

# English

## Reading

Whole Class Reading Texts:

- We will be exploring a range of poetry throughout the term by famous poets e.g. Michael Rosen.

### Pupils will be taught the following skills:

- Inferring
- Questioning
- Predicting
- Clarifying unfamiliar words

## Writing including T4W

### 'Poetry'

We will be writing our own poems linked to celebrations.

The children will also complete other short based writing activities linked to the skills we are covering including setting descriptions and recounts.

## Spelling/Grammar/Handwriting

### Grammar and Punctuation:

- Use alliteration to describe.
- Use a wider range of adjectives and noun phrases to describe.
- Use commas correctly.

### Handwriting:

- Form lowercase letters of the correct size.
- Use some of the diagonal and horizontal strokes needed to join.
- Spelling: Pupils will be taught a variety of spelling patterns.

# Year 2 Curriculum Overview



# Let's Celebrate!

# Mathematics

## Multiplication and Division

- Recall multiplication facts for the 2x, 5x and 10x tables.
- Count in multiples of 2, 5 and 10 from any given number.
- Use known facts to generate related number facts e.g  $6 \times 5 = 30$ ,  $5 \times 6 = 30$ ,  $30 \div 5 = 6$  and  $30 \div 6 = 5$ .
- Multiply and divide by 10.
- Recognise odd and even numbers.
- Explore multiplication using arrays.
- Explore multiplication as a repeated addition.
- Understand division as grouping and sharing.
- Solve problems involving multiplication and division.
- Halving and doubling.



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

### Entry Point:

'New Year's Party'

The children will be invited to dress up in a party outfit.. We will then be having a New Year's themed party and they will complete different activities to immerse themselves in their new topic.

### Knowledge Harvest

Recap what children learnt or thought about from the Entry Point activities. The children will then mind map everything that they know about 'Celebrations.'



**At the end of each unit, outcomes are celebrated an exit point**

### Exit Point

To celebrate the completion of this unit, the children will be hosting their own 'Tet Celebration'. They will plan and prepare for this celebration, using the different skills they have learnt throughout this topic.

## Speaking, Listening & Drama Opportunities

### Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge of the topic.
- Use spoken language to develop and explore ideas.
- Participate in drama and role play to explore characters.

## Science

### Scientific Enquiry

#### In Science the children will:

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Use observations and ideas to suggest answers to different questions.
- Gather and record data to help in answering questions.

## Computing

### Students will complete an MIT Challenge.

#### Through the challenge students will:

- Learn about NASA's current mission to Mars.
- Discover the challenges of Mars' atmosphere.
- Experiment with different types of filters.
- Work collaboratively to design a filtration system.
- Build a model of their team's ideas.

## Beginners Vietnamese

Pupils will be taught the key words around the subjects of clothes, flowers, homelife and sports.

## DSTE

### 'Dreams and Goals'

#### Pupils will be taught to:

- Choose a realistic goal and think about how to achieve it.
- Carry on trying (persevering) even when they find things difficult.
- Recognise who they work well with and who is more difficult to work with.
- Develop strategies to work well in a group.
- Share success with other people.

## Topic

- Locate where countries are, that celebrate different festivals, and place events on a world map.
- Research TET and the traditions it upholds.
- Talk about past and present traditions.
- Explain how traditions have changed over the years.
- We will design our own TET dragon and focus on the different techniques we can use and what materials would be suitable for different parts of the dragon.

## MFL/Vietnamese

### Vietnamese:

In Vietnamese, children will be taught to:

- Continue with new sounds.
- Practice writing words and long texts.
- Read some stories and poems.

### MFL: Spanish

In MFL, children will learn

- Parts of the Body
- Gender articles
- Plurals
- Sentences including verbs and adjectives

## Books we will be exploring

We will be exploring a range of poetry throughout the term by famous poets e.g. Michael Rosen. We will also be exploring different books related to different celebrations around the world.

## Trips / Workshops

The children will have a New Year Party, plan and host their own Tet Celebration. We will also visit a poetry café in our school library.

## D.E

### Target games

- Exploring different ways when hitting a target.
- Exploring different ways in getting an object through a stationary point.

### Swimming

- To swim between 10 - 20m unaided in shallow water using basics of front crawl technique.
- To use floats to swim longer distances with a more controlled leg-kick.
- To join in all swimming activities confidently.

## Performing Arts

### Music

Pupils will be taught to:

- Read basic music notation.

### Dance

Pupils will be taught to:

- Perform dances with expression.

## Art/ D&T

The children will be using a range of multimedia to create their own Tet Dragon.

## Extended English

The children will learn more about the features of a poem e.g. rhyming couplets, alliteration, syllables and repetition.