

Inspection Report Findings



**British Schools
Overseas**
Inspected by Penta International

Inspection Report Findings

The Presentation will cover:

- Context (Why?)
- Overall Effectiveness of the School (In a nutshell)
- Key Strengths and Points for Improvement
- Grading of standards (inc. strengths and points for improvement)
- Reflection and next steps

Inspection Report Findings

Context

- Why did the school subscribe to inspection?
- BSO Accreditation in-line with UK Independent Schools... not compulsory.
- SEF (Over 50 pages of narrative link to evidence documents).
- Inspection Process
- 27 page document report issued and quality assured.
- Gradings – Outstanding / Good / Satisfactory or requires improvement / Unsatisfactory or inadequate.
- Commentary and judgments, with evidence to back up findings (positive).



Inspection Report Findings

Overall Effectiveness of the school:

BSB is a good school with outstanding features. The school provides a good quality of education and excellent care. Most students make progress at least in line with their ability, some better. A positive, inclusive and international ethos underpins the work of the school. The quality of learning, teaching and leadership are good. The provision in EYFS is outstanding. Robust welfare, health and safety policies and procedures are effectively implemented throughout the school. The curriculum is broad and balanced, enriched by extra-curricular activities. The school's vision statement, 'Be Ambitious' permeates throughout the school. The students and parents are passionate supporters of the school. The staff, teaching and non-teaching, are fully committed to ensuring that students are safe and enjoy their learning. The senior leadership team and middle leaders identify future priorities and have the capacity to continue to move the school forward.

Inspection Report Findings

Key Strengths:

- Students' behaviour and attitudes to learning are exemplary. They are excellent ambassadors for the school.
- The school is highly successful in meeting students' individual social and personal needs.
- The school nurtures responsible global citizens and promotes an ethos of kindness and care towards others.
- Positive relationships between students and adults in the school, ensure that students feel safe, secure and happy.
- Students' academic achievements exceed UK national averages in nearly all curriculum areas.
- Leadership in EYFS is a strength of the school.
- Pre nursery and nursery provision is outstanding in all aspects.

Inspection Report Findings

Key Strengths:

- The commitment and drive of senior leaders, middle leaders and staff in trying to ensure that initiatives such as 'Be Ambitious' and 'Global Campus' are effective and valued by the students.
- Administration staff are highly effective in supporting the smooth day to day running of the school.
- The admissions process led by the admissions team leader, which often begins before families enter China, is managed effectively and sensitively to ensure that parents and students are happy and feel supported.
- The vision of the school is shared and fully understood by all stakeholders and contributes to the positive relationship between the school and parents.
- The school has a strong sense of community which is recognised and valued by students, parents and teachers.
- The dedication and professionalism of the school's two nurses is a strength.

Inspection Report Findings

Points for Improvement:

- Review, expand and strengthen the senior and middle leadership across the school to reflect the school's desire and drive for future growth and development, including provision for students with special educational needs (SEN) and those who speak English as an additional language (EAL), increasing levels of accountability.
- Implement a rigorous assessment, marking and tracking policy which provides students, teachers and parents with clear attainment, progress and future target information, in relation to the UK's 2014 National Curriculum.
- Embed and rigorously monitor ICT provision across the curriculum in order to enhance student learning more effectively.

Inspection Report Findings

Standards

- The quality of education provided by the school (**Good with outstanding features**)
 - Curriculum
 - Teaching and assessment
 - Standards achieved by pupils
- The spiritual, moral social and cultural development of pupils (**Outstanding**)
- The welfare, health and safety of the pupils (**Outstanding**)
- The suitability of the proprietor and staff (**Meets all standards**)
- The premises and accommodation (**Good with outstanding features**)
- The provision of information for parents (**Good**)
- The school's procedures for handling parental complaints (**Meets all standards**)
- The quality of provision for boarding (**Non applicable**)
- Leadership and management of the school (**Good with outstanding features**)

The quality of education provided by the school – Curriculum

Headlines

- The curriculum provides opportunities for students to learn and make progress.
- The curriculum framework is regularly and diligently reviewed.
- High quality 1:1 support and generous staffing in Early Years ensures that students with a wide range of needs can access the whole curriculum.
- Transitions are managed effectively.
- Students are effectively prepared for entry / re-entry into the UK education system.
- A parent interviewed, whose child has been at the school a number of years, could not praise the EAL system highly enough.



