

WEEKLY PARENT Information NEWSLETTER – Reception 3 November 2014

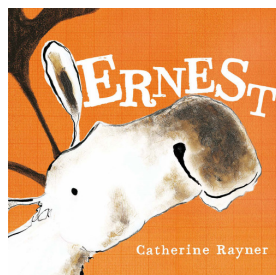
Notices

- **Book Week:** Next week is Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. The Gallery will become 'Story Land' so feel free to come and enjoy a story before or after school. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- **The Giving Tree** - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. We have begun to collect the full bags.
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. We have already begun to collect donations.
- **Parent Teacher Conferences;** PTCs take place this week on Tuesday and Thursday evenings.

Learning Theme; Book Week

As BISS is celebrating its 10th Birthday this year we are going to be reading books by Catherine Rayner; a new British author who has been publishing her wonderful childrens books since 2006. We will be exploring what it takes to make an actual book and thinking not only about the story and the role of the author and illustrator but the printing and binding and paper. Each class will be making their own book based on Catherine Rayners 'Ernest' all about a moose with a big problem!

Find out more about Catherine Rayner at www.catherinerayner.co.uk and see all the wonderful books she has written.



Our Big Question will be ;

“What do we want our Class Book to look like? How will we make it?”

Development Outcomes

- *Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.*
- *Enjoys an increasing range of books.*

Vocabulary: book, page, cover, author, illustration,

Literacy

We will be reading the story 'Ernest' and looking at the different parts of the book itself as well as the story. We will be making a class story book based on our own Class Cub; Bear, Raccoon, Panda and Leopard in the style of 'Ernest'. The children will be using their phonic knowledge to



write ideas and words for the story and will through the continuous provision be able to make their own books too.

Vocabulary: book, story, sound, word, author

Development Outcomes

Gives meaning to marks they make as they draw, write and paint.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together.

Phonics

Sharks Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. and new letters **g o c k ck**. We will be building and writing words e.g. at, an, sit, mat, sock, tip, dip, –We will practice reading captions with these words in.

Octopus – Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. and new letters **g o c k ck**. We will be building words e.g. at, an, sit, mat, tip, cat, sock – We will play games and practise the ‘tricky’ sight words – I, no, go, is, the, to.

Jellyfish Practise satpinmd, hearing and saying the initial sounds in words. Listening to the sounds they can hear aurally in words. Focus on **m**

Pufferfish- Begin the Phase 3 sounds and consolidating phase 2 sounds, blending and segmenting with our new letters- **y z zz qu**

Mathematics

We will be building on our experience of ‘more and fewer’ to look at estimating this week. This can be quite a difficult skill but we will be practising having a guess before counting objects to find out how accurate we are with our estimating.

Vocabulary: estimate, guess, more, fewer, count, check.

Development outcomes

Counts an irregular arrangement of up to ten objects.

Estimates how many objects they can see and checks by counting them.

Expressive Arts & Design:

We will be drawing, painting and printing to explore different textures and techniques for our Class Book illustrations. Inspired by Catherine Rayners beautiful illustrations, the children will be experimenting with how to create different effects to make their own pages for the Class Book. We will even have a go at making our own paper pulp!

Vocabulary: texture, pattern, print, colour, effect, illustrator,

Development outcomes:

Experiments to create different textures.

Manipulates materials to achieve a planned effect

Understands that different media can be combined to create new effects.

Mandarin

This week we will introduce some classical stories to the children linking in with Book Week. The children will retell the stories and make their own book.

Vocabulary: Story book 故事书 (Gu shi shu) Character 角色 (Jue se) Little Red Riding Hood 小红帽 (Xiao hong mao) Wolf 狼 (Lang) Three Bears 三只熊 (san zhi xiong)



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Dutch

In het kader van het thema feest hebben we allerlei activiteiten gedaan rondom Halloween. Verkleden, heksenlied zingen, spinnen knutselen en heksen getekend in een pikzwarte nacht. In het filmpje van 'De boze heks', komen veel woorden voor die we deze week geoefend hebben. Mochten jullie tijd hebben bekijk deze aflevering een aantal keer komende week, zo blijven de woorden beter beklijven. Zie: <https://www.youtube.com/watch?v=Me4dhujiFi8> Er staan op Youtube vele filmpjes van de Boze Heks. Deze filmpjes zijn gebaseerd op het gelijknamige boek.

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.