



WEEKLY PARENT Information NEWSLETTER – Reception 7 April 2015

Notices

- **Boat Trip** Thursday 9 April
- Welcome back and we hope you've all had a refreshing Spring Break.
- Thanks to all those who have been sending in junk modelling items. Please can we ask that you do not include any boxes or packaging which has contained medicines. Thank you.

Learning Theme; Bund Boat Trip

As we will be going on our fantastic Bund Boat Trip on Thursday this week we will be thinking about what we will do and see on the way, talking about how to keep safe while we are out and then on Friday we will be talking and writing about and drawing some of our favourite things from the day.



BOAT TRIP NOTICES

- Thank you to all those who have volunteered to come with us on our Boat Trip and please attend the **Information meeting** with Mrs Hanson and Miss Peacock **on Tuesday 7 at 2.45** in the EYFS Dining room.
- Children should be wearing school uniform but with comfortable shoes. Please remember a coat that will be suitable for the weather on the day.
- Children will need a slightly bigger snack than normal which they will eat on the boat (**NO NUTS**) and a water bottle which will be taken with us. All children will also have a picnic lunch provided which we will have back at school.

Our Big Question will be ; **'What will we need to remember on our journey? '**



Development Outcomes

- *Children know the importance for good health . about ways to keep healthy and safe.*

Vocabulary: safe, safety, rules, journey,

Literacy; In preparation for our trip on Thursday we will be making Safety Posters to help us understand and remember what we need to do, *and not do*, on our trip to the Bund. The children will be talking, expressing their ideas and listening to each others' explanations and then using their phonic knowledge to write words to create a poster.



Vocabulary: listen, explain, reason why, safe, word, letter, sound

Development Outcomes

- *Children express themselves effectively, showing awareness of listeners' needs.*
- *Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.*

Phonics

Sharks We will be consolidating our work on the phase 3 sounds taught so far and continue to practise spotting them in words as we read words and simple captions.

Octopus We will re cap all the new sounds taught, blending and segmenting for reading and writing as well as practising sight recognition of the tricky words taught so far.

Jellyfish We will be will be consolidating blending and segmenting simple words to read and write using all the phase 2 sounds. We will continue to practise sight recognition of all the phase 2 tricky words; **I go, into, to, the, no.**

Pufferfish. We will re cap all the sounds taught so far and consolidate our sight recognition of the tricky digraphs (2letters making a single sound) e.g. ee / oo / er / ow

Mathematics;

We will be continuing to explore 3D shape and consolidate the children's knowledge of the proper shape names and compare the properties with flat / 2D shapes. The children will be invited to work on models, in small groups and individually, of the things they expect to see on the trip; e.g. boats, buses, the buildings and landmarks along the way. We will be drawing the views along the way too!

Vocabulary: shape, flat, 2D, square, rectangle, triangle, circle, oval, solid, 3D, - sphere, cube, pyramid, cylinder, cuboid, face, edge, curved, straight.

Development outcomes

- *Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.*

Please let us know if you have any questions or comments.
Many thanks again.

The Reception Team.