The quality of education provided by the school – Teaching and Assessment

Headlines

- Lessons were good or better. No lesson was unsatisfactory.
- BSB, Sanlitun places particular emphasis on critical thinking.
- Clearly differentiated success criteria provide challenge for all students.
- The school provides a high level of teacher-assistant support.
- High expectations of behaviour, personal responsibility and achievement are a feature of the school.
- The styles of teaching, learning and assessment equip students with the knowledge and skills necessary to re-enter the UK educational system.



The quality of education provided by the school – Standards

Headlines

- Standards across EYFS are above expected levels in all areas of the EY curriculum.
- KS1- SATs assessment data indicates that the majority of students are meeting or exceeding UK national expectations.
- KS2 students' achievement is significantly above UK standards in reading and mathematics.
- The school successfully helps students to develop their personal skills and qualities.
- Standards of behaviour and attitudes to learning are exceptional.
 - 'A number of Key Stage 1 students, when asked what they liked about schools said "everything".'
- Attendance figures indicate high levels of commitment.



The quality of education provided by the school

Improvement Points:

- Differentiation (planning / work allocation)
- Response to AFL
- Carpet Time (Challenge and pace)
- Application of new technologies
- Progress sharing with parents
- Accountability of middle leadership



The spiritual, moral social and cultural development of pupils

Headlines:

- The SMSC development of the pupils is outstanding and a key strength of the school.
- The school's reward system and teachers' use of appropriate praise and feedback contributes greatly to students self-belief.
- Students demonstrated a clear sense of empathy with others.
- Students demonstrate high moral standards.
- Collaborative learning is a feature in many KS2 lessons and in the playground.
- The school council is effective in ensuring students having a voice and provides leadership opportunities.



The welfare, health and safety of the pupils

Headlines:

- The schools provision for welfare, health and safety of students is outstanding.
- BSB, Sanlitun places high priority on ensuring that the well-being of all students is at the heart of school policies and practices.
- Students reported they feel safe and cared for.
- Comprehensive child protection policies and procedures are in place.
- Transport safety is given appropriately high priority.
- Supervision off site is carefully planned.



The suitability of the proprietor and staff

Headlines:

- The Principal and school owners are fully mindful of the requirements for safe recruitment.
- The suitability of the proprietor and staff is of a high order.
- Staffing levels ensure the successful delivery of the curriculum.



The premises and accommodation

Headlines:

- Overall, the premises and accommodation at BSB, Sanlitun are good with a few outstanding features.
- The school is located in a highly desirable downtown location.
- The premises, both inside and outside, are well maintained with high standards of decoration and cleanliness.
- Parents interviewed were highly complementary about the way in which the school has utilised every square centimeter of available space.
- The school's administrative team ensures that the premises are well maintained.



The provision of information for parents , carers and others

Headlines:

- There is a real feeling of community at BSB, Sanlitun.
- The empathic responsiveness of the admissions team leader is recognised and valued by parents and staff... A focus group of parents simply could not speak highly enough of the admissions process.
- The school advocates an 'open door' policy and parents described the Principal and Deputy Head as 'super-accessible'.
- Members of the PA are hard-working and proactive.



Leadership and management of the school

Headlines:

- ...The day-day operation of the school is effectively discharged by the Principal and his senior leadership team.
- The leadership team... are effective in promoting the development and implementation of a shared vision that places development of the whole student at its centre.
- Teaching is improving as a result of the monitoring process. This is beginning to have an impact on raising the standard of all teaching to that of the best.
- The passion of middle leaders for their subjects and their commitment in keeping abreast of the changes in the UK in order to implement these is commendable.



Strategic Direction

Strategic Plan Headlines:

- Increased Accountability
 - Change Project
 - EALco. Learning Support Leader
 - Coordinator accountability increased
 - Further training (inset and external)
- Assessment
 - NAE assessment working party
 - Life without Levels / EOYS
 - Staff confidence
 - Better reporting of progress/attainment to parents (reports / consultations)



Strategic Direction

Strategic Plan Headlines:

- IT development
 - Introduction of iPads
 - Inset training for all staff to get 'best value'
 - Funding to develop a 21st century learning environment
 - STEAM Project (MIT)
- Other Developments
 - Parent information (handbook, etc)
 - Continued CPD for Teaching and learning
 - Building and facility improvements
 - Recruitment (Utilisation of Talent Bank)





**Thank you for your
support.**