



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 28 April 2014

### Messages

- **Years 5 and 6 Sports Day Wednesday 30 April 8.30am – 12.50pm Secondary Sports Field**

During this week, the students have been busy in their houses organising and choosing their events. All students will have the opportunity to participate in a minimum of 2 events. There is also an option to take part in a fun tug-of-war and House Team skipping. After registration, the students will assemble on the Secondary Sports Field. The day will begin with a warm up and stretches. The events have been designed around the FOBISIA designated athletic events. Years 5 and 6 students have been using curricular PE lessons to practice their events.

Certain events (track, high jump, skipping and tug of war) will be timetabled events. The remaining events of; long, triple, or three springs jump; quoit throw; shot putt and basketball push are non- timetabled events. This means that competitors can freely move around these events and perform when they have the chance and there is an opening at the events station.

**We will finish promptly for lunch at 12:50pm.**

Water & Snacks - Children will have access to water throughout the sports but need to bring their water bottle. Oranges will be provided as a snack and you may want to send an extra healthy NUT FREE snack on this day.

Clothing - Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they wear a sun hat and sun-cream.

- **Book Fair**

Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

### Literacy

Students will revise grammar over the week and identify rules and apply them in their own work with creativity.

### Maths

Students will practice written methods of calculations in all four operations. We will revise fractions and percentages of amounts.

### Themed Learning: Challenge Based Learning

The 'Big Idea of Environment' will be followed with the essential question of 'How do we reduce our 'carbon footprint?'

Students will be developing their initial ideas to reduce the carbon footprint of the school. They will divide up responsibilities of data research, project management and public relations and collaborate to achieve over the coming weeks.

### Vocabulary

**Literacy** – apostrophe, contraction, complex sentence, main/subordinate clause



**Maths** – formal calculation, percent, proper fraction, improper fraction,  
**Themed Learning** – challenge, research, survey, promotion, carbon footprint

### **Dutch**

Eerst en vooral een dikke proficiat aan de kinderen van groep 4 en 5! Hun bijzondere creatieve, gevatte en originele alfabet - werkjes werden vandaag opgehangen aan de display naast de Dutch class.

De komende week starten we met een nieuw thema. Groep 4 maakt kennis met de trappen van vergelijking. De kinderen van groep 5 leren zinnen bouwen met het gebruik van 'want' en 'omdat'.

De leerlingen van groep 6 en 7 onderscheiden letterlijk en figuurlijk taalgebruik. Daarnaast wordt er vanzelfsprekend vrijwel elke les aan de spellingsdoelen gewerkt.

Aanstaande maandag worden er ook een aantal tussentijdse dicteetjes en testen afgenomen. Dit is enkel een tussentijdse evaluatie van enkele taal- en spellingsdoelen. Bij vragen kan u mij altijd mailen: [c-borger@bisspuxi.com](mailto:c-borger@bisspuxi.com).

Alvast een prettige Koningsdag gewenst en een ontspannend meiweekend!

### **Mandarin Y6 Panda**

We will be reviewing the characters and sentence patterns we have learned through some interactive activities.

### **Mandarin Y6 Monkey**

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?  
(v) +得+ (adj) structure

Activities: Peer Questioning

### **Mandarin Y6 Horse**

Topic: Lesson 11 - A letter-Continued

Key Characters: 写信 xiexin/letter, 说 shuo/speak, 文 wen/language

Key Sentences: 什么时候 shenme shihou.....? /when; .....以后 yihou/after;

Activities: Write a letter to your friend

### **Mandarin Y6 Tiger**

Topic: Watch TV News-Continued

Key Characters: 地球 diqiu /earth, 新闻 xinwen /news, 国际 guoji /international,

Key sentence: 你有没有 ni you meiyou.....? /Did you...? ; 越来越 yue lai yue...../more and more...

Activities: A Role Play

### **Mandarin Y6 Dragon**

Topic: Hotpot

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TO BE THE BEST  
THEY CAN BE

Key Characters: 火锅 huoguo/hotpot; 味道 weidao/taste; 火锅店 huogudian/hotpot restaurant; 怕 pa/be afraid of

Key sentence: 从来没 cong lai mei.....过 guo/have never done; 快 kuai.....吧 ba/quickly do something

Activities: A Role Play

## **Mandarin Y6 MNF**

本周我们将继续学习课文《蛇与庄稼》，通过学习能找到课文中所用的说明方法，了解课文中所涉及的两种事物之间关系；并能联系生活实际举例说明课文提及的两种关系。