

**WEEKLY PARENT NEWSLETTER – Reception Cubs 9 June 2014**

**Important Dates and Messages**

**This week the children will practice lining up in the morning just like Year One children!**  
**Meet your class teacher in the playground at 8.25am!**

- Please bring a **named hat or visor** to protect children from the sun
- Please send in a **sun cream** with **your child's name** on it so they can practise applying it before play times for our themed learning.
- Please remember to send a **water bottle** each day as the weather is getting warmer and it's important that the children stay hydrated

**Learning Theme of the week**

Last week's big question was **"What does the sun do?"**

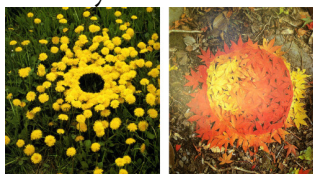
The children planted sunflower seeds, talked about a sunflower's life cycle and created all sorts of sunflowers. They were really interested to see how we can use all sorts of materials and techniques to make sunflowers so this week we will follow their interest and have a week of exploring materials and techniques.

This week's big question **"How are you going to make it?"**



Each day we will introduce the children to a painting or craft technique e.g rolling clay, using technology, using nature, rolling and folding paper, collage etc .We will then practise using these skills to make our own pictures. We will write instructions together to help the children remember what to do and we will display these in our den so the children can practise reading and following instructions. We will also introduce the children to artists who use a specific technique and look carefully at their work e.g Andy Goldsworthy who uses objects found in nature and Eric Carle who uses layering of tissue paper.

At the end of the week the children will be encouraged to work together to make a large scale picture which uses a variety of their favourite techniques.



Andy Goldsworthy's Sunflowers



In numeracy the children will be working on *measuring*. Each day they will measure either length, height, capacity or weight. They will use appropriate everyday language which will help them compare and order quantities e.g tall, taller, tallest, empty, full, long, short etc. They will see how things are measured differently, we can't measure water with a ruler so what should we use? How will we measure weight or length?

We will continue daily practise of numbers and maths problems using our routines e.g register or dinner numbers, lining up, and recoding the date

Some of the main learning intentions taught and explored this week will be:

### **Communication, Language and Literacy**

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children demonstrate understanding when talking about what they have read
- Children use past and future forms accurately when talking about events.

### **Mathematics**

- Children use everyday language to talk about size, weight, and capacity to compare quantities

### **Expressive arts and design**

- Children explore a variety of materials, experimenting with colour design, texture, function and form
- Children explore and experiment with ways of changing materials..
- Children use what they have learnt about media and materials in original ways

### **Understanding the World**

- Children know about similarities and differences in relation to environment as well as living things
- Children know about a range of properties and communicate observations
- Children make observations of materials and explain why some things occur and talk about change

### **Physical development**

- Children show good control and coordination in large and small movements
- Children move confidently in a range of ways
- Children handle equipment effectively

### **Personal Social and Emotional Behaviour**

- Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.
- Children are confident to try new activities and say why they like some activities more than others

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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TO BE THE BEST  
THEY CAN BE

## Phonics

Puffer Fish- Spelling tricky words +wh  
Sharks- review words with adjacent consonants.  
Octopus-cvcc words to read  
Jelly Fish- th ,ng

## Mandarin

This week the children will be recapping the vocabulary of summer and we will talk about what do we wear in summer. We will also start to introduce very Chinese traditional story from this week.

**Vocabulary :** duan xiu 短袖 (short sleeve) qun zi 裙子 (dress) taiyangmao 太阳帽 (sun hat) fangshai shuang 防晒霜 (sunscreen) duan ku 短裤 (shorts)

As always thank you for all the boxes you have sent in! We have used so many this week making our function machine robots! Keep them coming!

**Indoor shoes** – Over this term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.



Please let us know if you have any questions or comments.

Many thanks again.

**The Reception Team.**