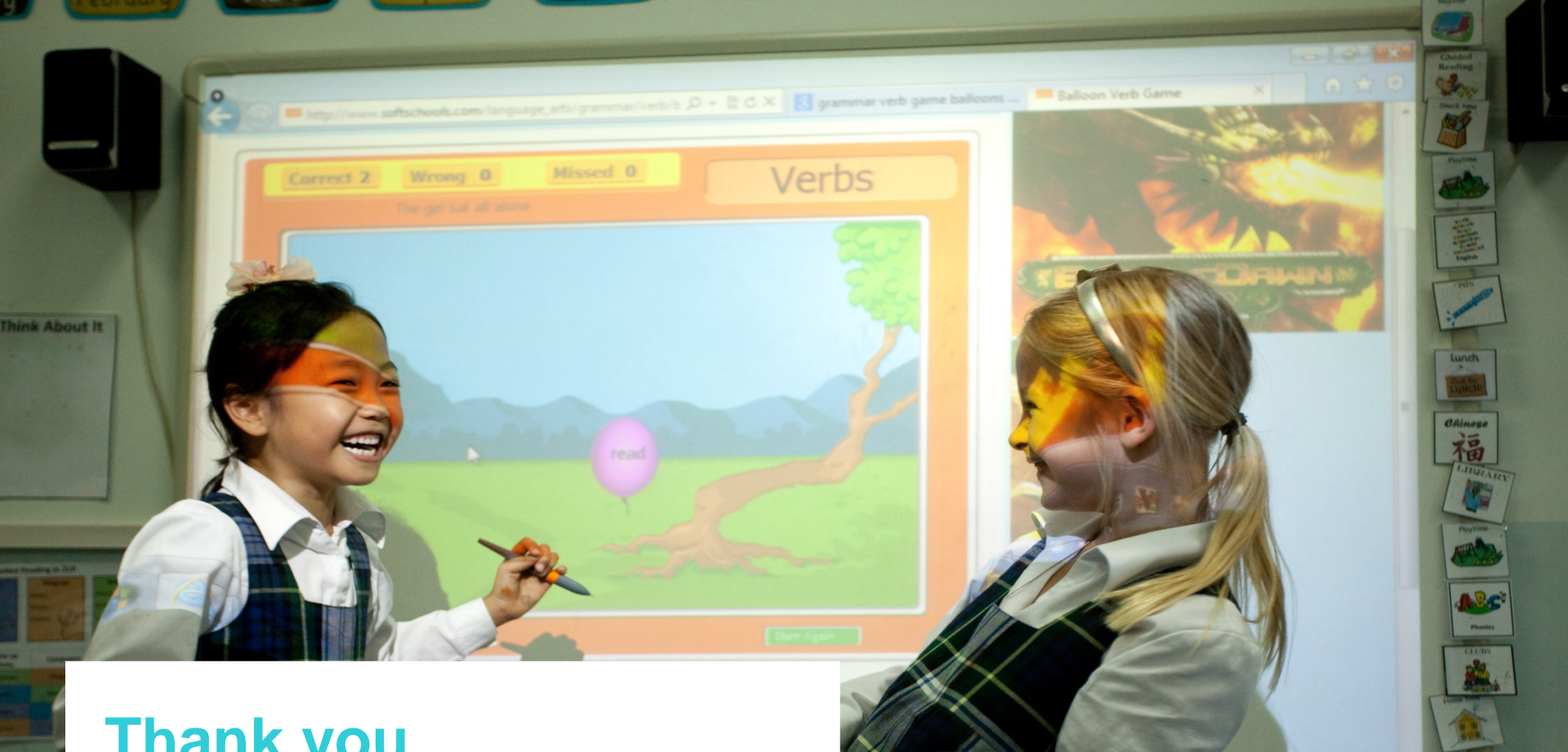
The activities include: art, drama, computing, board games, going outdoors and dancing.

If a child does not follow the golden rules they will miss some or all of their Golden Time. Parents will be informed when a child's behaviour frequently impacts upon their learning and success.





Questions?



Thank you.